



# CCNews

Newsletter of the  
California Council on Teacher Education

## “Furthering Social Justice through Teacher Education Policy and Practice” Is the Theme for the Spring 2004 Conference

With Keynote Speakers Gloria Ladson-Billings and Joyce Carol Thomas

The Spring 2004 Conference of the California Council on Teacher Education, to be held April 1-3 at the Hyatt Sainte Claire Hotel in San Jose, will feature the theme “Furthering Social Justice through Teacher Education Policy and Practice.” This Spring Conference theme serves to continue the CCTE exploration of policy and practice from previous semi-annual conferences, and to bring full circle the discussion from last spring when CCTE delegates and members conducted a self-examination of teacher education in California and identified key themes for CCTE long-range planning. A special strategic planning committee and the CCTE Board of Directors have both worked with those themes since, and specific long-range plans will be brought back to the delegates and members for further deliberation at the Spring 2004 Conference.

The keynote speakers for the Spring 2004 Conference will be Gloria Ladson-Billings on Thursday, April 1, and Joyce Carol Thomas on Friday, April 2. Both will speak to the Conference theme and its intersection with the 50th anniversary of the *Brown vs. Board of Education* decision. Ladson-Billings teaches and writes extensively in the field of multicultural education, while Thomas is an author whose work has recently focused on Linda Brown of *Brown vs. Board of Education*.

A special Friday session will involve Ann Berlak (San Francisco State University), Eric Rofes (Humboldt State University), Christine E. Sleeter (California State University, Monterey Bay), and Suzanne SooHoo (Chapman University) in a panel exploration of progressive teacher education, and Saturday morning will feature a presentation by the Oakland branch of the Association of Community Organizations for Reform Now and a workshop on teacher education organization by Eric Rofes.

The Conference will also include meetings of the Special Interest Groups (see list on page 8 of this newsletter), policy sessions including a presentation/advocacy workshop by CCTE’s Legislative and Educational Policy Analyst Elizabeth Jimenez, research and best practice sessions, a Thursday banquet, and the Friday awards luncheon.

The Spring 2004 Conference will once again be co-

sponsored by the California Association of Professors of Special Education and the Independent California Colleges and Universities Council on the Education of Teachers. Both of those organizations will hold meetings on the morning of Thursday, April 1.

The full program for the Spring Conference appears on pages 2 and 3 of this issue of *CCNews*. The initial announcement and registration materials for the Spring 2004 Conference were mailed out to all CCTE delegates, members, and friends in January. The conference registration form is on page 4 of this newsletter, and if you have not yet registered you are encouraged to do so immediately.

The co-chairs of the Spring 2004 Conference Planning Committee are Vicki LaBoskey (Mills College) and Tom Nelson (University of the Pacific), and other members of the Planning Committee are Paul Ammon (University of California, Berkeley), Harriett Arnold (University of the Pacific), Karen Benson (California State University, Sacramento), Sally Botzler (Humboldt State University), Jim Cantor (California State University, Dominguez Hills), Magaly Lavadenz (Loyola Marymount University), Susan H. Marston (St. Mary’s College), Andrea Maxie (California State University, Los Angeles), Della Peretti (University of California, Berkeley), Ron Solorzano (Occidental College), and CCTE Executive Secretary Alan Jones. Suggestions for or questions about the Spring Conference may be addressed by e-mail to Vicki Laboskey (vickil@mills.edu), Tom Nelson (tnelson@pacific.edu), or Alan Jones (caddogap@aol.com).

Spring Conference attendees are to make their own hotel reservations at the Hyatt Sainte Claire Hotel by calling either 800/233-1234 or 888/975-1234. Be sure to indicate that you are attending our CCTE Conference to get the special rate.

Check Out  
the Newly Revised  
CCTE Website

[www.ccte.org](http://www.ccte.org)

see details on page 5

## Program for the Spring 2004 CTE Conference

### *Wednesday, March 31:*

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

### *Thursday, April 1:*

9:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room.**

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education.**

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on Education of Teachers** (begins with Continental Breakfast; meeting starts at 10:00 a.m.).

