

Call for Proposals for CCTE Fall 2020 Virtual Conference

Theme: “The Future of Teacher Education”

The California Council on Teacher Education (CCTE) Research Committee invites submission of proposals for research, practice, and policy presentations for inclusion in the program of the CCTE Fall 2020 virtual Conference. In particular, proposals addressing Black Lives Matter and the ways in which teacher education is/can engage anti-racist pedagogy and ideology in order to abolish the systemic racism that is rampant within our PK-12 and higher education systems will be given priority. We are especially interested in hearing from exemplary programs, both in AND out of PK-12 and higher education, that are doing this work. The proposal deadline is August 15, 2020.

The Fall CCTE Conference will be conducted virtually on October 22-24, with the keynote addresses and other main sessions, as well as several associated meetings, shared live via virtual systems to paid conference registrants. Research proposals will undergo peer review by the CCTE Research Committee and accepted presenters will be asked to create a video presentation of any length up to 15 minutes, to be submitted by October 12. Those videos will be posted to either the CCTE website or a new CCTE YouTube channel so that they can be viewed prior to, during, and after the conference. The content of accepted proposals will also be further reviewed and as many as possible of the authors will be invited to submit brief articles based on their presentation for inclusion in a *CCTE Fall 2020 Research Monograph* which will be published as a PDF and distributed by email to all CCTE delegates and members following the Conference.

One must be a paid 2020-2021 CCTE member or delegate in order to submit a proposal and must also register for the Fall 2020 CCTE Conference as a condition of acceptance to be on the program.

How to Submit Proposals

- ◆ Proposals must be submitted as a Google doc (New Times Roman, 12 pt. font) to the following link:
<https://forms.gle/mk5PgksQpKSm15T3A>
- ◆ The above link will ask you to complete a cover sheet, which includes the proposal title and names, affiliations, and e-mail addresses of presenters, along with an indication of whether the proposal focuses on research, practice, or policy analysis.
- ◆ Proposals are to be a maximum 1,800-word, single-spaced, document without names of the presenters.
- ◆ While the proposal will be submitted through the above link, questions about the process may be e-mailed to:
Karen Escalante, Chair of the CCTE Research Committee - karen.escalante@csusb.edu

Deadline for proposals for the Fall 2020 Conference is August 15, 2020.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives.
- ◆ Indication of significance to the field of teacher education.
- ◆ List 1-2 inquiry questions related to your work that could provoke thought/discussion on the theme of the conference.
- ◆ For research proposals, describe theoretical framework, methodology, overview of results, and implications for teacher education; include references.
- ◆ For practice proposals, describe the key elements of the practice, conclusions and/or point of view, implementation of the practice, and an analysis of its impact; include a review of the literature and references.
- ◆ For policy analysis proposals, describe relevant literature, rationale for the policy (i.e., is it based on best practices, research, or political considerations?), strategies for analyzing, developing, or evaluating policy, and conclusion; include references.

Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference or to other significant teacher education issues.
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.
- ◆ Is grounded in major, salient, current research and/or practice in the field.

In addition:

- ◆ If a research proposal, is it methodologically and theoretically sound, with relevant findings and implications for the field?
- ◆ If a practice proposal, how well conceived and described is the practice? Were the ideas implemented and does the author provide an analysis of the impact of the practice?
- ◆ If a policy analysis proposal, describe relevant literature, rationale for the policy (i.e., is it based on best practices, research, or political considerations?), strategy for analyzing, developing, or evaluating policy, and conclusion; include references.