

Please copy, post, e-mail, and otherwise distribute this announcement to all potentially interested persons.

Fall 2020 CCTE Conference Announcement

Theme:

“The Future of Teacher Education”

The Fall 2020 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by
Association of Independent California Colleges and Universities-ED (AICCU-ED)
California Alliance for Inclusive Schooling (CAIS)
California Association for Bilingual Teacher Education (CABTE)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
California Association of School-University Partnerships (CASUP)
Center for Reaching and Teaching the Whole Child (CRTWC)

Virtually on October 22-24

Please join us for the Fall 2020 Conference of the California Council on Teacher Education this October 22-24 around the theme “The Future of Teacher Education.” The CCTE Fall 2020 Conference Planning Committee has made the hard decision to hold this October’s conference in a virtual format. The Conference Planning Committee believes this conference is more important than ever, given the growing number of challenges facing teacher education.

The virtual program will include nearly all of the activities that typically occur on site at a CCTE Fall Conference. Keynote speaker Dr. Linda Darling-Hammond, President and CEO of the Learning Policy Institute and Chair of the State Board of Education, will kick off the conference on Thursday afternoon. Dr. Fred Korthagen, Professor Emeritus at Utrecht University in the Netherlands, is our Friday Keynote speaker. The Commission on Teacher Credentialing (CTC) team will also be there as always. And there will be opportunities for discussion about the challenges and benefits to teacher education working in a virtual environment. Saturday capstone sessions around the theme are also being planned. Based on our experience with the SPAN conference, we feel confident that we can deliver a relevant, valuable, and engaging virtual conference with a reduced registration fee.

In keeping with the “Statement on Anti-Black Racism” issued by CCTE in June, the call for proposals for the Fall 2020 Conference has been updated to specifically encourage proposals that focus on topics such as Black Lives Matter and combatting racism. We are exploring a CCTE YouTube Channel for sharing the research presentations. Those presentations would first be available as videos and then also published in a monograph following the conference.

The Fall Conference will be accompanied by a statewide meeting of education deans and directors, a meeting of the California Field Coordinators Forum, and the CCTE Board of Directors in separate virtual sessions during or near the week of the Conference. Also that week there will be separate meetings of the Association of Independent California Colleges and Universities-ED, the California Association for Bilingual Teacher Education, and the California Association of Professors of Special Education/Teacher Education Division, and then those three organizations will join together for a larger virtual meeting on the morning of October 22 with CTC staff. The California Alliance for Inclusive Schooling will meet virtually on Wednesday afternoon and the CCTE Special Interest Groups will each be asked to schedule a virtual meeting at some point during or near the conference week.

What will be missing from the virtual schedule, of course, will be such activities as continental breakfasts, the Thursday box lunch, the Thursday evening reception, the Friday luncheon, and the poster session with wine and cheese. Food and drink aside, the research that might have been posters will be included in the opportunities for accepted presenters to prepare both videos for viewing on the web and text for a monograph, thus assuring that the latest in research can be shared with the CCTE membership before, during, and following the virtual conference.

As potential antidotes to “Zoom exhaustion” that week, the Planning Committee is also exploring ways to engage participants in small group conversations and reaction sessions as part of the virtual program, and if circumstances allow there will be an effort to organize regional or local “watch parties” where interested CCTE delegates and members can gather to view and participate in the virtual program together. Further plans in all of these areas will be communicated to the membership over the summer and early fall.

If you have ideas or suggestions for the Conference or wish to be involved in further planning for the events please contact the Conference Co-Chairs: Eric Engdahl at eric.engdahl@csueastbay.edu & Vicki Graf at victoria.graf@lmu.edu

CCTE Fall 2019 Conference

“The Future of Teacher Education”

Conference Logistics

The tentative program, which includes eight main virtual sessions spread over three days, plus other sessions of associated organizations and related groups, follows in this announcement. As we get closer to October the program will be expanded to include virtual meetings of several associated organizations, the CCTE Special Interest Groups, and special sessions for newcomers and graduate students. The final program and a listings of links for all virtual sessions will be distributed by email prior to the conference week.