Noon to 1:15 p.m. - **First Set of Special Interest Groups:** Case Methods, Democratic Classroom Management, Educational Foundations, Lives of Teachers, National Board Certification, and Special Education (see SIG list on page 8 for further details).

1:15 to 1:30 p.m. - Break.

1:30 to 3:45 p.m. - **Opening Session:** Chaired by CTE President Andrea Maxie (California State University, Los Angeles), with introductions of CAPSE President Virginia Kennedy (California State University, Northridge) and ICCUCET President Barbara Morton (Concordia University), and conference orientation by Spring Conference Co-Chairs Vicki LaBoskey (Mills College) and Tom Nelson (University of the Pacific).

Keynote Address by **Gloria Ladson-Billings**, speaking on "Teaching What You Are Not": New Challenges for Teacher Education." Introduction by Judy Shulman (WestEd), followed by question and answer session.

3:45 to 4 p.m. - Break.

4 to 5 p.m. - **First Policy Session and Delegate Assembly**, featuring organizational and policy updates, and presentation of report and proposals on CTE strategic planning.

5 to 6:15 p.m. - **Second Set of Special Interest Groups:** Coalition for Educational Renewal, Credential Program Coordinators, Equity and Social Justice, Portfolio Assessment, Service Learning, and Technology and Teacher Education (see SIG list on page 8 for further details).

6:15 to 7 p.m. - **Joint Presidents' Reception & Social Hour.**

7 to 9 p.m. - **Conference Banquet**, with recognition of service to CTE by officers and Board members whose terms of office end with the Spring 2004 Conference.

### *Friday, April 2:*

7:30 to 8:45 a.m. - **Teacher Education Quarterly Editorial Board Meeting.**

7:30 to 8:45 a.m. - **Issues in Teacher Education Editorial Board Meeting.**

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room.**

8:00 a.m. - Coffee & Danish.

9 to 10:15 a.m. - **First Set of Research and Best Practice Sessions.**

Session 1: Book Club as Professional Development Activity for Social Justice in a Teacher Education Program. Michele Britton Bass and Marianne D'Emidio-Caston (Antioch University, Santa Barbara).

Session 2: The Lodi Unified School District and University of Pacific Collaborative Multiple Subjects Program. Presenters from University of the Pacific and the Lodi Unified School District.

Session 3: Student Voices: Key Factors in the Struggle for a New Linguistic and Cultural Identity. Marjo Mitsutomi and VernaLynn McDonald (University of Redlands).

Session 4: Teachers for Tomorrow: The Implementation of a 5-Year Teacher Education Program at a Small Liberal Arts College. (Susan H. Marston and Gerald J. Brunetti (St. Mary's College).

## Program for the Spring 2004 CTE Conference

Session 5: Meeting Challenges of Low Incidence in Rural and Remote California. Lou Larwood (San Jose State University).

10:15 to 10:30 a.m. - Break.

10:30 to noon - **Invited Panel:** Presentation on Progressive Teacher Education and Issues Related to Social Justice, Equity, and Democratic Ideals with Ann Berlak (San Francisco State University), Eric Rofes (Humboldt State University), Christine E. Sleeter (California State University, Monterey Bay), and Suzanne SooHoo (Chapman University), with introductions by Tom Nelson (University of the Pacific) and questions and answers moderated by Virginia Lea (Sonoma State University).

Noon to 1 p.m. - **Conference Luncheon**, with semi-annual CTE awards presentations. The Quality Education Partnership Award will be presented to the Lodi Unified School District and the University of Pacific Collaborative Multiple Subjects Program, and the Distinguished Teacher Educator Award will be presented to Wendy Weichel Murawski (California State University, Northridge). James Cantor (California State University, Dominguez Hills), chair of the CTE Awards Committee, will host the luncheon and presentations.

1:15 to 2:30 p.m. - Keynote Presentation by **Joyce Carol Thomas** entitled "Linda Brown, You Are Not Alone" on the *Brown vs. Board of Education* Decision. Introduction by Harriett Arnold (University of the Pacific).

2:30 to 2:45 p.m. - Break.

2:45 to 4 p.m. - **Second Set of Research and Best Practice Sessions.**

Session 6: Dynamic Leadership as a Significant Variable in Instructional Reform: A Case Study. Chinaka S. DomNwachukwu (Azusa Pacific University).

