



SACRAMENTO  
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**CALIFORNIA STATE UNIVERSITY, SACRAMENTO**

A Premier Metropolitan University, the Campus of Choice for  
Student, Faculty, Staff, and the Community

**ANNOUNCEMENT OF VACANCY**

**Tenure-Track Position in  
Science Education  
College of Education - Teaching Credentials**

**Position #101840**

**Beginning Fall Semester 2017**

**Campus Information**

California State University, Sacramento is located in the heart of Northern California, one of the most beautiful, diverse and rapidly growing areas in the country. The 300-acre campus, just five miles from the State Capitol, is situated along the American River parkway that offers miles of trails and recreational access to the city's two rivers, Folsom Lake and the historic Sacramento riverfront. Growth in the region has provided significant opportunities for faculty research and engagement with civic and business organizations as well as extensive research and internship opportunities for the University's approximately 27,500 students. The University, where quality teaching is a top priority, offers instruction leading toward the bachelor's degree in 58 disciplines, the master's degree in 41 disciplines, two independent doctoral degrees and one joint doctoral degree, and houses numerous research and community service centers.

Sacramento is a high-growth metropolitan area with a very diverse population of approximately 2 million. As California's capital, Sacramento is an advantageous setting for premier academic programs. As a major metropolitan university, California State University, Sacramento is committed to providing leadership in addressing significant regional needs and to enriching its liberal arts tradition. The proximity of California State University, Sacramento to the California legislature and other agencies of state and federal government provides unparalleled opportunities for faculty and students to participate in public service through policy research internships, and employment.

**Hiring Dept. Information**

The College of Education is seeking applicants for the Science Education position. This position is housed in the Teaching Credentials branch in the College of Education. The College of Education has a genuine commitment to developing scholars and practitioners who recognize that we live and work in diverse institutions and communities, and also understand the need to TEACH for Change. The College offers a Bachelor's degree, P/K- 16 Teaching, Counseling, and Administrative Credentials, Masters and Doctoral degrees in Education.

The College prepares future teachers and other educational professionals to work effectively with diverse populations as well as students with special needs. Candidates/graduates are prepared to assume leadership roles with respect to advocating for educational equity and social justice in education at all levels. The program's sequenced and integrated design results in highly focused instruction interwoven with hands-on teaching experiences, sustained mentoring, and personalized advising. The faculty work closely together, and the program curriculum features courses that are collaboratively developed and may be co-taught. Faculty have close professional relationships with local P/K-12 and higher educational institutions, community and governmental organizations/institutions throughout the Sacramento region. Faculty members provide academic and professional support to local programs, teachers, administrators, counselors, as well as, engage in collaborative or joint research, scholarly projects, presentations, and professional development related activities.

A successful California State University, Sacramento faculty member promotes the values celebrated by a public, regional, comprehensive, metropolitan university. At Sacramento State, the quality of the education we provide is our top priority. In addition to contributing positively to teaching and learning, faculty members are expected to engage in scholarship and to provide service to the University and to the greater community. Our campus community represents the broad diversity of our state, and we believe that all are enriched and unified by this diversity. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people with the commitment and ability to work with a diverse student population.

### **Duties/Responsibilities**

- Teach science methods courses to elementary and secondary preservice teachers.
- Supervise preservice teachers in the field, assessing the Teaching Performance
- Assessment, and teaching and developing other credential/graduate courses in areas of specialization.
- Engage in scholarly activities.
- Supervise Master's student research, advising and recruiting students.
- Engage in institutional service (including serving on department, college-wide and University-wide committees).
- Provide service to the community.

The teaching schedule will include 4 courses per semester during days and evenings, and may include weekends. New faculty may also be given some release time in their first year. Teaching sites will be both on and off campus.

### **Qualifications**

#### **REQUIRED:**

- Earned doctorate in Science Education or earned doctorate in Curriculum and Instruction, or related field with significant experiences in science education in multilingual/multicultural, urban settings. ABD candidates will be considered. If ABD, candidates will be required to complete the doctorate by August 2017.

#### **Special Knowledge and Abilities:**

- Knowledge of science and science education theory.

- Knowledge of curriculum frameworks that position science education as a means for reaching educational equity goals.
- Knowledge of first and second language theory, and academic language development practices specific to science.
- Ability to teach science methods courses with a focus on multilingual/multicultural urban student populations.
- Ability to teach science methods for elementary and secondary teacher candidates from a social justice perspective, based on the Common Core State Standards and the Next Generation Science Standards
- Ability to collaborate with faculty within and outside of the College of Education, public school teachers, and others on joint projects and initiatives, including those with a STEM focus
- Ability to teach preservice teachers about effective strategies for students who have special needs.

#### Experience:

- Experience teaching science in urban public (K-12) school settings serving multilingual/multicultural urban student populations.
- Experience using instructional technologies to enhance student learning.
- Experience teaching students who have exceptional needs.

#### PREFERRED:

- Oral and written proficiency in a second language other than English. (Preference will be given to speakers of the following target languages: Spanish, Hmong, Mandarin, Russian, or Vietnamese).
- Experience supervising preservice teachers or providing instructional coaching for in-service teachers.
- Experience with instructional technology supporting P/K-12 students in science.
- Ability to design a research agenda.

#### **Appointment**

This is a tenure-track position at the Assistant Professor rank. Salary is dependent upon qualifications and professional experience.

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S.

#### **Application Review**

Review of applications will begin December 1, 2016; position open until filled. Anticipated start of the position is the Fall 2017 semester.

#### **Application Procedures**

Applications are only accepted through the Sacramento State jobs website located at <http://www.csus.edu/about/employment>. Instructions on how to apply can also be found at this link. External applicants can apply by clicking on the Faculty, Staff, and Management Opportunities link. Internal applicants can apply by logging on My Sac State.

Applicants must include the following attachments with the application:

1. Cover letter indicating areas of teaching and scholarly interest.
2. Current curriculum vita.
3. Statement of teaching and research philosophy.
4. Recent data on teaching effectiveness (if available)
5. Unofficial transcripts of all college-level work (official copies required if invited for interview).

Applicants should also arrange for three professional references to send letters detailing the candidate's professional qualifications, and provide names and contact information of these references in their application materials.

Send reference letters:

Dr. Stephanie Biagetti, Chair  
Teaching Credentials  
College of Education  
Sacramento State  
6000 J Street  
Sacramento, CA 95819-6079

### **Equal Employment Opportunity**

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <http://www.csus.edu/hr/departments/equal-opportunity/index.html>

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit <http://www.csus.edu/hr/departments/equal-opportunity/Information%20for%20Job%20Applicants.html>

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification. For additional information, visit <http://www.csus.edu/aba/police/>

### **Background Check**

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or

continued employment of current California State University, Sacramento employees who apply for the position.

### **Child Abuse and Neglect Report**

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in the California State University Executive Order 1083 as a condition of employment.

For questions regarding application requirements for Job #101840, please send an email to [facultyemployment@csus.edu](mailto:facultyemployment@csus.edu). Please include the Job ID # in the subject line of the email.

For technical difficulties, please contact our IRT help desk at (916) 278-7337.