

Please copy, post, and distribute this announcement to all potentially interested persons.

## Fall 2005 CTE Conference Announcement

Theme:

**“Teacher Education Alliances for Children: Getting Beyond Us and Them”**

The Fall 2005 Conference of the California Council on Teacher Education  
Jointly Co-Sponsored by  
Independent California Colleges and Universities Council on Education of Teachers (ICCUCET)  
California Association of Professors of Special Education (CAPSE)

October 20-22, 2005  
Shelter Pointe Hotel and Marina, San Diego

### *Conference Theme: “Teacher Education Alliances for Children: Getting Beyond Us and Them”*

Under Senate Bill 2042 teacher education in California is viewed as a collaborative three-stage endeavor stretching from preservice preparation through induction and career-long professional development. At a time when life in schools is being heavily impacted by budget constraints, externally-imposed standards, high-stakes testing, and test-driven curricula, it is essential that teacher educators join with educators in all other institutions and organizations at all levels across California and the nation to seek out the most effective ways to understand, combat, and work with these forces to best serve the children of our state. The Fall 2005 CTE Conference is devoted to building such alliances and exploring such issues collaboratively.

### *Program Highlights*

The Fall 2005 Conference will begin on Thursday, October 20, with an “Alliance-Building Luncheon” to which representatives of numerous educational organizations and institutions have been invited to meet and interact with CTE members and delegates, and the luncheon will be followed by a program featuring a message from Marion Wright Edelman of the Children’s Defense Fund delivered by leaders of the California chapter of the Fund and a poster session in which all organizations and institutions involved in the alliance building effort will display and discuss their programs and activities. The keynote speaker on Friday, October 21, will be Gary Fenstermacher of The University of Michigan and the National Network for Educational Renewal. The program across the three days will include research/practice presentations and poster sessions, policy sessions, meetings of special interest groups, meetings of ICCUCET and CAPSE, a conference banquet, and an awards luncheon. The tentative program appears on the reverse of this sheet.

### *Who Should Attend?*

Teacher educators, including subject matter faculty, at colleges and universities (two-year, four-year, and graduate), BTSA directors and staff and other K-12-based teacher educators, supervisors of student teachers, classroom teachers, school district and county office staff development personnel, students in credential programs, state education leaders, members of professional associations, staff at research centers — everyone interested in and involved in teacher education, induction, and professional development across California. Note the special registration rates for first-time attendees and for representatives of groups and organizations participating in the alliance building effort at this Conference. It is not necessary for one to be a CTE delegate or member to attend the Conference, although membership is encouraged (see CTE membership form on the reverse of the enclosed Conference registration form).

### *How To Register?*

Complete the accompanying registration form (pre-registration deadline is October 3) and return it to:  
Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

### *Hotel Accommodations*

You must make your own hotel reservations for the Conference. Call the Shelter Pointe Hotel and Marina in San Diego at 800/566-2524 and tell them you are attending the CTE Fall 2005 Conference. The Conference rate is \$139 (single or double) and the reservation deadline for our block of rooms is October 19, although some rooms may still be available after that date.

If you need further information contact Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail caddogap@aol.com

# Tentative Fall 2005 CCTE Conference Program

## **Wednesday, October 19:**

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

## **Thursday, October 20:**

9:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open.**

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education.**

9:00 a.m. to Noon - Meeting of the **California State University Field Directors Forum.**

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on Education of Teachers**  
(begins with Continental Breakfast; meeting starts at 10:00 a.m.).

Noon to 1:30 p.m. - **Alliance Building Luncheon** (everyone is invited)

1:30 to 2:30 p.m. - **Opening Session:** Introductions, Conference Orientation, and Message from **Marion Wright Edelman** of the Children's Defense Fund presented by leaders of the California chapter of the Fund.

2:30 to 3:45 p.m. - Poster session featuring displays and discussion with representatives of all organizations and institutions participating in the alliance building effort.