Session 7: The Lived Experiences of Reflections among Student Teachers. Kellie J. Cain and Harriett Arnold (University of the Pacific).

Session 8: New Challenges in Teacher Education: Fostering Leadership in the 2042 Era. Linda Cathryn Muehlinghaus, Madalienne Peters, Margaret Golden, and Will Fowler (Dominican University).

Session 9: Inquiry-Based Science Instruction in the Multicultural Classroom. Janeen Volsey (California State Polytechnic University, Pomona).

4 to 4:15 p.m. - Break.

4:15 to 5:30 p.m. - **Second Policy Session and Delegate Assembly**, featuring actions as desired on policy issues and CTE strategic planning, plus advocacy workshop by Elizabeth Jimenez (CTE Legislative and Educational Policy Analyst).

### **Saturday, April 3:**

8:00 a.m. to noon - **Conference Registration and Exhibits Room.**

8:00 to 9:00 a.m. - Coffee & Danish.

9:00 to 10:30 a.m. - **Presentation by Association of Community Organizations for Reform Now (ACORN).** Representatives of the Oakland branch of ACORN, a national organization, will share information on a an ACORN report entitled "Leave No School Behind: Educational Inequality and the Importance of Protecting Oakland's 'Flatlands' Schools from Teacher Layoffs." Introduction by Vicki LaBoskey (Mills College).

10:30 a.m. to Noon - **Workshop** on "Teachers and Teacher Educators as Activists and Organizers: Overcoming the Barriers," conducted by Eric Rofes (Humboldt State University). Introduction by Susan H. Marston (St. Mary's College).

Noon - Final comments and Conference adjournment.

## California Council on Teacher Education Spring 2004 Conference Registration Form

April 1-3, Hyatt Sainte Claire Hotel, San Jose

Please register me for the Spring 2004 Conference!

Name \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

\_\_\_\_\_

Telephone \_\_\_\_\_ E-Mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$200 (will be \$225 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$35
- Conference Luncheon (Friday noon) - \$30
- Check here if you wish vegetarian meals.

CAPSE Meeting and Refreshments (Thursday morning):

- Special Fee for Those Attending - \$15

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$20

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$ \_\_\_\_\_

Membership in CCTE:

It is not necessary to be a CCTE delegate or member to register for and attend the Conference;  
However, if you are not already a delegate or member, please consider joining  
(use the membership form on page 15 of this newsletter, and include membership dues in your check).

CCTE Special Interest Groups will meet on Thursday, and *all* attendees are urged to attend a SIG of their choosing each day (check the ones you plan to attend):

SIGs meeting on Thursday at Noon:

- Case Methods in Teacher Education
- Democratic Classroom Management
- Educational Foundations
- Lives of Teachers
- National Board Certification
- Special Education

SIGs meeting on Thursday at 5 p.m.:

- Coalition for Educational Renewal
- Credential Program Coordinators
- Equity and Social Justice
- Portfolio Assessment
- Service Learning
- Technology and Teacher Education

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

## CCTE Website Now Revised, Updated, and Open for Business

The California Council on Teacher Education website — at [www.ccte.org](http://www.ccte.org) — has recently undergone a thorough revision and updating and is once again open and available as a resource to all CCTE delegates, members, friends, and other interested persons.

The website has a new, attractive home page, plus the following resources:

- Information on the Spring 2004 Conference, including a registration form that can be downloaded and mailed.
  - Complete copies of the Fall 2003 and Winter 2003 issues of *CCNews*, which contain information about all CCTE activities.  
(This issue, Spring 2004, will be posted to the website in the near future as well).
- A link to the *Teacher Education Quarterly* website, which contains a wide range of information about the journal, as well as several years of back issues available.
- Links to the websites of the American Association of Colleges for Teacher Education and the Association of Teacher Educators, the two national organizations with which CCTE is affiliated.
  - A section devoted to policy activities and issues.
  - Contact information for persons wishing further information about CCTE.

The reworking of the CCTE website has been undertaken by our new webmaster, Ernie Franic of the School of Education at the University of San Francisco.

