



OPEN RANK TENURED/TENURE-TRACK PROFESSOR
DIRECTOR OF SPECIAL EDUCATION PROGRAM
DEPARTMENT OF TEACHING AND LEARNING
SCHOOL OF EDUCATION, LOYOLA MARYMOUNT UNIVERSITY

The School of Education is seeking an open rank tenured/tenure-track Faculty with in-depth knowledge of Special Education Teacher Preparation to direct the program. The candidate will serve as a professor in the Department of Teaching and Learning, beginning Fall 2020. Specific areas of competency should include: inclusive PK-12 special education teacher education for traditional public, non-public, and/or charter schools, focusing on Education Specialist Mild to Moderate support needs and dual general education and special education credential teacher preparation. Additionally, the candidate must have knowledge of the California Commission on Teacher Credentialing (CTC) standards as well as additional state, national, and other applicable licensure and accreditation standards in the area of Special Education.

Applicants should have leadership experience and knowledge of high leverage evidence-based practices for students with mild to moderate support needs, including transition services, inclusive education, assistive technology, Universal Design for Learning (UDL), and Multi-tiered System of Support. Evidence of research, publications, and external funding are expected. The faculty will also teach courses and direct and support all facets of the Special Education Program which includes undergraduate coursework, Master's Degree, both traditional and intern special education credentials, and knowledge of performance assessment (EdTPA and CalTPA). The Faculty will encourage a culture of learning that values collaboration, mutual responsibility, ethics, respect, life-long learning, and personal and professional development.

Key Job Elements:

- Assume leadership responsibilities as Program Director of Special Education, including program development, design, evaluation, and accreditation
- Work closely with Department Chair and other faculty and staff to support all programs in Special Education, and collaborate with external partners
- Teach 2-3 courses in an area(s) of strength in Special Education each semester
- Demonstrate knowledge of UDL, assistive technology, high leverage evidence-based instruction, transition services, and Multi-Tiered Systems of Support (MTSS), as it applies to all learners
- Prepare syllabi and teaching of curriculum according to the goals and objectives of the department and program as well as CTC standards
- Participate in retention and recruitment activities
- Represent LMU at various constituent meetings and participate in required programs, department, and school activities

Qualifications:

Applicants are expected to have an earned doctorate in Education, with an emphasis on Special Education with mild/moderate (high incidences) disabilities or Disability Studies. A minimum of 3 years PK-12 teaching experience with Special Education service delivery is preferred. Preferred candidates should have knowledge of high leverage evidence-based methodologies and inclusive service delivery models to support the learning of students with mild to moderate support needs,

knowledge of the legal and historical aspects of public education and services to students with disabilities, the ability to teach and support all candidates at the undergraduate and graduate levels, and a familiarity with a variety of teaching modalities and online instruction. Demonstrated experience working with culturally diverse communities is a plus. Applicants should have a professional interest that aligns with the University and School of Education mission of offering multicultural and social justice education.

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks qualified applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer. Women, persons of color, LGBTQ and gender-nonconforming individuals, people living with disabilities, and others with diverse life experiences and beliefs are encouraged to apply. (Visit www.lmu.edu for more information.)

The LMU School of Education is ranked 57th (top 5%) nationally among graduate schools of education, and is the third-highest ranked Jesuit institution nationally according to the most recent *U.S. News and World Report* rankings. The School of Education's accredited programs prepare aspiring educators to enter the field, and provide current educators with the skills they need to advance their careers.

Contract Terms:

This open rank tenure-track position is expected to begin in Fall 2020.

Please submit the following materials online at jobs.lmu.edu:

Current Curriculum Vitae

Cover Letter

Statement of Teaching Philosophy

References – 3 references required (contact information only)

Priority will be given to applications received by November 20, 2019. Application review will continue until the position is filled.