3:45 to 4:00 p.m. - Break.

4:00 to 5:00 p.m. - **First Policy Session and Delegate Assembly**, focusing on state and national policy issues.

5:00 to 6:15 p.m. - **First Set of Special Interest Groups:**

Arts and Education, Case Methods, Educational Foundations, Lives of Teachers, and National Board Certification (see accompanying SIG list for further details).

6:15 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour.**

7:00 to 9:00 p.m. - **Conference Banquet**, followed by songfest featuring CCTE song-writers and minstrels.

## **Friday, October 21:**

7:30 to 8:45 a.m. - *Teacher Education Quarterly* **Editorial Board Meeting.**

7:30 to 8:45 a.m. - *Issues in Teacher Education* **Editorial Board Meeting.**

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open.**

8:00 to 8:30 a.m. - Coffee & Danish.

8:30 to 9:45 a.m. - **First Set of Concurrent Research and Practice Sessions.**

9:45 to 10 a.m. - Break.

10 a.m. to Noon - Keynote address by **Gary Fenstermacher** of The University of Michigan and National Network for Educational Renewal, followed by question period and table discussions.

Noon to 1:30 p.m. - **Conference Luncheon**, featuring CCTE semi-annual awards presentations.

1:30 to 1:45 p.m. - Break.

1:45 to 3:00 p.m. - **Second Set of Concurrent Research and Practice Sessions.**

3:00 to 3:15 p.m. - Break

3:15 to 4:30 p.m. - **Second Set of Special Interest Groups:**

Coalition for Educational Renewal, Coordinators of Credential Programs, Deans and Directors of Teacher Education, Equity and Social Justice, and Special Education (see accompanying SIG list for further details).

4:30 to 4:45 p.m. - Break.

4:45 to 6:00 p.m. - **Second Policy Session and Delegate Assembly**, focusing on the CCTE Strategic Plan and organizational updates.

## **Saturday, October 22:**

8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open.**

8:00 to 9:00 a.m. - Coffee & Danish.

9:00 to 10:30 a.m. - **Writing for Publication Workshop**, with pointers for new and experienced authors from Tom Nelson, Editor of *Teacher Education Quarterly*, Margaret Olebe, Editor of *Issues in Teacher Education*, and Alan H. Jones, Publisher, Caddo Gap Press.

10:30 a.m. to Noon - **Policy Presentation and Alliance Building Conversation**, hearing from key state policymakers and seeking to summarize the implications of the Fall 2005 Conference for alliance building and policy directions.

Noon - Final comments and Conference adjournment.

### **Fall 2005 Conference Planning Committee**

Deborah Hamm (California State University, Long Beach) and Sally Botzler (Humbolt State University) are Co-Chairs of the Fall 2005 Conference Planning Committee, and the other members of Committee are Joel Colbert (University of Southern California), LaRie Colosimo (Claremont Unified School District), Judith Crowe (California Lutheran University), Alan H. Jones (CCTE Executive Secretary), Virginia Kennedy (California State University, Northridge), Helene Mandell (CatStateTEACH), Margaret Olebe (California State University Chancellor's Office), Reyes Quezada (University of San Diego), Jaime Romo (University of San Diego), Heidi Stevenson (University of the Pacific), Susan Westbrook (California Federation of Teachers), and Ann Wood (California State University, Los Angeles).

# California Council on Teacher Education Fall 2005 Conference Registration Form

October 20-22, Shelter pointe Hotel and Marina, San Diego

Please register me for the Fall 2005 Conference!

Name \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

Telephone \_\_\_\_\_ (include ZIPcode)

E-Mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$200 (will be \$225 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special One-Time Rate for Representatives of Organizations Attending for Alliance Building - \$100 (\$125 on site) (This rate is not available to persons from CCTE member institutions)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Alliance Building Luncheon - \$35 (no box lunches this Conference)
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

CAPSE Meeting and Refreshments (Thursday morning):

- Special Fee for Those Attending - \$15

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$20

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$\_\_\_\_\_

Membership in CCTE:

It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form on the reverse, and include membership dues in your check).

