

**Department:** Special Education  
**Faculty Hire Number:** 20-34

**Effective Date of Appointment:** August 19, 2020  
(Subject to Budgetary Approval)

**Rank:** Assistant Professor – Tenure-Track

**Salary:** Dependent upon qualifications

**Emphasis:** Mild/Moderate and Extensive Support Needs

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### CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

### About the College:

For more information about the Michael D. Eisner College of Education, see: <https://www.csun.edu/eisner-education>

### About the Department:

For more information about the department, see: <https://www.csun.edu/eisner-education/special-education>

### Responsibilities/Position Description

The Department of Special Education is seeking applicants who will contribute to a collegial environment, the training of highly qualified teachers, and to scholarly activities in the field of mild/moderate and extensive support needs. The faculty member is expected to teach credential and graduate courses in the areas of mild/moderate support needs (MMSN) and extensive support needs (ESN). We are interested in individuals who possess demonstrated expertise in core content subject matter, Universal Design for Learning (UDL), multi-tiered systems of support (MTSS), high leverage practices (HLP), and the needs of students as they transition through the K-12 system and adulthood. We welcome candidates who can effectively mentor and supervise students using multiple pedagogical formats (i.e., face-to-face, hybrid, and/or fully online formats) as well as the ability to prepare credential candidates to become justice-oriented educators who are capable of addressing the needs of a student population that is diverse in age, gender, cultural background, ethnicity, and primary language. The faculty member is expected to engage in focused scholarship and actively participate in department, college, university, and community service.

The Michael D. Eisner College of Education offers opportunities for faculty to participate in innovative research and clinical activities through the CHIME Early Education Programs, the Teaching, Learning, and Counseling Consortium, the Center for Teaching and Learning, and the Family Focus Resource Center.

The normal teaching assignment is 12 units per semester, plus student advisement and committee assignments. Tenure track faculty are eligible for a reduced load of 3 units (equivalent to one class) each semester during the first year of teaching. Opportunities for reassigned time and/or other projects are also available. Visit the College of Education website at <http://www.csun.edu/eisner-education>.

### Required Qualifications

- Doctoral degree in Special Education or a related field from an accredited institution, including Communication Disorders

- Strong ability or potential to teach a variety of credential and graduate courses addressing the California Teacher Performance Expectations (TPEs) across the special education credential areas in mild/moderate and extensive support needs
- An awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and/or other comparable experiences
- Record of working and communicating effectively with colleagues and students
- Minimum of two years teaching experience with students with mild/moderate and/or extensive support needs in schools and related settings
- Terminal degree must be completed by the first day of employment

**Preferred Qualifications.** Preference will be given to candidates with demonstrated expertise in one or more of the following areas:

- Cross-disciplinary collaboration in the areas of research and teaching
- Experience in writing successful grant applications
- Building language, communication and social emotional skills across learners with a wide range of support needs
- Understanding and use of inclusive, culturally sustaining, and equity pedagogies in teaching and scholarship
- Knowledge about core content subject matter, Universal Design for Learning (UDL), multi-tiered systems of support (MTSS), high leverage practices (HLP), and the needs of students as they transition through the K-12 system and adulthood
- Successful university-level teaching and supervision of fieldwork experiences
- Ability to teach courses in intervention methods for the full range of students with mild/moderate and extensive support needs
- Expertise in inclusive education and the implementation of standards-based academic curricula (including alternate achievement standards) in inclusive educational settings
- Experience teaching and working closely with students from historically marginalized communities
- Oral and written communication skills in the English language at a level that comprehends and conveys information to and from students, colleagues, and others in an effective manner
- Interpersonal orientation that encourages productive interactions with students, colleagues, and other campus stakeholders and promotes collegiality in department, college and university contexts
- Expertise in positive behavior supports and knowledge of restorative justice

All applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student population.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the United States Citizenship and Immigration Services (USCIS) to work in the United States.

### **Application Deadline**

Screening of applications will begin on **October 22, 2019**. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

Applicants should submit a letter of application, curriculum vitae, and three current letters of recommendation to the address below. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

### **How to Apply**

This institution is using Interfolio's ByCommittee to conduct this search. Applicants for this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge to: <http://apply.interfolio.com/68988>

**Inquiries** can be sent to: Kathryn D. Peckham-Hardin, Ph.D. Chair, Department of Special Education: [kathy.phardin@csun.edu](mailto:kathy.phardin@csun.edu)

### **General Information**

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of candidates who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Department of Special Education at (818) 677-2596.