

# Special Education with Emphasis on Mild/Mod (High Incidences) Disabilities

## Posting Details

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### Position Information

**Job Title** Special Education with Emphasis on Mild/Mod (High Incidences) Disabilities

**Job Code** 2360-Tenure Track faculty

**Full/Part Time** Full Time

**Regular/Temporary** Regular

**Tenure Information** Tenure Track

**Rank** Assistant/Associate Professor

**Salary** Salary is dependent upon qualifications and professional experience

**Department** Teaching Credentials

### Hiring Department Summary

The College of Education is a dynamic, engaged community that offers excellent opportunities for personal and professional growth, stimulating and collegial work environment. We have long-standing partnerships with multiple professional communities, and are known for innovation, and the genuine commitment to diversity and social justice. See more at <http://www.csus.edu/coe>.

The program curriculum features a Dual Credential pathway in which candidates earn a Mild/Moderate Education Specialist Credential as well as a Multiple Subject Credential. Faculty work collaboratively with school partners to place student teachers in inclusive settings to provide opportunities for collaboration/co-teaching with general educators.

### Essential Duties

Teach four courses (or equivalent) each semester in credential-, graduate-, and undergraduate-level programs. Co-plan and co-teach with faculty instructional teams; provide leadership in developing and revising credential and graduate courses and programs; supervise candidates in the field; advise candidates in culminating experiences; and teach and develop other courses in areas of specialization. The teaching schedule will include days and evenings, and may include weekends.

Additional duties include engaging in scholarly activities (publications, presentations, etc.), supervising candidates in fieldwork, advising and recruiting students, creating and revising program curriculum, providing service to the institution (including serving on programmatic, college-wide and University-wide committees), and providing service to the community.

### Required Qualifications

Earned doctorate in Education with an emphasis on special education in mild/moderate (high incidences) disabilities. ABD candidates will be considered. If ABDD, candidates will be required to complete the doctorate by August 2018.

Special Knowledge and Abilities:

Knowledge of methodologies to support the learning of students with mild/moderate (high incidences) disabilities, collaborate with other educators, and engage families and care providers. Knowledge of the legal and historical aspects of public education and services to students with disabilities. Knowledge of inclusive service delivery models for students with mild/moderate (high incidences) disabilities. Ability to teach to students in undergraduate, credential, and graduate programs.

Experience:

Working with or teaching students with mild/moderate (high incidences) disabilities. Working or teaching in urban school settings, serving students PK-22, English Learners, or youth from a variety of language, ethnically/racially diverse communities and cultural backgrounds. Experience with using instructional technologies to enhance student learning.

### Preferred Qualifications

- Knowledge of research findings and teaching experiences related to Autism Spectrum Disorder and the evidence-based interventions, accommodations, and program supports

optimal for children on the autism spectrum.

- Knowledge of social-emotional learning theories and practices and how to embed them into instruction for students with mild/moderate (high incidences) disabilities.
- Knowledge of and experience with supporting students with emotional disturbance as well as experience with different modes of instructional delivery using technology (i.e. teaching learners at a distance, flipped classrooms).
- Knowledge of research-based curriculum models for urban PK-22 students with mild/moderate (high incidences) disabilities and autism spectrum disorder.
- Experience with methodologies of teaching English Learners with or without mild/moderate (high incidences) disabilities or autism spectrum disorder.
- Experience teaching credential candidates.

## Posting Detail Information

<b>Posting Number</b>	F0031P
<b>Anticipated Start Date</b>	Fall 2018
<b>Initial Application Review</b>	11/15/2017
<b>Open Until Filled</b>	Yes
<b>Special Instructions to Applicants</b>	<p>A LIST OF REQUIRED DOCUMENTS NEEDED TO APPLY TO THIS POSTING CAN BE FOUND AT THE BOTTOM OF THE POSTING UNDER "Documents Needed to Apply."</p> <p>A current curriculum vitae with name and contact information of three references as the last page; a cover letter that addresses your interest and qualifications for the position and any evidence of teaching effectiveness as well as your scholarship agenda and unofficial transcripts from your doctoral program.</p>
<b>Eligibility Verification</b>	<p>Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S.. California State University, Sacramento is a sponsoring agency ( ie. H-1-B Visa).</p>
<b>Campus Diversity Statement</b>	<p>Sacramento is one of the most diverse and integrated major cities in the country, and Sacramento State is committed to providing a quality education for all of our region's students. Our campus community represents the broad diversity of our state, and we believe that all are enriched and unified by this diversity. Sacramento State is especially interested in candidates who can contribute, through their teaching, research, and service, to the diversity and excellence of the academic community.</p>
<b>Equal Employment Opportunity</b>	<p>California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, sex, gender identity/expression, sexual orientation, pregnancy, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.</p> <p>It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <a href="http://www.csus.edu/hr/departments/equal-opportunity/index.html">http://www.csus.edu/hr/departments/equal-opportunity/index.html</a>.</p> <p>The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit <a href="http://www.csus.edu/hr/departments/equal-opportunity/Information%20for%20Job%20Applicants.html">http://www.csus.edu/hr/departments/equal-opportunity/Information%20for%20Job%20Applicants.html</a>.</p> <p>Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification. For additional information, visit <a href="http://www.csus.edu/aba/police/">http://www.csus.edu/aba/police/</a>.</p>
<b>Background Check Disclaimer</b>	<p>A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of</p>

applicants or continued employment of current California State University, Sacramento employees who apply for the position.

**California Child Abuse and Neglect Reporting Act**

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in the California State University Executive Order 1083 as a condition of employment.

## Supplemental Questions

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Required fields are indicated with an asterisk (\*).

1. \* Will you have a Ph.D. in hand by the date of appointment or an advanced ABD by the date of the appointment?
  - Yes
  - No
2. \* How did you hear about this employment opportunity?
  - CSU Careers Website
  - CalJobs Website
  - Agency Referral
  - Advertisement/Publication
  - Current eReferral
  - Website
  - HERC Website
  - Newspaper ad
3. \* Are you currently a LECTURER at this or any other California State University?
  - Yes
  - No

## Documents Needed To Apply

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### Required Documents

1. Resume/Curriculum Vitae
2. Cover Letter
3. Unofficial Transcripts

### Optional Documents