Additional information will be posted to the website in the near future, including the following:

- A directory of CCTE officers, Board of Directors members, and committee chairs.
  - Information on the *Issues in Teacher Education* journal.
  - Information on CCTE committees.
  - Information on the CCTE Special Interest Groups.
  - Additional information on CCTE policy activities.

All CCTE delegates and members are encouraged to check out the revised website, and to use it regularly as a source of information on our organizational activities.

You are also invited to share your reactions to the website, as well as your suggestions for additional information that might be posted. Please share your thoughts via e-mail with Alan H. Jones, CCTE Executive Secretary, at: [caddogap@aol.com](mailto:caddogap@aol.com)

## Reminder of the 2004 CCTE Election of Officers

The offices of President Elect, Vice President for AACTE, Vice President for ATE, and three members of the Board of Directors of the California Council on Teacher Education are to be elected in the spring of 2004. The three officers will serve two-year terms from the Spring 2004 Conference to the Spring 2006 Conference, while the three new members of the Board of Directors will serve three-year terms running from the Spring 2004 Conference through the Spring 2007 Conference.

The current CCTE officers and the membership of the Board of Directors appear on the next page of this issue of *CCNews*, with the year following each name indicating the spring when each person's term of office ends. The three members of the Board of Directors whose terms expire this spring, and who will therefore be replaced through this year's election, are Steve Lilly, Margaret Olebe, and Athena Waite.

The Nominations and Elections Committee, appointed by the President and consisting this year of David Georgi (chair), Judith Crowe, and Marilyn Draheim has, as required by the CCTE by-laws, offered a slate of nominees for the offices to be elected. The persons nominated by the committee are:

For President Elect

Reyes Quezada, University of San Diego  
Susan Westbrook, California Federation of Teachers

For Vice President for AACTE

Joel Colbert, University of Southern California  
Tim Mahoney, California State University, Stanislaus

For Vice President for ATE

Sally Botzler, Humboldt State University

For Board of Directors

Marianne Caston, Antioch University, Santa Barbara  
Cindy Grutzik, Pacific Oaks College  
Deborah Hamm, California State University, Long Beach  
Caryl Hodges, University of San Francisco  
Lisa Kirtman, California State University, Fullerton  
Jaime Romo, University of San Diego

As delineated in the CCTE By-Laws, any CCTE delegate or member wishing to nominate someone not on this slate prepared by the Nominations and Elections Committee was invited to forward to the Executive Secretary a written nomination containing the supporting signatures of 15 CCTE delegates or members, a brief vita of the nominee, and the signed consent and statement of the nominee by January 30, 2004. Only CCTE delegates and members are eligible to be nominated. No such additional nominations were received this year.

In early February, the Executive Secretary, as stipulated in the By-Laws, prepared and disseminated an election mailing to all delegates and members that included the final slate of nominees, statements from each nominee, a ballot to be voted, and a return envelope. Each delegate and member may vote for one candidate for each of the three offices and up to three candidates for the Board of Directors. Delegates and members may submit ballots by mail no later than March 19 or may wait to turn in ballots at the Spring Conference in San Jose. The deadline for voting at the Conference is noon on Friday, April 2, at which time the Nominations and Elections Committee will tally the ballots.

The candidate receiving the most votes for each of the three individual offices and the three candidates receiving the most votes for the Board of Directors will be elected and will take office immediately upon election on April 2.

If you have any questions about these election procedures, please contact CCTE Executive Secretary Alan H. Jones by e-mail at [caddogap@aol.com](mailto:caddogap@aol.com), by telephone at 415/666-3012, or by mail at CCTE, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118.

## CCTE Leadership Directory

### *CCTE Officers:*

Andrea Maxie, President (2002-2004), California State University, Los Angeles; amaxie@calstatela.edu  
 Vicki LaBoskey, President-Elect (2002-2004), Mills College; laboskey@hotmail.com  
 Sally Botzler, Vice President for ATE (2002-2004), Humboldt State University; sjb3@humboldt.edu  
 Phyllis Fernlund, Vice President for AACTE (2002-2004), Sonoma State University; phyllis.fernlund@sonoma.edu  
 David Georgi, Past President (2002-2004), California State University, Bakersfield; dgeorgi@csub.edu

