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Fall 2021 CCTE Conference Announcement

Theme:

“Intersectionality—New Knowledge, New Actions in Teacher Education”

The Fall 2021 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by

Association of California Community College Teacher Education Programs (ACCCTEP)

Association of Independent California Colleges and Universities-ED (AICCU-ED)

California Alliance for Inclusive Schooling (CAIS)

California Association for Bilingual Teacher Education (CABTE)

California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)

California Association of School-University Partnerships (CASUP)

Center for Reaching and Teaching the Whole Child (CRTWC)

With CCTE Annual Sponsorships by

School of Education, California State University, Channel Islands

Charter College of Education, California State University Los Angeles

Department of Educator Preparation and Public School Programs in the Office of the Chancellor of California State University

Attallah College of Educational Studies, Chapman University

Graduate College of Education, San Francisco State University

To Be Held October 21-23 On Site at the Kona Kai Resort in San Diego and Virtually for Those Who Prefer

Please join us for the Fall 2021 Conference of the California Council on Teacher Education this October 21-23 around the theme “Intersectionality—New Knowledge, New Actions in Teacher Education.” The CCTE Executive Committee and the CCTE Fall Conference Planning Committee have this year decided to offer the Conference in a hybrid format, to accommodate both those wishing to attend in person in San Diego and those preferring to attend and participate virtually. This decision was made after surveying the CCTE membership.

Accompanying this announcement are both on-site and virtual registration options, with lower fees for virtual attendees since the live-stream they will receive may not include all Conference sessions and of course will not include food service and other on-site benefits.

The Fall 2021 Conference Planning Committee believes that this year’s Conference focus on Intersectionality—New Knowledge, New Actions in Teacher Education” is more important than ever given the growing number of challenges facing teacher education. Please join us for another exciting and impactful CCTE Conference.

On the following pages please find:

An initial overview of the Conference activities.

The Conference registration form (including on-site and virtual options).

The call for Proposals for Research Sessions.

Guest Room Reservations for On-Site Attendees:

If you will be attending the on-site conference and will need a guest room at the Kona Kai Resort, please make your reservations by calling the hotel’s toll-free number at 800-566-2524. To receive the special group rate for the Conference indicate that you are attending the California Council on Teacher Education Fall Conference and provide the dates for which you wish to reserve a guest room.

CCTE Fall 2021 Conference

“Intersectionality—New Knowledge, New Actions in Teacher Education”

By **Virginia Kennedy & Vicki Graf**
Co-Chairs of Fall 2021 Planning Committee

CCTE’s Fall 2021 Conference, with the theme of “Intersectionality—New Knowledge, New Actions in Teacher Education,” will be held on Thursday, October 21 to Saturday, October 23. The on-site Conference will be held at the Kona Kai Resort in San Diego, while those who choose not to attend in person may register for a virtual live-stream of most Conference sessions. The Conference will focus on the question, “What are the intersections that may define and impact children and adolescents in our schools and the educators who work with them?”

The conference aims to move us forward in our efforts to realize equity, access, and inclusion, as we explore teacher education’s place, responsibility, and possibilities.

As much of California continues to gradually open up from the pandemic, we are planning a conference that will be rich in thought, timely, and friendly, in a hybrid format that will offer safe options both for those attending on site and as well as for virtual participants.

The changes we have experienced this past year have profoundly influenced education, teaching, and teacher education in many ways, including some that we do not yet know. We have an abundance of opportunities to shape the outcomes of those changes. Examining where education happens, how educators educate, and how we advance the inclusion of all students will surely lead to intersectional broadening in coursework and fieldwork for our preservice, early service, and veteran teachers.

Among the questions to be addressed at the Conference include: How are we activating commitments to equity and social justice for students of color, students with disabilities, and language learners in our teacher preparation programs? What will we have learned from this past year? What actions are next?

The keynote speaker on Thursday afternoon will be Dr. Pedro Noguera, Dean of the Rossier School of Education at the University of Southern California. His extensive research and publications focus on the intersectionality of social and economic conditions with education policy and practice. His work addresses urban education, disproportionality in special education, the recruitment and support of scholars and teachers from underrepresented groups, and many other areas.

Our Friday morning keynote speaker, Dr. Alfredo Artiles from Stanford University, is well-known for his groundbreaking work on comparative studies in race, language, and disability, and their implications for teachers and education as a whole. Other speakers, expert panels, policy sessions, concurrent and roundtable research presentations, and a poster session, along with the many opportunities for discussions among conference attendees will further expand the theme of intersectionality in educator preparation.

The Saturday morning program is being planned jointly by the California Association for Bilingual Teacher Education and the CCTE Special Interest Group on Equity and Social Justice and will explore the intersection of race and language in dual language education.

The Fall Conference week will also include meetings of the California University Field Coordinators Forum, a statewide education deans meeting, meetings of CCTE associated organizations, and CCTE Special Interest Groups.

On the following pages you will find: (1) a conference registration form offering both on-site and virtual options (registration can be either through the mail by check or online using the portal on the CCTE website for paying by credit card); and (2) the call for research proposal presentations at the Conference (proposal deadline is August 15).

Follow-up announcements of the CCTE Fall 2021 Conference will be issued via email during the summer and early fall to all CCTE delegates, members, and friends and will include the preliminary Conference program as well as the registration form.

If you have questions or suggestions or wish to join in our planning efforts please contact Vicki Graf or Virginia Kennedy, the CCTE Fall 2021 Conference Committee co-chairs, by email at:

victoria.graf@lmu.edu
virginia.kennedy@csun.edu

California Council on Teacher Education Fall 2021 Conference Registration

Please use this form to register for the Fall 2021 CCTE Conference, October 21-23;

Or if you wish to pay by credit card, use the on-line portal on the "Conferences" page of the CCTE website (www.ccte.org).

