Call for Book Chapters

Re-imagining Bilingual Teacher Education:
Current Innovations and Future Designs

Editors

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Although much has been written about innovative approaches for educating K-12 emergent bilingual students, paradoxically, research on innovations in bilingual teacher education is still nascent. A cursory review of the literature reveals that historical/contemporary curriculum-instruction proposals for preparing bilingual teachers continue to draw on critical-social justice-transformative approaches (Flores, Sheets & Clark, 2011; Valenzuela, 2016), multicultural/diversity studies (Ball & Tyson, 2011; Hollins & Torres-Guzmán, 2009; Martínez-Álvarez, Cuevas, & Torres-Guzmán, 2017), and culturally/linguistically relevant theories and pedagogies (Faltis & Valdés, 2016; García & Kleyn, 2013; Ladson-Billings, 2017; Lucas, 2011) that promote and reproduce essential, yet long standing, designs and perspectives for developing teacher knowledge, skills, and dispositions. Given the exigencies of education in the 21st century, we seek single authored or co-authored scholarly contributions focusing on:

1. Innovations in bilingual teacher education **policy**;
2. Innovations in bilingual teacher education **curriculum**;
3. Innovations in bilingual teacher education **pedagogies** and **practices**;
4. Innovations in bilingual teacher education **assessment**;
5. Innovations in the **treatment of language use, development, and/or assessment** in bilingual teacher education;
6. Innovations in **educating bilingual teacher educators** policy, curriculum, and/or pedagogies/practices.

Chapters may be written in **English** or **Spanish** and may draw on interdisciplinary standpoints and multiple theoretical and research traditions.

We seek contributions that provide (critical) examinations of traditional/historical approaches/models of bilingual teacher education, identify/showcase and provide (critical) analysis of current innovations in the field, and/or propose/imagine principled future designs.

Requirements
- Send prospective chapter title and 300 words *Abstract* to caquino@mail.sdsu.edu and Belinda.flores@utsa.edu
- Identify chapter relevance for one of the strands above. Chapter might be relevant to multiple strands, but please identify the *main* strand where proposed chapter could be included.

Timeline:
- **Title** and **Abstract** due on **Monday, December 11th, 2017.**
- Accepted prospective book chapters (those to be included in the formal book proposal) will be notified by **Monday, January 10, 2018.**