

CCTE Fall 2024 Conference

Theme:

"Feedback for All: Preparing for Deeper Learning for Equity and Excellence in the California Classroom"

To Be Held October 17-19
On Site at the Kona Kai Resort in San Diego and Virtually for Those Who Prefer

This fall's CCTE Conference at the Kona Kai Resort in San Diego and virtually on October 17-19, 2024, on the theme "Feedback for All: Preparing for Deeper Learning for Equity and Excellence in the California Classroom," will feature a variety of panel discussions, research presentations, practice-based workshops, and keynote speaker, Dr. Linda Darling-Hammond. Darling-Hammond is the founding President and CEO of the Learning Policy Institute, the Charles E. Ducommun Professor Emerita in the Graduate School of Education at Stanford University, and the President of the California State Board of Education. She is also a past president of AERA and author of over 600 publications, including the award-winning books *The Right to Learn, Preparing Teachers for a Changing World*, and *The Flat World and Education: How America's Commitment to Equity Will Determine Our Future*. We hope you will join Dr. Darling-Hammond and all of us for this important gathering.

This year's conference on feedback for all welcomes all CCTE communities to reflect upon and think about the role of assessment for learning in our work and invites contributions from everybody on how to utilize feedback to make a difference in our pedagogy and systems of support. Situated between new calls for reforming testing regimes and changing grading practices, our conference invites everyone to ask questions and look for answers—not only on the meaning of grades and test scores—but also on the power of formative feedback to transform lives and enrich our students' learning experiences.

Over our three days together, we will begin by holding space for the intersections of feedback and education policy with Dr. Darling-Hammond's keynote on Thursday. Her session will be followed by a panel discussion with California leaders in teacher preparation from across sectors. Friday the focus will explore the implications for preparing new teachers to support emergent bilingual/multilingual learners and special education/inclusive communities. Saturday's program will be especially practitioner-focused. PK-12 experts will be sharing and dialogging with conference-goers about concrete ways feedback practices can benefit all our students. Attendees will also find all the research sessions, special interest groups, committee meetings, caucuses, association gatherings, and editorial board meetings that traditionally convene during a CCTE Fall conference.

Special thanks goes to the conference planning committee, which has been hard at work to bring you conference experiences you will enjoy and learn from. CCTE Fall 2024 Conference Committee members include: Brent Duckor & Carrie Holmberg, co-chairs, and Lara Ervin-Kassab, Karen Escalante, Marni Fisher, Anita Flemington, Reyna Garcia Ramos, Alan Jones, Terrelle Sales, Reyan Warren, and Juliet Wahleithner.

Further Details

On the following pages please find a tentative program for the CCTE Fall 2024 Conference as well as the registration form. We hope you will respond to the Call for Proposals, which is in a separate PDF attachment. If you are going to attend on-site and will need a guest room at the Kona Kai Resort let the hotel know you are attending the CCTE Fall 2024 Conference. The code for our conference-rate room-block is 9926857.