

**Department:** Education

**Effective Date of Appointment:** August 19, 2020  
(Subject to Budgetary Approval)

**Title:** Assistant Professor of Education – Dual Language Instruction

**About the University:**

The newest addition to the California State University system, California State University Channel Islands (CSUCI) opened in 2002 with 629 transfer students and welcomed its first freshman class in fall 2003. Since that time, the University has grown and developed into one of the premier public universities not only in the Cal State system but also in the nation. Indeed, in its 2018 ranking, U.S. News & World Report listed CSUCI as the 18<sup>th</sup> highest-ranked regional public university in the western United States. Moreover, CSUCI was ranked 18<sup>th</sup> of over 1,300 schools in CollegeNET's Social Mobility Index in 2017. In a commitment to inclusive excellence of opportunity for its students, the University offers an array of degrees and community and social activities.

CSUCI is a public comprehensive university that engages students in critical inquiry and is dedicated to educating leaders for a global society. CSUCI is located in Ventura County and home to more than 6,800 undergraduate and 240 graduate students. We are proud to note that our campus is a designated Hispanic Serving Institution (HSI). 50% of the CSUCI undergraduate students are Latinx, 29% are White, 2% are African-American, 5% are Asian-American, and 4.5% are multiracial. We seek applicants who are dedicated to serving California State University, Channel Islands' (CSUCI) growing diverse student body as a tenure-track assistant professor beginning in the 2020-2021 academic year.

**CSUCI Mission Statement:**

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.

**About the Program:**

The School of Education at CI has several programs including Teacher Credential Programs which serve candidates seeking elementary, secondary or special education teaching credentials with the option of earning the Bilingual Authorization in Spanish. There are two undergraduate programs offering Bachelor of Arts in Liberal Studies and Early Childhood Studies. In addition, there is a graduate program offering a Master of Arts in Educational Leadership with the option of completing the requirements for a Preliminary Administrative Services Credential and a Master of Arts in Education with areas of emphasis in Curriculum and Instruction or Disability Studies.

Our Mission: The School of Education at California State University Channel Islands serves students, families, and communities by effectively preparing culturally-competent teachers and leaders who work collaboratively to inspire learning and promote equity in and through education.

Nuestra misión: La Escuela de Educación de California State University Channel Islands sirve a estudiantes, familias y comunidades por medio de la preparación efectiva de maestras/os y líderes

culturalmente competentes que trabajan en colaboración para inspirar el aprendizaje y promover la equidad en y a través de la educación.

**CSUCI's Commitment to You:**

CSUCI provides excellent faculty support services for new hires to settle in and join a collaborative and supportive community. With the proper support, the successful candidate will contribute to the mission of the school and university.

**Qualifications:**

Minimal Qualifications – Applicants must have Doctoral degree in Education or a closely related field. ABD candidates will be considered but must have completed the Doctoral degree by **August 18, 2020**.

**Required Qualifications**

- Experience teaching in a Spanish Dual Language Instruction (bilingual) K-12 setting.
- Record of successful credentialed K-12 school teaching for a minimum of three years, with demonstrated effectiveness in teaching multi-ethnic, multicultural and/or multi-lingual students using a variety of methods and technologies.
- Commitment to student success and diversity in K-12 settings.
- Evidence of commitment and ability to work in teams.
- An emerging record of scholarship in one or more areas of emphasis in education.
- Evidence of commitment to one's own discipline and to the broader institution.
- Applicants should demonstrate the commitment to effectively work with and engage a diverse student population and evidence of how they would successfully mentor minoritized students with special focus on Latinx, African-American, and Native American students.

**Preferred Qualifications**

- Doctoral specialization in Dual Language Instruction or Bilingual Education.
- Professional expertise and demonstrated excellence in teaching methods courses and clinical practice supervision at the university level.
- Record of positive relationships with school district personnel, students, and families.
- Credential emphasis in bilingual education or equivalent.
- Experience working in Teacher Residency Programs.
- Experience working with students with special learning needs.
- Experience collaborating or co-teaching with related service providers.
- Experience in and commitment to ongoing, outcomes-based, program assessment of teaching and learning.
- Knowledge of regional or national accreditation processes and preparation of required documentation.
- Experience in on-line or blended teaching and course development.
- Record of grant and contract acquisition.

### **Responsibilities**

- Teach methods courses in Dual Language Instruction and related content areas.
- Coordinate Bilingual Authorization Program.
- Scholarly work or emerging research agenda that leads to peer reviewed publications.
- Supervise teacher candidates in public schools.
- Service activities in the School of Education, University and Community.
- Advise students.

### **Application Deadline:**

Screening of applications will begin **December 2, 2019**. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

### **Applicants must submit the following materials:**

1. a letter of application,
2. curriculum vitae,
3. names and email addresses of three references,
4. three current reference letters,
5. a statement describing your experience mentoring and/or working with minoritized students with a special focus on Latinx, African-American, and Native American students, and
6. a teaching philosophy describing how you plan to engage and interact with students, with a special focus on Latinx, African-American, and Native American students.

In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

**Submit all required materials to the PeopleAdmin application web address below:**

<https://www.csucifacultyjobs.com/applicants/jsp/shared/frameset/frameset.jsp?time=1565139507155>

### **General Information:**

Evidence of degree(s) required at time of hire.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUCI is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#).