

### **Assistant Professor of Educational Leadership (PK12)**

Position Announcement: Assistant Professor of Educational Leadership (PK-12) (Recruitment #497592)

**California State University, Long Beach** is seeking to fill a Assistant Professor of PK12 Educational Leadership position. Responsibilities include teaching courses in the Educational Administration master's/credential program and the Educational Leadership doctoral program (Ed.D.), maintaining a scholarly agenda, supervising dissertation committees, and engaging in faculty service responsibilities.

The Department of Educational Leadership is composed of the Educational Leadership Doctorate Program, the Master's of Education in Educational Administration, the Master's of Science in Counseling with a specialization in Student Development in Higher Education, the Preliminary California Administrative Services Credential, the Community College Certificate and is affiliated with the Center for Educational Effectiveness and Evaluation. The faculty and staff support dynamic, transformative, socially responsible leaders who engage others, value diversity, operate with academic integrity and believe in people and their educational futures. The department prides itself on its highly collaborative, student-centered academic community.

Preferred qualifications include experience as a school/district administrator, credentialed experience teaching in urban PK-12 schools, and possession of Clear California Administrative Credential. Review of applications begins on or about November 1, 2020.

For a full list of responsibilities, required and preferred qualifications, and how to apply, please [see this website](#).

For questions about the position, please contact: Don Haviland ([don.haviland@csulb.edu](mailto:don.haviland@csulb.edu)), Educational Leadership Department Chair. For questions about the application and search process, please contact Charline Carabes ([charline.carabes@csulb.edu](mailto:charline.carabes@csulb.edu)).

#### **Required Qualifications**

- Ph.D. or Ed.D. in Educational Leadership, Educational Administration, or a related field (e.g., Public Policy, Curriculum and Instruction, etc.). Degree at time of application or official notification of completion of the doctoral degree by August 1, 2021.
- Ability to teach in at least one of the following content areas: transformational leadership, instructional leadership, curriculum development, fiscal and human

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resources, organizational leadership in urban schools, supervision and evaluation, and education law.

- Demonstrated potential for, or record of, teaching at the college level appropriate to the teaching assignment.
- Potential to develop a strong record of scholarly productivity in educational administration and leadership.
- Practical experience as an educator in PK-12 schools and/or districts.
- Demonstrated commitment to working successfully with a diverse student population.

### **Preferred Qualifications**

- Credentialed experience teaching in urban, public PK-12 schools.
- Experience in PK-12 educational leadership at the Assistant Principalship level or higher.
- Experience teaching courses at the PK-12 or postsecondary levels and/or guiding student research that interrogate systemic inequities.
- Evidence of ability to integrate technology into learning activities.
- Demonstrated experience in dissertation and/or thesis advising that may include, but is not limited to, the dissertation/thesis chair role.
- Evidence of working collaboratively and collegially, and communicating effectively, with an ethnically and culturally diverse educational community.
- Involvement in educational professional associations.
- Experience with leading academic programs that emphasize preparing leaders for urban settings and effective education of underserved communities.
- Possession of a Clear California Administrative Credential.
- Familiarity with the California Administrative Credential and the California Administrative Performance Assessment (CalAPA).

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