



Department of SECONDARY EDUCATION  
College of EDUCATION  
ASSISTANT PROFESSOR  
FALL 2024

The Department of SECONDARY EDUCATION at California State University, Fullerton, invites applications for a tenure-track ASSISTANT PROFESSOR OF SECONDARY TEACHER EDUCATION – EQUITY AND INCLUSION WITH A FOCUS ON ADOLESCENT DEVELOPMENT with an appointment to begin AUGUST 2025.

California State University, Fullerton (CSUF) is a minority-serving institution, affirmative action, and equal opportunity employer. CSUF is firmly committed to increasing the diversity of the campus community and the curriculum and fostering an inclusive environment within which students, staff, administrators, and faculty thrive. Candidates who can contribute to this goal through their teaching, research, advising, and other activities are encouraged to identify their strengths and experiences. Individuals advancing the University's strategic diversity goals and those from groups whose underrepresentation in the American professoriate has been severe and longstanding are particularly encouraged to apply.

CSUF is committed to retaining all faculty and has established affinity groups you can join to support your success.

### **Position**

The *Department of Secondary Education* in the College of Education at California State University, Fullerton is seeking a tenure track *Assistant Professor* of secondary teacher education with expertise and research interests related to Just, Equitable and Inclusive approaches to secondary teacher education generally, and **the development, identities, and experiences of adolescent youth in culturally and linguistically diverse communities, specifically**. We are seeking an enthusiastic individual committed to promoting just, equitable, and inclusive education to teach in and contribute to leadership in the Single Subject Credential Program: <http://ed.fullerton.edu/seced/>. The primary responsibilities of the person in this position will include the development and teaching of introductory and core courses in the Single Subject Credential Program with a particular focus on adolescent development and inclusion. Specific courses that this person will teach include EDSC 320 Adolescent Development – a course focused on biological, cognitive and socio-cultural development of adolescents – and one or more of the other credential program courses. There may also be opportunities to teach in our 100% online Master of Science in Transformative Teaching in Secondary Education program focused on educational equity and the design of a culturally and linguistically sustaining curriculum.

In addition to teaching, this person will also be responsible for producing scholarship and creative works that contribute to the department and the profession commensurate with the requirements for tenure with a specific focus on adolescent development for diverse youth. The successful candidate will also be expected to contribute to and participate in the life and development of the department, advise students, serve on committees, and participate in the broader university and disciplinary communities.

CSUF faculty are committed teachers/scholars who bring research and creative discovery to life for students in classrooms, labs, studios, and individually mentored projects. They teach broadly in the curricula of their



departments, advise students, and serve on departmental and university-wide committees. We encourage applications from candidates who can demonstrate through their teaching, research and/or service that they can contribute to the diversity and excellence of our academic communities.

### **Required Qualifications**

- Earned doctorate in Learning Sciences, Teacher Education, Educational Psychology, or a related field of education from an accredited institution (if ABD, the doctorate degree must be completed by start date);
- Three (3) or more years of full-time public school teaching experience as a credentialed teacher at the secondary level (6-12);
- Scholarship and/or research involving the development, identities, and experiences of diverse adolescent youth, in the context of secondary education;
- Demonstrated expertise in culturally sustaining theories of adolescent development and learning;
- Experience working with and advocating for culturally and linguistically diverse communities historically underserved and marginalized by educational policies and practices, including evidence of a commitment to promoting language equity;
- Demonstrated experience with supporting teacher candidates and/or practicing educators to meet the educational needs of linguistically and culturally diverse adolescents; and
- Ability to interact and work effectively with culturally and linguistically diverse students, staff, and colleagues.

### **Preferred Qualifications**

- Record of scholarly publication in peer-reviewed journals, including practitioner (teacher) journals and publications;
- Scholarship and/or research involving critical disability studies;
- Scholarship and/or research involving adolescent development and learning in and across formal and informal learning contexts, with a specific interest in work involving communities and families;
- Demonstrated knowledge in named languages other than English (plurilingualism), with a specific interest in Spanish, Vietnamese, Korean, Khmer, Mandarin; and
- Demonstrated research and/or experience focused on adolescents' use of technology, specifically AI.

