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Fall 2018 CCTE Conference Announcement

Theme:

“Changemaking and Teacher Education”

The Fall 2018 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by
California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCU CET)

October 18-20, Kona Kai Resort, San Diego

We live in a historic moment of change. Everywhere around us we see the transformation of virtually every aspect of society by technology, and every day we are reminded of our shared environmental, political, economic, and community challenges. In this time of constant, rapid, and exponential change, teacher education programs are charged with developing and graduating teachers who are equipped with a set of competencies, knowledge, and skills that enable them to help young people thrive in the face of complexity and uncertainty, where many of the jobs they will ultimately have don't even yet exist. As teacher educators we have a responsibility to prepare a culture of care so teachers can create empowering, equitable, and socially just environments for the culturally and linguistically diverse students they teach so those students cannot just survive in this new world, but thrive in it and contribute to shaping a just world for the common good.

Fortunately, all across the world, educators are revolutionizing the ways they teach and learn, and together we are working to shift entrenched paradigms that no longer meet the needs of today's students and teachers. These schools, programs, departments, and classrooms are united by a common thread: a shared vision of teachers as changemakers—that is, as powerful agents of social change.

The Fall 2018 Conference of the California Council on Teacher Education (CCTE) will bring together researchers and practitioners who will share presentations as well as workshops that focus on teacher educators, teachers, and students as agents of change, as well as on the ways that teacher education curriculum supports the development of social emotional intelligence, leadership, collaboration, and creative thinking that leads to changemaking. We are planning this because we realize that in order to support young people as changemakers, teachers themselves must see themselves as changemakers, and we as educator preparation programs have a responsibility to prepare the best changemaker teachers in the world.

By the end of this conference we want participants:

- (1) To understand the many ways in which teacher education programs support the development of teachers as agents of change.
- (2) To reflect on the need for teacher educators, teachers, and students to learn and embody changemaking in this time of rapid, global, and exponential change.
- (3) To identify qualities and characteristics of effective changemaking teacher education programs and P-12 schools.
- (4) To share effective practices which develop changemaker teachers and students in social emotional learning, civic engagement, STEM, language arts, and arts curricula.
- (5) To report on opportunities in state, national, and international changemaking education for underrepresented and underserved populations.

Around the world, across the teaching profession, and in our local communities we have many examples of teaching innovation in educational settings both in our K-12 public, private, and charter schools as well as in institutions of higher education led by change leaders and changemakers. When we look closely at these leading social innovators and changemakers we see four key attributes at work:

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Preview of CCTE Fall 2018 Conference

“Changemaking and Teacher Education”

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1. *Empathy*—The ability to put oneself in another’s shoes, to think and feel what they feel in the foundation of changemaking. While a component of social emotional learning and intelligence, empathy is unique in the way it transcends the individual and immediately brings into play interpersonal skills.
2. *Teamwork*—The ability to collaborate with others is a hallmark of change leaders.
3. *(A new kind of) Leadership*—In a world of constant change, everyone must lead.
4. *Creative and critical problem solving*—This attribute involves the ability to identify problems, experiment with solutions, and tolerate failure (a growth mindset). Most importantly, it is the sense of agency, self-efficacy, and the ability to give oneself permission to solve problems large and small that rests at the heart of this ability.

Therefore, questions to be addressed the CCTE Fall 2018 Conference include but are not limited to:

1. How do we define Changemaking in teacher education?
2. In what ways and to what degree does a Changemaker lens on teaching support a teacher in understanding their students, subject matter, and pedagogy.
3. How can we utilize the research in social innovation and Changemaking education to plan and prepare future Changemaker teachers?
4. What type of Changemaking teacher education programs, partnerships and consortia are in place in U. S. Schools and Colleges of Education and at an international level? And how do we bridge these consortia?
5. How can teacher education programs provide the opportunities and experiences for teacher candidates to attain competence as Changemaker teachers in their field experiences and curriculum?
6. How can we help support the development of teacher education faculty on their own Changemaker journeys?

Conference Logistics

The Fall 2018 CCTE Conference will be held October 18-20 at the Kona Kai Resort in San Diego. In addition to the thematic presentations, the program will include meetings of associated organizations, meetings of the SIGs, policy sessions, a Thursday evening reception, a Friday awards luncheon, the Friday evening poster session, and special sessions on Saturday morning. The tentative program follows in this newsletter.

Also following is the registration form for the Conference, which can be mailed in with payment or you can use the on-line form on the CCTE website at www.ccte.org

You are also invited to submit a proposal for the research and poster sessions. The call for proposals for the Fall 2018 Conference is also included in this newsletter.

A formal announcement of the Fall 2018 Conference along with the tentative program, registration form, and call for proposals will also be emailed to all CCTE members and delegates in late June.

How To Register? Complete the accompanying registration form (pre-registration deadline is September 15, 2017) and return it with a check (payable to California Council on Teacher Education, spelled out in full) to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118. Or if you wish to pay by credit card, use the on-line registration form on the “Conferences” page of the CCTE website—www.ccte.org. For hotel guest rooms within the CCTE block, call the Kona Kai Resort at 800-566-2524 and indicate that you are attending the CCTE Fall 2017 Conference. Rooms must be reserved by September 17 to receive the Conference rate of \$169.