



California Council on Teacher Education

California Council on Teacher Education (CCTE) Resolution to Support Students and Faculty of Ethnic Studies in the Tucson Unified School District (TUSD), Arizona

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Adopted March 29, 2012
by the CCTE Delegate Assembly

Whereas, in January 2012, the Tucson Unified School District (TUSD) eliminated the nationally recognized Mexican-American Studies High School Program;

Whereas, in eliminating the program, the District also banned the use of books focusing on race and ethnicity, including *Occupied America* by Rodolfo Acuña, *Pedagogy of the Oppressed* by Paulo Freire, *A People's History of the United States* by Howard Zinn, and *Rethinking Columbus* by Bill Bigelow and Bob Peterson, to name a few;

Whereas, in April 2004, the California Faculty Association Assembly acknowledged that Ethnic and Women's Studies programs were at risk of elimination and declared that Ethnic and Women's Studies programs offerings are crucial to the mission of the California State University, and again in 2012 passed a resolution in support of ethnic studies;

Whereas, in February 2012, the California Council on Teacher Education (CCTE) Board of Directors supported the creation of a resolution to defend teaching of Ethnic Studies;

Therefore be it resolved, that the CCTE Board of Directors and its Delegate Assembly members adopt this resolution of solidarity with the faculty, students, and leadership of the Tucson Unified School District who advocate for the study of ethnic peoples of the United States and a history of their experiences;

Be it further resolved, that the members of CCTE take steps to ensure that all students have "the freedom to know our unedited history, and to truly be accepting of our diversity..."¹

¹ Chapman University's College of Educational Studies "What is happening in the United States of America" Opinion Piece.