

Tenure/Tenure Track Professor (Open Rank) Reading/Literacy Education

Position Type:

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Position Type:

Regular

Salary Range:

The salary range is \$85,945 to \$185,959, depending on the person's rank, experience and research record.

Purpose:

Four commitments ground the mission of the Education Department: *Cura personalis*, or the care for and growth of the whole person, which informs not just how we teach our teachers, but also how we expect our teachers to engage their own K-12 students; social justice, or the pursuit of educational equity through the preparation of teachers who deliver culturally relevant and sustaining pedagogy that helps all students learn; transformation through the development of our students into equity-oriented teachers and agents of change; and diversity of faculty and students, who enrich K-12 schools, our teacher preparation program and scholarly research through their critical voices and perspectives.

Our teacher preparation program (MATTC) faculty have re-written and re-imagined our teacher preparation program to embrace a fully inclusive model of education that will result in students' eligibility for a dual credential (General Education and Special Education). Our aim is to ensure all educators are prepared for the learning needs and neuro-diversity present in every classroom. Our Department of Education endeavors to live out these commitments not only in its academic and scholarly pursuits, but especially in its K-12 school partnerships. Faculty teach courses at Santa Clara University's main campus and our East San Jose campus, which hosts several K-12 schools serving students from an underserved and culturally rich Latinx neighborhood. We are seeking a colleague who fully embraces our mission and seeks to actively carry it out in each facet of the position.

The Department of Education at Santa Clara University invites applications for an open rank position in reading and literacy development in the early grades. Candidates at all levels are strongly encouraged to apply. Successful candidates will be well versed in contemporary understandings of how best to teach reading, and will be able to lead department efforts to ensure all elementary teachers have a strong grounding in reading and literacy development to ensure a strong foundation for all students. While the area of specialization within this field is open, we are particularly interested in candidates whose work brings a critical lens to understanding and supporting teachers to disrupt and dismantle systemic inequalities in educational settings.

Candidates should be skilled at relating educational theories to the everyday practice of teaching. In addition to having a strong commitment to equity and justice, ideal candidates will have a demonstrated record of collaboration and innovation. Experience teaching in K-12 schools is strongly preferred, though candidates who bring a strong background in related areas will be considered. We especially seek candidates with experience working in racially, ethnically, linguistically, and economically diverse schools and communities, particularly through school-university partnerships. Although not required, candidates who have expertise in working in schools with large emerging bilingual populations should address this interest in their cover letter.

Santa Clara University and the Department of Education subscribe to a strong teacher- scholar model, in which all tenure track faculty share a strong commitment to both teaching and research. In addition to a commitment to teaching and students, candidates should have a strong record of research consistent with their professional rank and a research agenda focused on some aspect of literacy or reading education.

Salary and benefits are competitive, and the compensation package includes potential eligibility for SCU's <https://www.scu.edu/provost/policies-and-procedures/support-for-faculty/housing-assistance/>.

The successful candidate will satisfy all of the following requirements:

- Ph.D. or equivalent degree or ABD (all but dissertation)
- In-depth knowledge of current trends in reading/literacy research.
- Strong expertise in the teaching of reading and a deep understanding of and engagement with theories of reading and literacy development in the early grades.
- Outstanding teacher and a strong commitment to teaching and the preparation of the next generation of teachers.
- Proven success for accomplishment in scholarship consistent with rank and , commensurate with the tenure expectations of a university committed to a teacher-scholar model.
- Committed to the mission of the university with an emphasis on anti-racism and a just and sustainable world.
- Familiarity with or a commitment to learning the California teacher standards.
- An interest or experience in participating in the securing of grants to support scholarships for students earning teaching credentials.
- An interest or experience partnering with local, regional, national, and/or international institutions, and professional organizations.

Preference will be given to candidates with the following qualifications:

- Experience working with diverse and marginalized communities in K-12 settings.
- Evidence of successful college/university teaching.
- Demonstrated ability to advise graduate students and contribute to overall program development.
- Evidence of a strong program of research and a promising research agenda.