CCTE Special Interest Groups, *all* attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at 5 p.m. on Thursday:

- Arts in Education
- Case Methods in Teacher Education
- Educational Foundations
- Lives of Teachers
- National Board Certification

SIGs meeting at 3:15 p.m. on Friday:

- Coalition for Educational Renewal
- Credential Program Coordinators
- Deans and Directors
- Equity and Social Justice
- Special Education

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Pre-registration deadline is October 3; no refunds after that date. On-site registration will be available at the Conference. If you are paying for multiple registrants by institutional check, please complete a copy of this form for each person.

## Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, please consider joining. All members and delegates receive Spring and Fall Conference announcements, the *CCNews* newsletter, and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are an \$90 value themselves). While it is not necessary to be a member or delegate in order to attend Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as receiving its publications.

### ***Individual Membership for 2005-2006 Academic Year (July 2005 to June 2006)***

Individual membership dues are \$80 per year (with a special \$60 rate available for retired individuals and \$50 rate for students). To join please complete this form and add your dues payment to your conference registration total on the reverse (or use this form separately from the conference registration and follow the directions at the bottom of this page). Persons joining now will receive all CCTE publications for the full membership year.

Member Name \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Mailing Address \_\_\_\_\_

City and ZIP \_\_\_\_\_

Telephone Number (include area code) \_\_\_\_\_

E-mail address \_\_\_\_\_

Type of membership:

- Individual (\$80)
- Retired (\$60)
- Student (\$50)

### ***Institutional Membership***

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$480 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including issues of *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you wish to take out an institutional membership please contact CCTE (see below) to obtain a set of institutional membership forms.

Please send this completed form and CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary  
California Council on Teacher Education  
3145 Geary Boulevard, PMB 275  
San Francisco, California 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail [caddogap@aol.com](mailto:caddogap@aol.com)

## **Special Interest Groups (SIGs) of the California Council on Teacher Education Meeting as Part of the Fall 2005 Conference**

*Arts in Education:* This new SIG will explore issues and developments related to the integration of the arts into teacher education and K-12 education. SIG coordinator: Paul Ammon, University of California, Berkeley. (meeting Thursday, 5 p.m.)

*Case Methods in Teacher Education:* This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Michael Fanning, Saint Mary's College of California. (meeting Thursday, 5 p.m.)

*Coalition for Educational Renewal:* The California Coalition for Educational Renewal is the state arm of the national network inspired by the work of John I. Goodlad. Coalition meetings focus on activities at California campuses which operate as part of the national network. SIG coordinator: Sally Botzler, Humboldt State University. (meeting Friday, 3:15 p.m.)

*Coordinators of Credential Programs:* This SIG offers an opportunity for coordinators of credential programs to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose Lalas, University of Redlands. (meeting Friday, 3:15 p.m.)

*Deans and Directors of Teacher Education:* This new SIG seeks to offer deans, directors, and chairs of schools, colleges, and departments of teacher education an opportunity to exchange information and perspectives on administrative, fiscal, and policy issues. SIG coordinator: Carol A. Bartell, California State University, Los Angeles. (meeting Friday 3:15 p.m.)

*Educational Foundations:* What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento. (meeting Thursday, 5 p.m.)

*Equity and Social Justice:* This SIG is closely aligned with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG co-coordinators: Anaida Colon-Muniz, Chapman University, and Tim Mahoney, California State University, Stanislaus. (meeting Friday, 3:15 p.m.)

*Lives of Teachers:* This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teachers' careers, including the stages or "passages" that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College. (meeting Thursday, 5 p.m.)

*National Board Certification:* This SIG considers issues in California related to National Board Certification of teachers. SIG coordinator: Judith Shulman, WestEd. (meeting Thursday, 5 p.m.)

