



**TENURE-TRACK ASSOCIATE OR FULL PROFESSOR  
DIRECTOR OF SPECIAL EDUCATION PROGRAM  
DEPARTMENT OF SPECIALIZED PROGRAMS IN URBAN EDUCATION AND  
DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION  
SCHOOL OF EDUCATION, LOYOLA MARYMOUNT UNIVERSITY**

The School of Education is seeking a tenure-track Faculty with in-depth knowledge of Special Education Teacher Preparation to direct the program. The candidate will serve as an Associate or Full Professor jointly in the Departments of Specialized Programs in Urban Education and Elementary and Secondary Education, beginning Fall 2019. Specific areas of competency should include: inclusive PK-12 urban and special education teacher education for traditional public, non-public, and/or charter schools, focusing on Mild/Moderate Education Specialist preparation. Additionally, the candidate must have knowledge of the California Commission on Teacher Credentialing standards as well as additional state, national, and other applicable licensure and accreditation standards in the area of Special Education.

Applicants should have leadership experience and knowledge of high leverage evidence-based practices for students with mild/moderate (high incidence) disabilities including transition services, inclusive education, assistive technology, Universal Design for Learning (UDL), and Multi-tiered System of Support. A record of research, publications, and external funding is required. The faculty will also teach courses and direct and support all facets of the Special Education Program which includes undergraduate coursework, a Master's Degree, and both traditional and intern special education credentials. The Faculty will encourage a culture of learning that values collaboration, mutual responsibility, ethics, respect, life-long learning, and personal and professional development.

**Key Job Elements:**

- Assume leadership responsibilities as Program Director of Special Education, including program development, design, evaluation, and accreditation
- Work closely with two Department Chairs and other faculty and staff to support all programs in Special Education, and collaborate with external partners
- Teach 2-3 courses in an area(s) of strength in special education each semester
- Demonstrate knowledge of UDL, assistive technology, transition services, and Multi-Tiered Systems of Support (MTSS), as it applies to all learners
- Prepare syllabi and teaching of curriculum according to the goals and objectives of the two departments/program
- Participate in retention and recruitment activities
- Represent LMU at various constituent meetings and participate in required programs, department, and school activities

**Qualifications:**

Applicants are expected to have an earned doctorate in Education, with an emphasis on Special Education with mild/moderate (high incidences) disabilities or Disability Studies. A minimum of 3 years PK-12 teaching experience in urban Special Education settings is required. Preferred candidates should have knowledge of high leverage evidence-based methodologies and inclusive service delivery models to support the learning of students with mild/moderate (high incidences) disabilities, knowledge of the legal and historical aspects of public education and services to students

with disabilities, the ability to teach and support all candidates at the undergraduate and graduate levels, and a familiarity with a variety of teaching modalities and online instruction. Demonstrated experience working with culturally diverse communities is a plus. Applicants should have a professional interest that aligns with the University and School of Education mission of offering multicultural and social justice education.

Loyola Marymount, founded in 1911, is a comprehensive university in the mainstream of American Catholic higher education. Located on the west side of Los Angeles overlooking the Pacific, LMU is one of the nation's 28 Jesuit colleges and universities and 5 Marymount institutions. It serves 6,200 undergraduates and over 3,000 graduate students in the Colleges/Schools of Liberal Arts, Science and Engineering, Business Administration, Communication and Fine Arts, Film and Television, Education, and Law.

Loyola Marymount seeks professionally outstanding applicants who value its mission and share its commitment to academic excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity institution that actively works to promote an intercultural learning community. Women and minorities are encouraged to apply. Visit [www.lmu.edu](http://www.lmu.edu) and <http://soe.lmu.edu/> for more information.

The LMU School of Education is ranked 58<sup>th</sup> (top 5%) nationally among graduate schools of education, and is the third-highest ranked Jesuit institution nationally according to the most recent *U.S. News and World Report* rankings. The School of Education's accredited programs prepare aspiring educators to enter the field, and provide current educators with the skills they need to advance their careers.

**Contract Terms:**

This tenure-track Associate or Full Professor is expected to begin in Fall 2019.

**Please submit the following materials online at [jobs.lmu.edu](http://jobs.lmu.edu):**

Current Curriculum Vitae

Cover Letter

Statement of Teaching Philosophy

References – 3 references required (contact information only)

Priority will be given to applications received by October 26, 2018. Application review will continue until the position is filled.