



Spring Policy Action Network 2025

The Spring 2025 SPAN Conference
of the California Council on Teacher Education

March 17-18

Virtual Via Zoom

In association with

Association of California Community College Teacher Education Programs (ACCCTEP)
California Alliance for Inclusive Schooling (CAIS)
California Alliance of Researchers for Equity in Education (CARE-ED)
California Association for Bilingual Teacher Education (CABTE)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
California Association of School-University Partnerships (CASUP)
Center for Reaching and Teaching the Whole Child (CRTWC)
Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR)
Independent California Colleges and Universities-Education (ICCU-ED)
Supervisors of Teacher Education Network Team (STENT)
UC|CSU Collaborative on Neuroscience, Diversity, and Learning

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Program for the CTE Spring 2025 SPAN Conference

Monday, March 17

Opening Session: Welcome to SPAN - 10:00 a.m.

Welcome by SPAN 2025 by **Karen Escalante**, CTE President (California State University, San Bernardino).

Orientation by CTE Policy Committee Co-Chairs **Cynthia Grutzik** (San Francisco State University, **Pia Wong** (California State University, Sacramento), **Eduardo Muñoz-Muñoz** (San Jose State University), & **Allison Smith** (University of Massachusetts Global).

Orientation to Talking Points and California Policy Priorities - 10:15 a.m.

Update on California Legislative Bills in Senate and Assembly Education Committees with **Chelsea Kelly**, Consultant to Assembly Education Committee.

Introduction to Talking Points and Materials for Legislative Visits:

Talking Point One: Double down on attracting new teachers to the profession by finding permanent funding sources for the Golden State Teacher Award, Teacher Residency programs, and exam fee waivers.

Talking Point Two: Communicate how much the state values teachers by continuing to invest in their professional development, especially through incentives for National Board Certification and stipends for mentor teachers.

Talking Point Three: Sustain teachers and positively impact retention by supporting their efforts to engage students in culturally relevant and impactful learning, especially through fully funding Ethnic Studies.

Fishbowl Demo for Meeting with Legislators and Legislative Staff.

Sign-Ups for Legislative Visits.

Initial Meet-Up with Legislative Visit Team and Team Lead. (Zoom Breakouts).

Lunch Break - Noon.

Policy Panel Presentation - 12:30 p.m.

Featuring Working Group on Federal Policies for the Multilingual Teacher Pipeline:

Karen Escalante (California State University, San Bernardino), **Eduardo Muñoz-Muñoz**, (San Jose State University),

Anita Flemington (University of La Verne), & **John Pasacarella** (University of Southern California).

Break - 1:00 p.m.

Research Roundtables - Two Sequential Roundtable Sessions, Each with Breakout Options.

Roundtable Session 1 - 1:15 p.m. - Six Breakout Sessions to Choose From:

“Building a More Diverse Teacher Workforce: The Teacher Preparation Experience.”

Janelle A. Harmon, California State University Long Beach.

Teacher preparation programs must center the experiences of Teacher Candidates of Color to dismantle the impact of whiteness and build a more ethnoracially diverse workforce.

“Empowering Preservice Multilingual Teachers”

Sara Caniglia Schulte & Sudha Krishnan, San Jose State University

This study explores the experiences of preservice multilingual teacher candidates, examining their experiences as students in K-12 programs, including their challenges, effective supports, and recommendations to improve multilingual learner preparation in credential programs.

“Equity in Integrated Teacher Education Pathways”

Monica D. Fitzgerald & Jill A. Rathjen, Saint Mary’s College of California.

With two separate grants from the CTC, we have created integrated SSTE, MSTE and SPED pathways along with 2+2 pipelines with five community college partners.

“Building Impactful Special Education Teaching Pathways:

Collaborative Partnerships Between CSUs and Community Colleges.”

Nat Hansuvadha & Kristin Stout, California State University Long Beach.

This presentation will discuss the impact of state grants on building and maintaining meaningful community college (CC) partnerships and early recruitment of special education teachers through an ITEP pathway at CSULB. The result of these partnerships led to flexible teacher pathways, including high school dual enrollment and CC course development.

“Supporting Pathways to Reduce Inequities:

The Bay Area K-12 Collaborative Approach to Education and Workforce Alignment.”

Agustin Cervantes, Bay Area T-16 Collaborative & Chabot Las Positas Community College District.

This roundtable session explores the Bay Area K-16 Collaborative’s strategies to align intersegmental occupational pathways with workforce needs by leveraging dual enrollment, work-based learning, and regional employer partnerships to drive equity and economic mobility in the region.

“AI in Action: Practical Video Coaching Strategies for Teacher Preparation.”

Allison Smith, University of Massachusetts Global, **Keith Walters**, California Baptist University, & **Sam Butterfield**, GoReact.

This session will share a research-based video coaching protocol that leverages AI tools to support teacher growth, agency, and advocacy for equity.

Roundtable Session 2 - 2:00 p.m. - Five Breakout Sessions to Choose From:

“Balancing Robust Preparation and Access: Early Childhood Teacher Credential Program Design Choices.”

Cathy Yun, Learning Policy Institute.

