

**Department:** Special Education

**Effective Date of Appointment:** August 19, 2020  
(Subject to Budgetary Approval)

**Faculty Hire Number:** 20-13

**Rank:** Assistant Professor (Tenure-Track)

**Salary:** Dependent upon qualifications

**CSUN's Commitment to You:**

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

**About the College:**

For more information about the Michael D. Eisner College of Education, see:  
<https://www.csun.edu/eisner-education>

**About the Department:**

For more information about the department, see: <https://www.csun.edu/eisner-education/special-education>

**Qualifications:**

Doctorate degree in Special Education from an accredited institution, with an emphasis in **Early Childhood Special Education (ECSE)** is required prior to August 19, 2020. Experience in early intervention and/or early childhood special education programs; knowledge of family-centered, inclusive, recommended and evidence-based practices in EI/ECSE; knowledge of assessment, curriculum, and intervention methods in EI/ECSE; experience working with families and young children of diverse cultural and linguistic backgrounds; experience participating in research and/or teaching at the university level; experience engaging in collaborative relationships with school district personnel and/or families; evidence of recent scholarly activities, i.e., grants, presentations, and/or publications; and a commitment to teach and mentor a diverse population of college students.

**Preference** will be given to candidates with demonstrated expertise in one or more of the following areas: (a) knowledge of assessment, curriculum, and intervention methods in EI/ECSE; (b) knowledge of instructional methods and adaptations for teaching young children with multiple disabilities; (c) knowledge of assistive technology in ECSE; (d) knowledge of multi-tiered systems of support (MTSS) for young children in the areas of behavior and socio-emotional development; (e) experience supervising students teachers and mentoring on-the-job teachers; and (f) experience in writing successful grants applications.

All applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student population.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the United States Citizenship and Immigration Services (USCIS) to work in the United States.

**Responsibilities:**

The Department of Special Education is seeking applicants who will contribute to a collegial environment, the training of highly qualified teachers, and to scholarly activities in the field of ECSE. Faculty are expected to teach, mentor, and advise students in our credential and master's degree programs; teach generic courses as well as specialization courses in early childhood special education; supervise fieldwork experiences; teach master's

degree courses, guide candidates in their capstone projects; participate in departmental curriculum and program development; and participate in the College of Education and University committees.

The Michael D. Eisner College of Education offers opportunities for faculty to participate in innovative research and clinical activities through the CHIME Early Education Programs, the Center for Teaching and Learning, and the Family Focus Resource Center.

The normal teaching assignment is 12 units per semester, plus student advisement and committee assignments. Tenure track faculty are eligible for a reduced load of 3 units (equivalent to one class) each semester during the first year of teaching. Opportunities for reassigned time and/or other projects are also available. Visit the College of Education website at <http://www.csun.edu/eisner-education>.

The successful candidate will be held to the standards and requirements of the college and department in which he/she is housed for recommending tenure and promotion.

**Application Deadline:**

Screening of applications will begin on **November 18, 2019**. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

Applicants should submit a letter of application, curriculum vitae, and three current letters of recommendation to the address below. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

**How to Apply:**

This institution is using Interfolio's ByCommittee to conduct this search. Applicants for this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge to: <http://apply.interfolio.com/66857>

**Inquiries can be sent to:**

Kathryn D. Peckham-Hardin, Ph.D.  
Chair, Department of Special Education  
[kathy.phardin@csun.edu](mailto:kathy.phardin@csun.edu)

**General Information:**

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#). Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Department of Special Education at (818) 677-2596.