### *CCTE Board of Directors:*

Paul Ammon (2003-2006), University of California, Berkeley; prammon@uclink.berkeley.edu  
 James Cantor (2002-2005), California State University, Dominguez Hills; jcantor@csudh.edu  
 Judith Crowe (2003-2006), California Lutheran University; crowe@clunet.edu  
 Marilyn Draheim (2002-2005), University of the Pacific; mdraheim@uop.edu  
 Magaly Lavadenz (2002-2005), Loyola Marymount University; mlavaden@lmu.edu  
 Steve Lilly (2001-2004), California State University, San Marcos; slilly@csusm.edu  
 Margaret Olebe (2001-2004), California State University, Dominguez Hills; molebe@csudh.edu  
 Athena Waite (2001-2004), University of California, Riverside; athena.waite@ucr.edu  
 Ann L. Wood (2003-2006), California State University, Los Angeles; awood@calstatela.edu

### *CCTE Staff and Editors:*

Alan H. Jones, CCTE Executive Secretary (2001-2004), Caddo Gap Press; caddogap@aol.com  
 Elizabeth Jimenez, CCTE Legislative and Educational Policy Analyst, GEMAS Consulting; execjimenez@aol.com  
 Thomas Nelson, Editor, *Teacher Education Quarterly*, University of the Pacific; tnelson@uop.edu  
 Steve Turley, Editor, *Issues in Teacher Education*, California State University, Long Beach; hsturley@csulb.edu  
 Reyes Quezada, Editor, *CCNews*, University of San Diego; rquezada@sandiego.edu

### *CCTE Committee Chairs:*

#### Awards Committee Chair:

James Cantor (see above under Board of Directors)

#### Spring 2004 Conference Committee Co-Chairs:

Vicki LaBoskey (see above under President Elect)

Tom Nelson (see above under Editor of *Teacher Education Quarterly*)

#### Fall 2004 Conference Committee Co-Chairs:

Judith Sandholtz, University of California, Riverside; judith.sandholtz@ucr.edu

Athena Waite (see above under Board of Directors)

#### Membership Committee Chair:

Chris Renne, California State University, Fullerton; crenne@fullerton.edu

#### Policy Committee Co-Chairs:

Ron Solorzano, Occidental College; solor@oxy.edu

Susan Westbrook, California Federation of Teachers; suew447@aol.com

#### Research Committee Chair:

Ed Behrman, National University; ebehrman@nu.edu

## Call for Volunteers for CCTE Committees

Serving on CCTE committees is one of the best ways to get more involved in the organization and to assist in carrying out CCTE goals and activities. If you are interested in serving on any of the CCTE Committees listed above, please contact CCTE President Andrea Maxie or Executive Secretary Alan Jones to let them know of your willingness. There is almost always room for additional volunteers on most CCTE committees, and if not then you will be on the list for the next opening as current committee members complete their term of office.

## Special Interest Groups (SIGs) of the California Council on Teacher Education

The California Council on Teacher Education plays host to twelve Special Interest Groups.

These SIGs meet at each Semi-Annual CCTE Conference.

All CCTE Sigs are open to all interested persons.

*Case Methods in Teacher Education:* This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: vacant.

*Coalition for Educational Renewal:* The California Coalition for Educational Renewal is the state arm of the national network inspired by the work of John I. Goodlad. Coalition meetings focus on activities at California campuses which operate as part of the national network. SIG coordinator: Sally Botzler, Humboldt State University.

*Credential Program Coordinators:* This SIG offers an opportunity for coordinators of credential programs at colleges and universities across California to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Reyes Quezada, University of San Diego.

*Democratic Classroom Management:* This new SIG, which met for the first time at the Fall 2000 Conference, is exploring ways to prepare teachers to exercise and reflect upon safe, productive, and equitable classroom management practices that foster democratic learning environments. SIG coordinator: Barbara Landau, University of Redlands.

*Educational Foundations:* What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento.

*Equity and Social Justice:* This new SIG, which met for the first time at the Fall 2000 Conference, is closely aligned with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG coordinator: Tim Mahoney, California State University, Stanislaus.

*Lives of Teachers:* This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teachers' careers, including the stages or "passages" that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College.

*National Board Certification:* This SIG considers issues in California related to National Board Certification of teachers. SIG coordinator: Judith Shulman, WestEd.