Name _____

Preferred Mailing Address _____ (include ZIP code)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Select Either On-Site or Virtual Registration from the Categories Below

On-Site Registration—for persons wishing to attend the Conference at the Kona Kai Resort in San Diego

Check the Appropriate Category:

- Basic Registration - \$395
- Special for P-12 Educators - \$250
- Special for Part-Time Faculty - \$225
- Special for Retired Educators - \$200
- Special for Students - \$100
- Special for 4 or more registrants from the same institution - \$375 each (submit a form for each with combined payment)

Additional Options for On-Site Registrants (if using the "4 or more" option above please indicate number and names for your entries below on an attached sheet):

- California Field Coordinators Forum Meeting (Wednesday) - \$100
- Statewide Education Deans Meeting (Wednesday) - \$150
- Association of Independent California Colleges and Universities-ED Meeting (Thursday) - \$30
- California Association for Bilingual Teacher Education Meeting (Thursday) - \$30
- California Association of Professors of Special Education Meeting (Thursday) - \$30
- Thursday Noon Box Lunch - \$40

Virtual Registration—for persons wishing a link to the virtual live-stream of most Conference sessions

Each Category Includes Access to Live-Streamed Conference Sessions Via a Link and Password

to be Provided to Each Virtual Registrant (check the appropriate category):

- Basic Registration - \$195
- Special for P-12 Educators - \$150
- Special for Part-Time Faculty - \$125
- Special for Retired Educators - \$100
- Special for Students - \$50
- Special for 4 or more registrants from the same institution - \$175 each (submit a form for each with combined payment)

Additional Options for Virtual Registrants (if using the "4 or more" option above please indicate number and names for your entries below on an attached sheet):

- California Field Coordinators Forum Meeting (Wednesday) - \$25
- Statewide Education Deans Meeting (Wednesday) - \$50
- Association of Independent California Colleges and Universities-ED Meeting (Thursday) - \$15
- California Association for Bilingual Teacher Education Meeting (Thursday) - \$15
- California Association of Professors of Special Education Meeting (Thursday) - \$15

Total: Please enter total you are paying from all options above: _____

Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Or for on-line registration and payment via credit card, go to the "Fall 2021 Conference" page of the CCTE website: www.ccte.org
For our records those using the on-site portal are also asked to complete and email this registration form to: alan.jones@ccte.org

Call for Research Proposals for CCTE Fall 2021 Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the CCTE Fall 2021 Conference to be held October 21-23. The theme for the Fall 2021 Conference is “Intersectionality—New Knowledge, New Actions in Teacher Education.” The Conference audience will involve both on-site and virtual attendees, but individuals submitting proposals must be planning to register for and attend on site in San Diego, with the exception of graduate students who wish to submit a proposal for virtual presentation only. Among the questions to be addressed at the Conference include: How are we activating commitments to equity and social justice for students of color, students with disabilities, and language learners in our teacher preparation programs? What will we have learned from this past year? What actions are next?

We are especially interested in proposals from scholars, graduate students, and practitioners who are addressing intersectionality as it pertains to the wholistic nature of the individual, however any proposal that addresses the span of teacher education is welcome (PK-12/higher education). The authors of all accepted proposals will be asked to prepare a video presentation which will be posted prior to the Conference on a CCTE Go-React platform where they can be viewed and commented on by Conference registrants both prior to and during the Conference; then the videos will be moved to the CCTE YouTube Channel following the Conference. Authors of accepted proposals will also be invited to present either in a concurrent session, roundtable session, or poster session at the on-site Conference; graduate students not able to attend in person will participate in a virtual research roundtable. Immediately following the Conference authors of all accepted proposals will be invited to submit a written version of their presentation to be published in the *CCTE Fall 2021 Research Monograph* later in the fall.

How to Submit Proposals

Proposals must be submitted as a Word document (New Times Roman, 12 pt. font) via google form, and include:

- ◆ Google form cover sheet which lists the proposal title, names, affiliations, and e-mail addresses of all presenters, along with an indication of whether the proposal focuses on research, practice, or policy analysis. While there is no guarantee, authors may indicate their preference between concurrent presentations, roundtable presentations, or poster session presentations; or a virtual roundtable for graduate students unable to attend onsite. Cover sheet and proposal upload may be accessed with the following link:
<https://forms.gle/jbxMW7H1TEAifEBf8>

- ◆ File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Questions can be addressed to Karen Escalante, Chair of the CCTE Research and Practice Committee, at: karen.escalante@csusb.edu

Deadline

Deadline for proposals for the CCTE Fall 2021 Conference is August 15, 2021.

Content of the Proposal

- ◆ A brief overview of the study/project/program session indicating purpose/objectives, including an abstract;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.
- ◆ For policy analysis proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy, and conclusion.

Criteria for Selection

The extent to which the proposal:

- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ If a policy analysis proposal, are the strategy, conclusions, and implications for teacher education sound?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Qualifications

Persons submitting proposals must be CCTE members or delegates (information and a form for joining CCTE are available on the CCTE website at www.ccte.org) and must register for and participate on-site at the Fall 2021 Conference at the Kona Kai Resort in San Diego, except for graduate students not able to attend onsite (registration information and a form are on the previous page of this announcement).

Publication

Prior to the Fall Conference selected presenters will be invited to have their presentation abstract published in a special issue of *CCNews*, the CCTE newsletter, which will be emailed to the CCTE membership prior to the Conference to help inform the membership about the presentations which will occur at the Conference.

Following the Conference, presenters will be invited to submit a brief article based on their presentation for inclusion in the *CCTE Fall 2021 Research Monograph*, which will be produced in PDF format and emailed later in the Fall to all CCTE delegates and members as well as other audiences.