



**13<sup>th</sup> Annual Summer Institute on Leadership for Educational Justice**  
**JULY 18, 2017: 8:00am - 5:00pm**  
**Orton Center, University of Redlands**

## **CALL for PRESENTATIONS**

### ***Addressing Diversity and Advancing Equity Toward Excellence***

The 2017 Institute will have the following components: (1) a featured speaker, (2) plenary speakers who are able to blend theory, research, and practice, (3) peer reviewed presentations, (4) Superintendents' Forum on Equity Toward Excellence in K-12 Schools, and (5) poster session of current dissertations. The conference will address such theme-related questions as:

- What types of attitudes and beliefs do teachers and administrators have about students from diverse groups?
- What tensions seem to exist between the cultural practices and traditions diverse students bring to the classroom and the school cultural practices and traditions?
- How do we best prepare teachers and administrators to work with ALL students including students from racially diverse groups?
- What is equity and how do we advance it toward excellence for ALL students?

### **The Keynote Speaker: Dr. Tyrone Howard: *Why Race and Culture Matter in Schools: Closing the Achievement Gap in America's Classrooms***

Dr. Howard is on the faculty in the division of Urban Schooling in the Graduate School of Education and Information Studies at UCLA. Best known for his scholarship on race, culture, and education, Dr. Howard is one of the most renowned scholars on educational equity, the African American educational experience, and urban schools. Professor Howard has authored more than 50 peer-reviewed journal articles, book chapters, and other academic publications and reports. He has delivered more than 75 keynote addresses and presented more than 150 research papers, workshops, and symposia at national and international conferences on equity, achievement gap, race, culture, Black males, and urban experiences.

**The University of Redlands' School of Education** invites submission of presentation proposals related to the 2017 theme, **Addressing Diversity and Advancing Equity Toward Excellence**. These may be theory-based, empirical, or reports of evidence-based practices. Presentations will be in 30 – 45 minute sessions and focus on at least one of the following institute strands:

- 1. Equity: Theory, Philosophy, Ethics, and History
- 2. Equity: Leadership, Management, and Educational Policy
- 3. Equity: Curriculum and Instruction and Challenges Across Cultures
- 4. Equity: Assessment, Standards, Testing, and Achievement

### **How to Submit Proposals**

1. Proposals must be submitted as emailed Word document attachments indicating the institute strands (Times New Roman, 12-point font) to [jose\\_lalas@redlands.edu](mailto:jose_lalas@redlands.edu). Each should include: (a) title and 75-100 words abstract, and (b) for each presenter: name; mailing address; work and cell telephone numbers; and an email address.
2. Each submission must not exceed 4-pages, double-spaced and must include:
  - a presentation abstract (75 – 100 words)
  - a brief overview of the content and session including purpose and objectives
  - a brief outline of how the session will be delivered in 30 - 45 minutes
  - a statement of the presentation's significance to educators
3. All proposals must be submitted by **May 2, 2017**.