*Portfolio Assessment:* This SIG examines and shares information on the evolving use of portfolios in teacher education and the potential for portfolios as a form of assessment of teacher candidates and inservice teachers. SIG coordinator: Irene Oliver, Loyola Marymount University.

*Service Learning:* This SIG is exploring the use of service learning and other means of evaluating and recognizing prior and current experience in the field of teacher education. SIG coordinator: Silva Karayan, California Lutheran University.

*Special Education:* This SIG offers an opportunity for discussion and exchange between teacher educators interested and involved in the field of special education. SIG coordinator: Lanna Andrews, University of San Francisco.

*Technology and Teacher Education:* This SIG explores issues and developments in educational technology and applications in the teacher education field. SIG coordinator: William Dwyer, University of Redlands.

## Call for Proposals for Research and Best Practice Sessions at the Fall 2004 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and best practice proposals for the Fall 2004 Conference to be held October 7-9 at the Shelter Pointe Hotel and Marina in San Diego. Proposals are encouraged which address: (1) Research related to teacher education, including policy issues, classroom-based issues, teacher effectiveness, or other related topics; (2) Projects or programs reflecting best practice; and (3) Other innovative sessions related to teacher education. The research and best practice presentations will take place in concurrent sessions at the Conference.

**General Procedures:** CCTE is interested in receiving proposals from faculty directly involved in teacher education programs, county and school district personnel engaged in BTSA and other teacher induction and professional development efforts, and graduate students conducting research related to teacher education. Presenters will be selected from each of these categories to assure balance in the Spring Conference program.

**How To Submit Proposals:** Proposals must be submitted electronically. Submit (a) an email file cover sheet listing the names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and (b) an email file attachment (preferably in Microsoft Word or Microsoft Office) of a maximum 3-page, single-spaced proposal without names of the presenters. Proposals should be e-mailed to CCTE Northern Section Research and Best Practice Committee Chair Ed Behrman at:

ebehrman@nu.edu

**Content of the Proposal:** Include the following: A brief overview of the study/project/program session including purpose/objectives, theoretical framework, methods, data source, results/conclusions/points of view, and significance to the field of teacher education.

**Deadline:** Proposals for the Fall 2004 Conference must be received by August 1, 2004.

**Criteria for Selection:** The selection criteria are: the proposal contributes to the knowledge base of preservice and inservice teacher education; the proposal is methodologically or theoretically sound; and the proposal clearly states its significance for teacher educators.

**Scheduling:** The concurrent research and best practice sessions will be scheduled on either Thursday or Friday, October 7 and 8, at times to be determined. Persons submitting proposals should be planning to attend the Conference on both of those days in order to be available once proposals are accepted and sessions are scheduled.

**Miscellaneous:** All presentations at CCTE Conferences are eligible for inclusion on the CCTE website following the Conference, and for submission to the ERIC Clearinghouse on Teacher Education. Papers resulting from accepted proposals will also be considered for publication in *Teacher Education Quarterly* or *Issues in Teacher Education*, the two CCTE journals.

For further information, contact CCTE Research and Best Practice Committee Chair Ed Behrman at National University, 9920 South La Cienega Boulevard, Suite 404, Inglewood, California 90301, telephone 310/258-6719, e-mail ebehrman@nu.edu; or contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118, telephone 415/666-3012, e-mail caddogap@aol.com

### Looking ahead to Spring 2005 Conference

The Spring 2005 CCTE Conference will be held March 31 to April 2 at the Hyatt Sainte Claire Hotel in San Jose. The deadline for Research and Best Practice proposals for the Spring 2005 Conference is February 1, 2005. Such proposals, based on the same format and criteria as above, should be submitted via e-mail to Ed Behrman at ebehrman@nu.edu

## CCTE Calls for Nominations for

### “Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers”

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee invites nominations (and self-nominations) from programs in Northern California for the “Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers” that will be presented at the Fall 2004 Conference in San Diego. Next winter the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Spring 2005 Conference in San Jose.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that as a result of the program, all partners have benefitted — e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: The names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: [jcantor@csudh.edu](mailto:jcantor@csudh.edu)

The deadline for nominations for the award to be made at the Fall 2004 Conference is August 1, 2004.

## Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Fall 2004 Conference:

**Robert R. Roth Distinguished Teacher/Administrator New to the Profession:** This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher/Administrator:** This award recognizes and honors an outstanding teacher and/or outstanding administrator who have worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher Educator:** This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

**Nomination Procedure:** Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee’s work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee’s CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee’s Address, Phone, e-mail; Name of Nominator; Nominator’s Address, Phone, e-mail; (4) Send nomination information via e-mail by August 1, 2004, to: [jcantor@csudh.edu](mailto:jcantor@csudh.edu)

For additional information contact CCTE Awards Committee Chair James Cantor, School of Education, California State University, Dominguez Hills, 1000 E. Victoria St., Carson, CA 90747, telephone 310/243-3775, e-mail [jcantor@csudh.edu](mailto:jcantor@csudh.edu)

## Message from the CCTE Vice President for ATE

By Sally Botzler  
 CCTE Vice President for ATE  
 Humboldt State University

Ann Wood, David Georgi, and I just got back from the Association of Teacher Educators' 84th Annual Meeting in Dallas, Texas, February 14-18. And, guess what? It snowed in Dallas on Valentine's Day! What a surprise and what fun it was to see a beautiful layer of white stuff covering everything. Also, the Hyatt was jam packed with young cheerleaders attending national competitions at the hotel. Believe me, it was a rockin' time!

In stark contrast, Ann, David, and I all got over to nearby Sixth Floor Museum to take in the display of photos, films, and narratives about John F. Kennedy's assassination, which occurred there in the heart of Dallas 40 years ago. It was a somber memorial to JFK's tragic death, and all three of us were deeply moved.

Along with other ATE conference participants, Ann, David, and I were inspired and challenged by excellent keynote speakers and thematic sessions. We repeatedly heard speakers sounding forth a clarion call for proactive rather than reactive involvement on behalf of teacher education and for a more energetic advocacy on behalf of teachers and children in our nation's K-12 schools. The three of us were also delighted to reconnect with colleagues from other states in the nation and to take part in some really animated conversations about the political and economic affairs affecting everyone connected with education — and that is literally everyone in our society!

As delegates, Ann and I had the great pleasure of participating in the unanimous ATE Delegate Assembly approval of an organizational position framework — similar to CCTE's Policy Framework — that can be used to inform state and national politicians and media about ATE's positions on the salient issues facing us in education today. The ATE Position Framework will soon be available for review on the ATE Web site at [www.ate1.org](http://www.ate1.org). On the site you will also find information about how you can get involved in ATE. Please consider the following:

ATE Summer Workshop Call for Papers  
 Cambridge, Massachusetts  
 August 7-11, 2004

You can access a copy of the 2004 Summer Workshop Call for Papers on the ATE Web site.

2005 Annual Meeting  
 Passion, Courage, Wisdom:  
 Attaining Excellence in Education for All Learners

ATE's 2005 Annual Meeting will be at the Chicago Hilton & Towers Hotel on February 12-16, 2005. The meeting will provide clinics, major speakers, and thematic ses-

sions in a variety of formats. The attendance is anticipated to be 2,000 teacher educators from universities, schools, and other agencies across the nation. The convention will include a pre-service teacher education strand with nearly 300 university students in attendance. Future Educators of America clubs also hold their national meeting in conjunction with ATE. See the call for papers, also on the ATE Web site.

*Action in Teacher Education*  
 Call for Reviewers

*Action in Teacher Education*, the journal of the Association of Teacher Educators, serves as a forum for the exchange of information and ideas related to the improvement of teacher education at all levels. Journal articles focus upon concepts, practices, and research that have implications and applicability for practitioners involved in teacher education. The journal is thematic and refereed. Manuscripts are subject to review by members of the Professional Journal Committee, editorial reviewers, and the editors.

ATE is seeking editorial reviewers for the journal. If you are interested in serving as an editorial reviewer, please complete the *Action in Teacher Education* reviewer information form on the Web site and send it to:

*Action in Teacher Education*  
 The University of Oklahoma  
 820 Van Fleet Oval ECH 114  
 Norman, Oklahoma 73019

Please think about getting involved in the Association of Teacher Educators. It will give you a national forum for your work in teacher education to compliment and enhance your work in our California Council on Teacher Education. Do it today! A membership form for ATE is available on the ATE website.

