

### **Position Description**

We seek a leader with a creative and entrepreneurial spirit to serve a vital role as we fulfill our vision to be a center of innovation and learning in Northern California and beyond. We offer bachelor's, master's, and credential programs leading to initial educator credentialing. We are searching for a colleague with a deep commitment to engaging students in real-world practice through teaching that challenges dominant norms.

Our teacher education programs will begin a process of re-imagining offerings. This position will lead the implementation of our vision to have our teacher education programs at the forefront of innovation and creativity.

The successful candidate will demonstrate evidence of teaching, research, leadership, service and the ability to work collaboratively with students, colleagues, and stakeholders. The position will play a central role in our work with local district partners.

### **Duties**

Faculty duties include involvement in dissertations, student recruitment, community engagement, curriculum development, internal service, and scholarship. Our program requires continual innovation and pushing of traditional boundaries, which results in a heavily collaborative teaching culture.

As faculty leader of teacher education programs, the position leads and oversees:

- Academic program development, operation, and documentation
- Course staffing and course delivery
- Student recruitment, marketing, advising, and other student support services
- Staffing and personnel
- Program administration and resource management
- Development of culture, community, and vision

This position directly oversees the teacher education programs at the Stockton Campus and will work with the Assistant Dean in Sacramento in developing future offerings at the Sacramento Campus.

As Assistant Dean for Educator Preparation, the position leads and oversees:

- Assessment and accreditation efforts for teacher education programs
- Implementation of processes and procedures to manage and access data for accreditation bodies
- Compliance with state, regional, and national accreditation requirements
- Collation of data and generation of reports on quality and compliance
- Convening and coordinating with partners across the university for multiple-subject and single-subject credentials.
- Annual review of staff and faculty

This colleague will hold the rank of assistant, associate, or full professor, depending on experience level. This is a three (3) year, potentially renewable position. This is a 12-month, non-tenure eligible position with eligibility for promotion to associate or full professor. The position will work at both the Sacramento and Stockton Campuses; however the primary campus assignment will be in Stockton

### **Basic Qualifications**

- Doctoral degree focused in a field related to education, curriculum and instruction, teacher education, special education, or curriculum studies
- Demonstrated leadership experience

- At least five years of leadership experience in PK-12 or higher education
- Demonstrated success in collaboratively leading program development or transformation (launch of new programs, redevelopment of existing programs/schools)
- Demonstrated faculty requirements
  - Demonstrated successful practitioner experience as a PK-12 educator
  - Demonstrated prior university teaching experience
  - Demonstrated commitment to fostering a caring and rigorous educational environment
  - Demonstrated commitment to continual innovation and change
  - Demonstrated commitment to personal development and growth in one's own teaching and practice
  - Demonstrated excellence in applied scholarly research and evidence-based practice, as demonstrated through a coherent research agenda and publication track record
  - Demonstrated interest and experience in working in partnership with community groups, businesses, government agencies, and other organizations, as appropriate to the position
  - Demonstrated successful teaching experience with adult learners
  - Demonstrated commitment to and teaching in diverse settings, as well as working with students from culturally and linguistically diverse communities

### **Physical Requirements**

Duties require constant sitting and repetitive motion while using computer keyboard and phone. Frequent walking, standing and simple grasping. Occasional climbing stairs, walking across campus, stooping and reaching. Constant communication using both spoken and written means. May be required to lift/carry up to 25 lbs.

The physical demands described here are representative but not definitive of those that must be met by an employee to successfully perform the essential functions of this job.

### **Work Environment/Work Week/Travel**

Work is primarily performed in a standard office environment. Work performed during standard business hours. May require additional work hours outside standard business hours due to business needs. May require travel to other campus sites and school sites.

### **Application Instructions**

Applications will be accepted until the position is filled; however, we will begin reviewing applications after March 17, 2019. Applications can be submitted online at <https://pacific.peopleadmin.com/postings/13353>

Please upload the following:

- A letter of interest explaining
  - How minimum and preferred qualifications are met
  - Description of leadership approach
  - Description of teaching approach
- Curriculum Vitae
- List of Professional References

Questions about the position can be directed to Rod Githens at [rgithens@pacific.edu](mailto:rgithens@pacific.edu) Questions about the online application process can be directed to [jobs@pacific.edu](mailto:jobs@pacific.edu).

### **About Pacific**

University of the Pacific is a nationally-ranked, comprehensive university with nine schools and colleges in Northern California. Pacific is the oldest chartered university in California, founded in 1851. The university includes 6200 students at campuses in Sacramento, San Francisco, and Stockton. Pacific is known for offering a challenging, high-quality education within a caring, student-centered environment.

The Gladys L. Benerd School of Education, one of the oldest schools of education in California, offers bachelor's, master's, and doctoral degrees in three general areas: counseling, leadership, and teaching and

learning. Our programs build on Benerd's strength of cultivating a caring community of learners that is committed to making real-world change.

At the Stockton Campus, we offer bachelor's, master's, doctoral, and credential programs. At the Sacramento Campus, we offer master's and doctoral programs. Each of our full-time faculty members are interdisciplinary in working across program areas. Please visit [pacific.edu/Benerd](http://pacific.edu/Benerd) to learn more about our work.

Both of our locations provide dynamic and engaging places to live and teach. Stockton is the 13th largest city in California and has a dynamic, multi-ethnic, and multi-cultural population of more than 300,000 residents. Known as California's "Sunrise Seaport," the City of Stockton is located at the confluence of the San Joaquin River and the Delta Region waterways, allowing for ease of transportation of goods and ready access to cultural and outdoor activities. Stockton is a 90-minute drive to San Francisco and 45 minutes to Sacramento. Over 85 local wineries are located in the Stockton area.

The Sacramento metro area has a population of 2.2 million and is a vibrant center in the valley between the Coastal Range and the Sierra Nevada. As the seat of government of the sixth largest economy in the world, Sacramento provides a dynamic and engaging place to teach. Sacramento is consistently listed as one of the most diverse and multicultural cities in the U.S.

University of the Pacific is an affirmative action and equal opportunity employer dedicated to workforce diversity. In compliance with applicable law and its own policy, Pacific is committed to recruiting and retaining a diverse faculty and staff and does not discriminate in its hiring of faculty and staff, or in the provision of its employment benefits to its faculty and staff on the basis of race, color, religion, national origin, ancestry, age, genetic information, sex/gender, marital status, military and veteran status, sexual orientation, medical condition, pregnancy, gender identity, gender expression, or mental or physical disability.