*Special Education:* This SIG offers an opportunity for discussion and exchange between teacher educators interested in and involved in the field of special education. SIG coordinator: Virginia Kennedy, California State University, Northridge. (meeting Friday, 3:15 p.m.)

All CCTE SIGs are open to any interested persons. Each person attending the Spring Conference is encouraged to attend SIGs of his or her choice on Thursday and Friday afternoons.

**Information Concerning Exhibits  
at the Fall 2005 Conference  
of the California Council on Teacher Education**

**The Registration and Exhibit Room Will Be Open at the Conference on  
Thursday, October 20, 9 a.m. to 6:00 p.m.  
Friday, October 21, 8:00 a.m. to 5:30 p.m.  
and Saturday, October 22, 8:00 a.m. to Noon**

In addition to the Conference registration table, the exhibit room will consist of displays by educational publishers, research centers and institutes, institutions of higher education, state agencies, professional organizations, and other entities related to teacher education. Tables will also be available for dissemination of materials related to upcoming events, employment announcements, and display of books and other educational materials by persons attending the Fall Conference. We particularly invite exhibits related to the Conference theme, "Teacher Education Alliances for Children: Getting Beyond Us and Them."

You can assist with and participate in the exhibit room in any of the following ways:

*(1) Identify Publishers and Other Vendors Who Might Participate:*

If you have contact with representatives of educational publishers and other vendors (particularly representatives who service Southern California), please let them know that we will have an exhibit room at the Fall 2005 Conference. Exhibit tables are available for just \$150 for the three days. Send the name and address of publisher or other vendor representatives to Alan H. Jones, CCTE Executive Secretary, 3145 Geary Blvd. PMB 275, San Francisco, 94118, and he will send them exhibit information and registration materials.

*(2) Authors of Books and Other Materials:*

If you are the author of a book or other educational materials related to any aspect of teacher education that you wish to have on display at the Fall Conference, you may do either of the following:

- (a) Ask your publisher to arrange for an exhibit table that will include your book; or
- (b) Bring a display copy of your book and any related ordering material to the Conference and we will include it on a special CCTE authors' table in the exhibit area.

*(3) Organizational and Event Announcements:*

All institutions, organizations, and individuals participating in the Fall Conference are encouraged to bring copies of announcements of upcoming events, employment announcements, membership brochures, and other information relevant to teacher education to display and disseminate in our exhibit area.

If you need additional information about or forms related to the exhibit area, please contact:

Alan H. Jones, CCTE Executive Secretary  
3145 Geary Boulevard PMB 275, San Francisco, California 94118  
Telephone 415/666-3012  
Fax 415/666-3552  
E-mail [caddogap@aol.com](mailto:caddogap@aol.com)



# California Council on Teacher Education

## Call for Proposals for Research and Practice Sessions at the Fall 2005 CCTE Conference

President (2006)

**Vicki K. LaBoskey**  
Mills College

President-Elect (2006)

**Reyes Quezada**  
University of San Diego

Vice-President for AACTE (2006)

**Joel Colbert**  
University of Southern  
California

Vice-President for ATE (2006)

**Sally Botzler**  
Humboldt State University

Past President (2006)

