

## Call for Research Proposals for CCTE Fall 2021 Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the CCTE Fall 2021 Conference to be held October 21-23. The theme for the Fall 2021 Conference is “Intersectionality—New Knowledge, New Actions in Teacher Education.” The Conference audience will involve both on-site and virtual attendees, but individuals submitting proposals must be planning to register for and attend on site in San Diego, with the exception of graduate students who wish to submit a proposal for virtual presentation only. Among the questions to be addressed at the Conference include: How are we activating commitments to equity and social justice for students of color, students with disabilities, and language learners in our teacher preparation programs? What will we have learned from this past year? What actions are next?

We are especially interested in proposals from scholars, graduate students, and practitioners who are addressing intersectionality as it pertains to the wholistic nature of the individual, however any proposal that addresses the span of teacher education is welcome (PK-12/higher education). The authors of all accepted proposals will be asked to prepare a video presentation which will be posted prior to the Conference on a CCTE Go-React platform where they can be viewed and commented on by Conference registrants both prior to and during the Conference; then the videos will be moved to the CCTE YouTube Channel following the Conference. Authors of accepted proposals will also be invited to present either in a concurrent session, roundtable session, or poster session at the on-site Conference; graduate students not able to attend in person will participate in a virtual research roundtable. Immediately following the Conference authors of all accepted proposals will be invited to submit a written version of their presentation to be published in the *CCTE Fall 2021 Research Monograph* later in the fall.

### How to Submit Proposals

Proposals must be submitted as a Word document (New Times Roman, 12 pt. font) via google form, and include:

- ◆ Google form cover sheet which lists the proposal title, names, affiliations, and e-mail addresses of all presenters, along with an indication of whether the proposal focuses on research, practice, or policy analysis. While there is no guarantee, authors may indicate their preference between concurrent presentations, roundtable presentations, or poster session presentations; or a virtual roundtable for graduate students unable to attend onsite. Cover sheet and proposal upload may be accessed with the following link:  
<https://forms.gle/jbxMW7H1TEAifEBf8>

- ◆ File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Questions can be addressed to Karen Escalante, Chair of the CCTE Research and Practice Committee, at: [karen.escalante@csusb.edu](mailto:karen.escalante@csusb.edu)

### Deadline

Deadline for proposals for the CCTE Fall 2021 Conference is August 15, 2021.

### Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.
- ◆ For policy analysis proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy, and conclusion.

### Criteria for Selection

The extent to which the proposal:

- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ If a policy analysis proposal, are the strategy, conclusions, and implications for teacher education sound?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

### Qualifications

Persons submitting proposals must be CCTE members or delegates (information and a form for joining CCTE are available on the CCTE website at [www.ccte.org](http://www.ccte.org)) and must register for and participate on-site at the Fall 2021 Conference at the Kona Kai Resort in San Diego, except for graduate students not able to attend onsite (registration information and a form are on the previous page of this announcement).

### Publication

Prior to the Fall Conference selected presenters will be invited to have their presentation abstract published in a special issue of *CCNews*, the CCTE newsletter, which will be emailed to the CCTE membership prior to the Conference to help inform the membership about the presentations which will occur at the Conference.

Following the Conference, presenters will be invited to submit a brief article based on their presentation for inclusion in the *CCTE Fall 2021 Research Monograph*, which will be produced in PDF format and emailed later in the Fall to all CCTE delegates and members as well as other audiences.