### **Application**

A complete online application must be received by electronic submission to be considered. To apply, please visit <http://hr.fullerton.edu/careers/Faculty.php>, choose full-time faculty, search for the position [REQUISITION NUMBER], and provide the following required materials:

- Letter of interest relating your experiences and expertise to the responsibilities of the position as well as **explicitly addressing each of the stated required qualifications and preferred qualifications**
- Curriculum Vitae
- Research Statement
- Teaching Statement
- Evidence of earned teaching credential (license # and/or screenshot)
- 1-2 recent scholarly publications (or drafts of works in progress)
- A list of three references with relevant contact information
  - Semi-finalist must submit three letters of recommendation. Please have these ready for the referents to submit. On the References page of the online application, enter information and email addresses for three referents who will provide a confidential letter of reference for your application. At the appropriate time in the search process, they will receive a request via email



along with information on uploading the letter. You can verify that CSUF has received each letter by logging back into your applicant portal.

- Statement about Just, Equitable, and Inclusive Education (1-2 pages)
  - Diversity is a defining feature of California's past, present, and future. Increasing the diversity of our educators to better reflect the population of California is just one aspect of the College of Education's dedication to just, equitable and inclusive education. Diversity refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, socioeconomic status, geographic region, and more. All College of Education students leave with a perspective that recognizes, acknowledges, and respects the knowledge and strengths all students bring from their communities. This perspective is known as Just Equitable and Inclusive Education (JEIE) and is evident in all our programs. College of Education students use this perspective to make community-based assets an integral component of curricular and pedagogical development. In this way, our graduates learn to value and draw upon students' backgrounds not only to support them in developing skills leading to success in the broader society, but also as a mechanism to transform our communities. We believe that all faculty and staff who work for the college must share these same commitments. Click here <https://ed.fullerton.edu/jeie/> to learn more about Just, Equitable and Inclusive Education (JEIE).
  - The statement should focus on your commitment to just, equitable and inclusive education and can take several different forms and may address:
    - your contribution to issues of JEIE.
    - how you incorporate issues of JEIE into your teaching materials and methods or in your research.
    - how you have personally experienced issues regarding JEIE.
    - your experiences and/or qualifications that enhance your ability to work with diverse groups.
  - The prompt will be evaluated for what it tells us about your knowledge, application, experience and expertise as it relates to JEIE. The strongest statements will include attention to the intersectionality of JEIE with elements of one's identity.

Please direct all questions about the position to: Antoinette Linton at [alinton@fullerton.edu](mailto:alinton@fullerton.edu) or call 657-278-2266

### **Application Deadline**

To be assured full consideration, all application materials must be received by October 11, 2024. The anticipated appointment date is August 2025

### **The College and Department**

The Department of Secondary Education offers programs for those who wish to pursue a career in teaching middle and high school (single subject credential) and those who wish to pursue a graduate degree in secondary education. The faculty work together to prepare candidates in several subject area programs:

- Master of Secondary Education
- Single Subject Credentials
- Bilingual Authorization

### **Compensation**



The Assistant Professor (2024-2025) classification salary range is \$5,405 to \$11,994 monthly (12 monthly payments per academic year). The anticipated hiring range is \$6,488 to \$6,624 per month.

Salary offered is commensurate with experience and qualifications. In addition, the California Equal Pay Act prohibits employers from paying its employees less than those of the opposite sex and/or another race or ethnicity for substantially similar work ([https://www.dir.ca.gov/dlse/california\\_equal\\_pay\\_act.htm](https://www.dir.ca.gov/dlse/california_equal_pay_act.htm)).

Summer research grants, moving expenses, start-up funds, and a reduced teaching load may be available.

### **CSUF Benefits**

An excellent comprehensive benefits package includes health/vision/dental plans; spouse, domestic partner, and dependent fee-waiver; access to campus child-care; and a defined-benefit retirement through the state system and optional tax sheltering opportunities. For a detailed description of benefits, please visit <https://hr.fullerton.edu/total-wellness/>.

### **Additional Information**

Multiple positions may be hired from this recruitment based on the strength of the applicant pool.

### **CSU Policies**

The person holding this position is considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and must comply with the requirements set forth in CSU Executive Order 1083, revised July 21, 2017, as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be formally offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or the continued employment of current CSU employees who apply for the position.

Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose. Notice of Non-Discrimination based on Gender or Sex and Contact Information for Title IX Coordinator (<http://www.fullerton.edu/titleix/about/notice.php>).

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California. It requires hiring employees to perform CSU-related work within the State of California.