Also following is the registration form for the Conference, which can be mailed in with payment by check or you can use the on-line portal on the “conferences” page of the CCTE website (www.ccte.org) if you wish to pay by credit card. Paid registration will be required for the eight main conference sessions, while other meetings and events will be available without registration.

You are also invited to submit a proposal for the research sessions, which will be presented through brief videos posted to a CCTE YouTube channel and also featured in a CCTE Fall 2020 Research Monograph that will be published following the Conference. The call for proposals for the Fall 2020 Conference is also included with this announcement. The proposal deadline is August 15, 2019.

How To Register?

The basic registration fee for the virtual Conference is \$195 (reduced from the usual on-site fee of \$345), and there are also special fees of \$150 for K-12 educators, \$125 for part time faculty, \$100 for retired educators, and \$50 for students. All paid registrants will be provided with the link and a password for the eight major sessions of the virtual Conference, while the additional virtual sessions of the associated organizations and SIGs will be openly available.

Complete the accompanying registration form and return it with a check (payable to California Council on Teacher Education, spelled out in full) to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118. Or if you wish to pay by credit card, use the on-line registration portal which can be accessed from the link on the “conferences” page of the CCTE website—www.ccte.org.

CCTE Fall 2020 Conference Keynote Speakers



Linda Darling-Hammond

Linda Darling-Hammond is the Charles E. Ducommun Professor of Education Emeritus at the Graduate School of Education at Stanford University. She is also the President and CEO of the Learning Policy Institute. She is the author or editor of more than 25 books and author of more than 500 articles on education policy and practice. Her work focuses on school restructuring, teacher education, and educational equity. Born in Cleveland, Ohio, Darling-Hammond received her B.A. magna cum laude at Yale University in 1973 and an Ed.D. with highest distinction in urban education at Temple University in 1978. She began her career as a public school teacher in Pennsylvania, from 1973 to 1974. In 1985, after completing her doctorate, she accepted a position at the RAND Corporation where she became a Senior Social Scientist and Director of the RAND Education and Human Resources Program. From 1989 to 1998, Darling-Hammond was a professor of education at Teachers College, Columbia University, and then in 1998 she moved to Stanford University to serve as the Charles E. Ducommun Professor of Education. In 2015 Darling-Hammond launched the Learning Policy Institute, a research and policy think tank, with headquarters in Palo Alto, California. In 2019 California Governor Gavin Newsom appointed Darling-Hammond as president of the California State Board of Education. She has served as president of the American Educational Research Association, as a member of the National Board for Professional Teaching Standards, and on the boards of directors of the Spencer Foundation, the Carnegie Foundation for the Advancement of Teaching, and the Alliance for Excellent Education.



Fred A. J. Korthagen

Fred A. J. Korthagen is a professor emeritus of education at Utrecht University, the Netherlands. His academic fields are the professional development of teachers and teacher educators, the pedagogy of teacher education, and coaching. He is the author of numerous articles and books on these topics in Dutch and English, translated into seven additional languages. He has received awards for his publications from the American Educational Research Association (AERA), the Association of Teacher Educators (ATE), and the International Study Association on Teachers and Teaching (ISATT). In 2015, he became Fellow of AERA, as an acknowledgment for the quality of his research and its impact on practice. For more information, see www.korthagen.nl/en.

Korthagen's keynote address is entitled "Changing the Pedagogy of Teacher Education: Promoting Multi-Level Learning in Teachers." He will point out that the professional development of teachers has traditionally been viewed as a process of conscious, rational learning. In reality, however, professional change is a complex process involving unconscious and non-rational factors at various levels within the person. Based on extensive research, he will present an integrative framework for describing the sources of professional actions and learning. This framework supports an effective pedagogy of teacher education and leads to practical guidelines for promoting teachers' professional development.

Tentative Fall 2020 CCTE Conference Program

All CCTE Fall 2020 Conference sessions will be virtual, as described below:

Monday & Tuesday, October 19 & 20:

Potential Meeting Times for Associated Organizations, to be finalized prior to Conference week.