This session explores early childhood teacher credential program design, balancing robust preparation with accessible pathways. Findings from national case studies highlight strategies to expand quality and diversity.

“Tinkering Toward Heteroglossia: Deconstructing Language Conceptions to Rehumanize Teaching and Learning in California’s Teacher Performance Expectations.”

Eduardo Muñoz-Muñoz, San Jose State University

This paper analyzes California’s Teaching Performance Expectations (TPEs), focusing on their language and teaching conceptions. It argues for adopting a “heteroglossic” view of language that embraces linguistic diversity rather than standardization. The study identifies tensions between TPEs 1-6, which favor standardized language, and TPE 7, which takes a more progressive, fluid approach to language.

“Supporting Teacher Wellbeing”

Marco A. Nava, Los Angeles Unified School District.

Teachers face mounting challenges balancing student academic achievement and social-emotional learning needs. The District’s Wellness Wednesdays offered professional development to support teacher wellbeing. This mixed-method study examines its impact, revealing that wellness-focused activities help mitigate stress and burnout, reinforcing the need for investing and integrating self-care in education.

“Evolving Professional Development for Faculty and University Supervisors to Model Asset-Based Practice for Teacher Candidates.”

Nina Benegas & Isabel Orejel, University of La Verne.

This session explores “Potluck PDs,” a professional development model using an asset-based lens to foster community between university supervisors and faculty. Emerging from a need for connection post-pandemic, these sessions integrate equity-focused coaching, shared best practices, and faculty-led discussions to enhance teacher preparation.

“Pedagogical and Practice-Based Outcomes of SB488 Certification in the CSU Teacher Preparation Programs.”

Tanya Flushman, California Polytechnic State University San Luis Obispo.

Participants will learn about the promising pedagogical and practice-based outcomes for CSU teacher preparation programs as a result of the SB488 certification process. Examples of some practices to be shared include a literacy clinical practice portfolio as well as multiple clinical practice evaluation tools with a focus on literacy teaching.

Break - 2:45 p.m.

CAIS Policy Summit - 3:00 p.m.

California Alliance for Inclusive Schooling.

“Cultivating Inclusive Educators: Embracing Intersectional Disability Equity & Justice.”

This session will present the results of a survey on Inclusive Teacher Preparation and Disability Equity and Justice in Teacher Preparation across California. The results provide a snapshot of the implementation of the Common Trunk of Teacher Preparation, including through residency and dual-credential models. Moreover, the presentation provides recommendations for further data collection and reports to guide policy changes for a proactive approach towards refining and improving the existing system.

Adjournment of SPAN 2025 Day One - 4:00 p.m.

Tuesday, March 12

Legislative Visit Team Orientations - 8:00 a.m.

All participants join Team Zoom Meetings with Group Lead. (Zoom Breakouts).

Legislative Visits - Scheduled between 9:00 a.m. to Noon. (Each a Zoom Breakout).

Legislative Visits will take place via separate Zoom breakouts.

Debriefing with Policy Guest - Noon.

Invited Guest: **Erin Sullivan**, CTC Interim Director of Professional Services Division.

Analysis and Next Steps for CCTE Policy Committee.

Around 12:30 p.m., session becomes **CTC Information Session with Q&A**.

Updates and information from Commission on Teacher Credentialing, questions and answers.

Deans/Directors Concurrent Working Meeting - Noon. (Zoom Breakout).
Conversation with **Erin Gabel**, Consultant to Assembly Committee on the Budget.

“Sending Us Forth” - 1:45 p.m.
Featuring **Darrell Steinberg**, Former Member of California State Senate and Former Mayor of Sacramento.

Closing Session - 2:30 p.m.
Moderated by **Karen Escalante**, CCTE President.
Review of SPAN 2025.
Announcement of CCTE 2025 Annual Election Results.
Preview of CCTE Fall 2025 Conference by Planning Committee Chair **Juliet Wahleithner**.
Conference Adjournment at 3:00 p.m.

Post-Conference Concurrent Associated Group Meetings - 3:00 p.m.(Zoom Breakouts).

Meeting of **ACCCTEP** (Association of California Community College Teacher Education Programs).
General meeting of ACCCTEP. Join us to hear legislative and policy updates from the SPAN Conference as well as ACCCTEP organizational updates. Members and guests are welcome to attend.

Meeting of **ICCU-ED** (Independent California Colleges and Universities-Education).
AICCU-ED will focus our membership meeting on policy, action, and advocacy. Aligned with the focus of SPAN, we will discuss ways our association facilitates a collective voice to advocate for independent colleges and universities across California. We will also have time to catch up, chat with each other, and collaborate.

Meeting of **CABTE** (California Association for Bilingual Teacher Education).
A general membership meeting, focusing on policy implementation and developing advocacy

Meeting of **CAPSE/TED** (California Association of Professors of Special Education).
Discussion of policy issues related to special education and inclusion.

Meeting of **CASUP** (California Association for School-University Partnerships).
Discussion of policy issues.

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Special Thanks to **Taylor Stratz** for technology and Zoom coordination during CCTE SPAN 2025.

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