Applicants are expected to submit all the following documentation noted below. Applications received by November 15 will receive the fullest consideration, but applications will be accepted until the position is filled;

- Curriculum Vitae (CV)
- Cover letter addressing essential qualifications, scholarship agenda, and teaching philosophy.
- Three samples of recent written work. Published work is preferred, but recent work showcasing the applicants' research direction is also encouraged.
- A statement demonstrating the candidate's commitment to social justice, anti-racism, and diversity. Candidates can speak about how their work, research, and/or teaching contribute to our commitment to ensuring an inclusive environment for students, staff and faculty, and in support of inclusion in the broader educational and social impact community.
- Recent teaching evaluations, if available.
- Names and contact information for four references. References will be contacted at the finalist stage, and candidates will be told before references will be contacted.

Responsibilities for this position include:

Teaching: The area of teaching emphasis for this position is Reading/Literacy Education. Courses will include those in the Master of Arts in Teaching + Teaching Credential (MATTC) teacher preparation program and may include courses in the EdD program. Specific teaching assignments will depend on the expertise and interests of the candidate. Faculty typically teach six quarter-based courses per year.

Advising: Student advising in the program includes academic advising and mentoring students on their professional growth.

Research: Faculty are expected to have an active research agenda and a steady record of publication in high-quality outlets.

Service: Engage in Department, School, University, Academic Community, local community service and leadership commensurate with their position.

COVID-19 Statement

The health and safety of the University community is a top priority. The University strongly recommends that all employees are fully vaccinated for COVID-19 as the vaccination and boosters are safe, effective tools that significantly minimize the chances of serious illness and hospitalization. Please contact Human Resources if you have any questions.

Telecommute

Santa Clara University is registered to do business in the following states: California, Nevada, Oregon, Washington, Arizona, and Illinois. Employees approved to telecommute are required to perform their work within one of these states.

Work Authorization:

A foreign national who is appointed to a tenured or tenure-track faculty position is eligible for visa sponsorship assessment by Santa Clara University together with its legal counsel.

EEO Statement

Equal Opportunity/Notice of Nondiscrimination

Santa Clara University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce and complies with all Federal and California State laws, regulations, and executive orders regarding non-discrimination and affirmative action. Applications from members of historically underrepresented groups are especially encouraged. For a complete copy of Santa Clara University's equal opportunity and nondiscrimination policies, see <https://www.scu.edu/title-ix/policies-reports/>

Title IX of the Education Amendments of 1972

Santa Clara University does not discriminate in its employment practices or in its educational programs or activities on the basis of sex/gender, and prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internally or externally. Information about Title IX can be found at <http://www.scu.edu/title-ix>. Information about Section 504 and the ADA Coordinator can be found at <http://www.scu.edu/title-ix> <https://www.scu.edu/oe/>, (408) 554-4109, <mailto:oea@scu.edu>. Inquiries

can also be made to the Assistant Secretary of Education within the Office for Civil Rights (OCR).

Clery Notice of Availability

Santa Clara University annually collects information about campus crimes and other reportable incidents in accordance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. To view the Santa Clara University report, please go to the Campus Safety Services <https://university-operations.scu.edu/campus-safety/crime-reporting/>. To request a paper copy please call Campus Safety at (408) 554-4441. The report includes the type of crime, venue, and number of occurrences.

Americans with Disabilities Act

Santa Clara University affirms its' commitment to employ qualified individuals with disabilities within the workplace and to comply with the Americans with Disability Act. All applicants desiring an accommodation should contact the <https://www.scu.edu/phonebook/Department-of-Human-Resources>, and 408-554-5750 and request to speak to Indu Ahluwalia by phone at 408-554-5750 or by email at <mailto:iahluwalia@scu.edu>.

To view the full job posting and apply for this position, go to <https://apptrkr.com/5502037>

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