Wednesday, October 21:

9:00 a.m. to 3:00 p.m. - Meeting of the California University Field Coordinators Forum.

4:30 p.m. to 6:00 p.m. - Meeting of the California Alliance for Inclusive Schooling.

The Alliance is co-sponsored by CCTE, CEEDAR, and the Thompson Policy Institute for Disability and Autism.

Thursday, October 22:

8:00 a.m. to 9:30 a.m. - Potential Meeting Time for an Associated Organization, to be finalized prior to Conference week.

10:00 a.m. to 11:30 a.m. - Joint Meeting of AICCU-ED, CABTE, and CAPSE/TED with CTC Staff, *conference registration and password required.*

1:00 p.m. to 2:30 p.m. - Opening Session, *conference registration and password required.*

Introductions with CCTE President Eric Engdahl (California State University, East Bay) presiding.

Conference Orientation.

Thursday Keynote Address by Linda Darling-Hammond (Learning Policy Institute & State Board of Education).

3:00 p.m. to 4:30 p.m. - A Conversation on the Future of Teacher Education, *conference registration and password required.*

Conversation between Tine Sloan (University of California, Santa Barbara & CTC Chair) & Linda Darling-Hammond.

Friday, October 23:

9:00 a.m. to 10:30 a.m. - Morning Session, *conference registration and password required.*

Friday Keynote Address by Fred A. J. Korthagen followed by question and answer period.

11:00 a.m. to Noon - First Policy Session, *conference registration and password required.*

Presentations by and Discussion with CTC Staff.

1:00 p.m. to 2:30 p.m. - Second Policy Session, *conference registration and password required.*

CCTE Policy Committee Discussion Looking Ahead to the CCTE SPAN 2021 Conference in the Spring.

3:00 p.m. to 4:30 p.m. - Afternoon Session, *conference registration and password required.*

Panel Discussion Featuring All Teacher Education Segments and Constituencies Addressing Conference Theme.

Saturday, October 24:

10:00 a.m. to 11:30 a.m. - CAPSE-Sponsored Conference Capstone Session on the Future, *conference registration and password required.*

Addressing the New Education Specialist Standards, Inclusion, and More.

Other Sessions That Will Be Scheduled Virtually Before, After, or During the Fall Conference:

Statewide Meeting of Education Deans & Directors.

Meeting of the Board of Directors of the California Council on Teacher Education.

Meeting of the CCTE Graduate Student Caucus.

Meeting of Newcomers to CCTE (for first-time or recent new attendees).

Meetings of the Ten CCTE Special Interest Groups.

Specific dates, times, and links for these meetings will be available by early Fall.

Research Presentations Will Also be Virtual

Presenters accepted through peer review by the CCTE Research Committee for presentations will be asked to prepare a brief video and all videos will be posted to the CCTE website (or a CCTE YouTube channel) prior to the Conference days for everyone to watch at their leisure.

Accepted presenters will then be further reviewed with many invited to prepare a brief article to be included in a CCTE Fall 2020 Research Monograph that will be published in PDF format and emailed to all CCTE delegates and members later in the Fall.

Watch Parties, Virtual Social Hours, Interactive Conversations Being Considered

The CCTE Fall 2020 Conference Committee is also exploring possibilities for regional or local watch parties if CCTE members wish to safely gather to participate in the virtual sessions together, for virtual social hours during the three conference days, and for interactive discussion sessions linked to some of the virtual sessions of the conference.

California Council on Teacher Education Fall 2020 Conference Registration

Please use this form to register for the Fall 2020 CCTE Virtual Conference, October 22-24;
Or if you wish to pay by credit card, use the on-line portal on the "Conferences" page of the CCTE website (www.ccte.org).