**Andrea Maxie**  
California State University,  
Los Angeles

Board of Directors

**Paul Ammon (2006)**  
University of California,  
Berkeley

**LaRie Colosimo (2008)**  
Claremont Unified School  
District

**Judith Crowe (2006)**  
California Lutheran  
University

**Arlinda Eaton (2008)**  
California State University  
Northridge

**Deborah Hamm (2007)**  
California State University,  
Long Beach

**Lisa Kirtman (2007)**  
California State University  
Fullerton

**Eugenia Mora-Flores (2008)**  
University of Southern  
California

**Jaime Romo (2007)**  
University of San Diego

**Ann L. Wood (2006)**  
California State University,  
Los Angeles

Teacher Education Quarterly

**Thomas Nelson**, Editor  
University of the Pacific

Issues in Teacher Education

**Margaret Olebe**, Editor  
California State University,  
Office of the Chancellor

Legislative and Educational Policy  
Analyst

**Elizabeth Jimenez**  
GEMAS Consulting

Executive Secretary

**Alan H. Jones (2007)**  
Caddo Gap Press  
3145 Geary Blvd. PMB 275  
San Francisco, CA 94118  
415/666-3012  
Fax 415/666-3552  
caddogap@aol.com

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for the Fall 2005 Conference to be held October 20-22 at the Shelter Pointe Hotel and Marina in San Diego. The theme of the Fall 2005 Conference is "Teacher Education Alliances for Children: Getting Beyond Us and Them." Proposals are encouraged on that theme, but not limited to it. Proposals are sought for several types of sessions: poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups.

**General Procedures:** CCTE is interested in receiving proposals from faculty directly involved in teacher education programs, county and school district personnel engaged in BTSA and other teacher induction and professional development efforts, and graduate students conducting research related to teacher education. Presenters will be selected from each of these categories to assure balance in the Fall Conference program.

**How To Submit Proposals:** Proposals must be submitted electronically. Submit (a) an email file cover sheet listing the names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and (b) an email file attachment (preferably in Microsoft Word or Microsoft Office) of a maximum 3-page, single-spaced proposal without names of the presenters. Proposals should be e-mailed to CCTE Research and Best Practice Committee Chair Ed Behrman at:

EdwardBehrman@aol.com

**Content of the Proposal:** Include the following: A brief overview of the study/project/program session including purpose/objectives, theoretical framework, methods, data source, results/conclusions/points of view, significance to the field of teacher education, and proposed style of presentation (poster session, interactive session, demonstration, workshop, or formal presentation).

**Deadline:** Proposals for the Fall 2005 Conference must be received by September 1, 2005.

**Criteria for Selection:** The selection criteria are: the proposal contributes to the knowledge base of preservice and inservice teacher education; the proposal is methodologically or theoretically sound; and the proposal clearly states its significance for teacher educators.

**Scheduling:** The concurrent research and practice sessions will be scheduled on Friday, October 21, at times to be determined. Persons submitting proposals must be planning to register for and attend the Conference in order to be available once proposals are accepted and sessions are scheduled.

**Miscellaneous:** All presentations at CCTE Conferences are eligible for inclusion on the CCTE website following the Conference, and for submission to the ERIC Clearinghouse on Teacher Education. Papers resulting from accepted proposals will also be considered for publication in *Teacher Education Quarterly* or *Issues in Teacher Education*, the two CCTE journals.

For further information, contact CCTE Research and Best Practice Committee Chair Ed Behrman at National University, e-mail EdwardBehrman@aol.com; or contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118, telephone 415/666-3012, e-mail caddogap@aol.com



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# California Council on Teacher Education

## CCTE Call for Nominations for "Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers"

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Southern California for the "Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers" that will be presented at the Fall 2005 Conference in San Diego. Next winter the Awards Committee will seek nominations of programs in Northern California for the award to be presented at the Spring 2006 Conference in San Jose.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that as a result of the program, all partners have benefited — e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: The names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

The deadline for nominations for the award to be made at the Fall 2005 Conference is September 1, 2005.

## Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Fall 2005 Conference:

**Robert R. Roth Distinguished Teacher/Administrator New to the Profession:** This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher/Administrator:** This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher Educator:** This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

**Nomination Procedure:** Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/ evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee's Address, Phone, e-mail; Name of Nominator; Nominator's Address, Phone, e-mail; (4) Send nomination information via e-mail by September 1, 2005, to: [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

For additional information contact CCTE Awards Committee Chair Arlinda Eaton, College of Education, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330, e-mail [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)