

14th Annual

Summer Institute on Leadership for Educational Justice

Tuesday, July 10, 2018

8 a.m.–5 p.m.

Orton Center, University of Redlands



Joseph Cimpian, Ph.D.

Keynote Speaker: Dr. Joseph Cimpian

Joseph Cimpian, Ph.D., is an Associate Professor of Economics and Education Policy at NYU Steinhardt and affiliated faculty at NYU Wagner. He earned a Ph.D. in Economics of Education from Stanford University.

His multi-disciplinary research focuses on the use and development of novel and rigorous methods to study equity and policy, particularly concerning language minorities, gender, and sexual minorities. One line of his research examines how policies – particularly, reclassification policies – can be amended to improve

long-term outcomes for English learners. A second line of research examines how gender achievement gaps change developmentally and historically, and how expectations play a role in gap development. Other research aims to improve data for research and policymaking concerning LGBTQ youth.

Prior to joining the faculty at NYU, Cimpian was an Associate Professor and College of Education Distinguished Scholar at the University of Illinois at Urbana-Champaign. His work has been funded by the Spencer Foundation, the AERA Grants Board, the National Science Foundation, and the Institute of Education Sciences. His research has been published in some of the top journals in education, psychology, health, and policy, and has been featured by the New York Times, USA Today, and NPR.

*Are you interested in sending a conference proposal?
Email jose_lalas@redlands.edu for more information.*



1200 East Colton Avenue, P.O. Box 3080, Redlands, CA 92373

Theme:

Practicing Equity: Research Findings, Implications, Concerns, and Directions for the English Learners, LGBTQ, and Other Underserved Student Populations

1. How do policymakers and educators set and implement policies intended to help underserved populations, such as English learners and LGBTQ youth?
2. What do the data really tell us about the effects of policies on equity?
3. How can we ensure we get an accurate picture of equity?
4. How can different methods (e.g., different types of quantitative methods, combinations of quantitative and qualitative methods) complement each other and enrich our understanding of how to improve equity?

Featuring:

- Superintendents' Forum:
Practicing Equity for All Students including English Learners, LGBTQ, Foster Youth, and Low SES Students
- Plenary Speakers
- Concurrent Sessions
- Poster Sessions

Learn more:

www.redlands.edu/cej

For more information, call Jose Lalas at 909-748-8792 or 951-847-0498 or email jose_lalas@redlands.edu

Co-sponsored by the University of Redlands School of Education, Center for Educational Justice, and Riverside County School Boards Association