Name _____

Preferred Mailing Address _____

(include ZIP code)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Registration Categories

Each Category Includes Access to All Virtual Conference Sessions Via a Link and Password to be Provided Each Registrant
(check the appropriate category):

- Basic Registration - \$195
- Special for P-12 Educators - \$150
- Special for Part-Time Faculty - \$125
- Special for Retired Educators - \$100
- Special for Students - \$50
- Special for 4 or more registrants from the same institution - \$175 each (submit a form for each with combined payment)

Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

For on-line registration and payment via credit card, use portal on the "Conferences" page of the CCTE website:

www.ccte.org

And following submission of your on-line payment please also complete and email this form to: alan.jones@ccte.org

Call for Proposals for CCTE Fall 2020 Virtual Conference

Theme: “The Future of Teacher Education”

The California Council on Teacher Education (CCTE) Research Committee invites submission of proposals for research, practice, and policy presentations for inclusion in the program of the CCTE Fall 2020 virtual Conference. In particular, proposals addressing Black Lives Matter and the ways in which teacher education is/can engage anti-racist pedagogy and ideology in order to abolish the systemic racism that is rampant within our PK-12 and higher education systems will be given priority. We are especially interested in hearing from exemplary programs, both in AND out of PK-12 and higher education, that are doing this work. The proposal deadline is August 15, 2020.

The Fall CCTE Conference will be conducted virtually on October 22-24, with the keynote addresses and other main sessions, as well as several associated meetings, shared live via virtual systems to paid conference registrants. Research proposals will undergo peer review by the CCTE Research Committee and accepted presenters will be asked to create a video presentation of any length up to 15 minutes, to be submitted by October 12. Those videos will be posted to either the CCTE website or a new CCTE YouTube channel so that they can be viewed prior to, during, and after the conference. The content of accepted proposals will also be further reviewed and as many as possible of the authors will be invited to submit brief articles based on their presentation for inclusion in a *CCTE Fall 2020 Research Monograph* which will be published as a PDF and distributed by email to all CCTE delegates and members following the Conference.

One must be a paid 2020-2021 CCTE member or delegate in order to submit a proposal and must also register for the Fall 2020 CCTE Conference as a condition of acceptance to be on the program.

How to Submit Proposals

- ◆ Proposals must be submitted as a Google doc (New Times Roman, 12 pt. font) to the following link:
<https://forms.gle/mk5PgksQpKSm15T3A>
- ◆ The above link will ask you to complete a cover sheet, which includes the proposal title and names, affiliations, and e-mail addresses of presenters, along with an indication of whether the proposal focuses on research, practice, or policy analysis.
- ◆ Proposals are to be a maximum 1,800-word, single-spaced, document without names of the presenters.
- ◆ While the proposal will be submitted through the above link, questions about the process may be e-mailed to:
Karen Escalante, Chair of the CCTE Research Committee - karen.escalante@csusb.edu

Deadline for proposals for the Fall 2020 Conference is August 15, 2020.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives.
- ◆ Indication of significance to the field of teacher education.
- ◆ List 1-2 inquiry questions related to your work that could provoke thought/discussion on the theme of the conference.
- ◆ For research proposals, describe theoretical framework, methodology, overview of results, and implications for teacher education; include references.
- ◆ For practice proposals, describe the key elements of the practice, conclusions and/or point of view, implementation of the practice, and an analysis of its impact; include a review of the literature and references.
- ◆ For policy analysis proposals, describe relevant literature, rationale for the policy (i.e., is it based on best practices, research, or political considerations?), strategies for analyzing, developing, or evaluating policy, and conclusion; include references.

Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference or to other significant teacher education issues.
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.
- ◆ Is grounded in major, salient, current research and/or practice in the field.

In addition:

- ◆ If a research proposal, is it methodologically and theoretically sound, with relevant findings and implications for the field?
- ◆ If a practice proposal, how well conceived and described is the practice? Were the ideas implemented and does the author provide an analysis of the impact of the practice?
- ◆ If a policy analysis proposal, describe relevant literature, rationale for the policy (i.e., is it based on best practices, research, or political considerations?), strategy for analyzing, developing, or evaluating policy, and conclusion; include references.