—Sally Botzler  
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*All California teacher educators,  
 at both the college and university  
 and the K-12 levels, are encouraged to join  
 both the California Council on Teacher Education  
 and the Association of Teacher Educators.  
 See the CCTE membership form on page 15  
 and access an ATE membership form  
 on the ATE website.*

## CCTE Policy Framework

The California Council on Teacher Education (CCTE) supports and encourages approaches to the preparation and continuing development of teachers which:

- Work toward the integration of the professional preparation of educators into career-long professional development involving sound theory and effective practices at all stages.
- Establish and foster strong support programs for teachers at all stages of their careers, particularly at the beginning stage, to help attract and retain high-quality teachers; such programs should include a role for university-based personnel as well as practitioners from the schools.
- Recognize and support university and school personnel who work in partnerships to improve preservice preparation, induction, and professional development of educators.
- Assure that professional programs include both scholarly study and school-based practice involving collaborative exchanges and cooperation between university and school personnel.
- Foster the strong and balanced preparation of teachers in subject matter content, foundational studies, multicultural and multilingual education, and sound pedagogical practice at all levels of the professional development continuum.
- Assure that the guidelines, regulations, and laws governing the preparation of teachers and other educational personnel in California are based on, and are continually informed by, research and best practice; and that these guidelines, regulations, and laws reflect the considered opinions and voices of experts in the field.
- Include multiple and alternative approaches to the admission, retention, and credential recommendations for prospective teachers; and assure that all measures used to assess candidates at any point in their preparation are valid, unbiased, and relevant to teaching and learning practice.
- Support accreditation and evaluation processes which improve professional practice and which are conducted in an unbiased, collegial atmosphere by university and school professionals.
- Seek and ensure the active participation of the teacher education community in policy discussions and decisions regarding preservice education and the professional development of educators.
- Foster public and political support for education at all levels, pre-K to university.
- Recognize that quality teacher education is an intensely interactive and highly individualized activity requiring stable and adequate financial and personnel resources for ongoing development of effective teacher preparation programs.

—Originally adopted by the Delegate Assembly of the California Council on the Education of Teachers, April 17, 1997

All CCTE delegates, members, and friends are encouraged to copy and share the CCTE Policy Framework with others in the California education community, as well as with policymakers at all levels of government.

### Dates of Future CCTE Semi-Annual Conferences

Spring 2004 — April 1-3 - Hyatt Sainte Claire Hotel, San Jose  
Fall 2004 — October 7-9, Shelter Pointe Hotel and Marina, San Diego  
Spring 2005 — March 31 to April 2, Hyatt Sainte Claire Hotel, San Jose  
Fall 2005 — October 20-22, Shelter Pointe Hotel and Marina, San Diego

# An Update from the CCTE Legislative and Educational Policy Analyst

## Some Observations

Just 100 days ago, California voters recalled the sitting Governor and replaced him with celebrity actor Arnold Schwarzenegger. A new Secretary of Education has been appointed to the Schwarzenegger cabinet, former Los Angeles City Mayor Richard Riordan, who brings one bright spot to the scene in his Senior advisor Piedad Roberts, president of the Santa Monica City College.

The California Commission on Teacher Credentialing currently has seven vacancies in its membership, while the State Board of Education has just had a similar number of vacancies filled.

In January, California's new Governor released his first annual budget proposal. Keeping up with the changes and rumors of changes as the budget proposal moves forward remains a full time job, and we must consider the March 2 primary election in the mix since the Governor's proposed budget-balancing bond measure adds a nail-biting sensational plot twist to the potential funding for education (and all other programs) in California.

Higher education funding and fundamental assumptions about access to higher education in California are being rattled as traditional expectations are being lowered. The funding priorities of the new governor, reflected in his proposed budget, are deeply disturbing to the education community, especially when you realize that a negative vote on the March 2 bond proposal could make all of these proposed cuts a reality and even worse scenarios could arise.

It is also very interesting to note that the top education policymakers in the new state administration have no direct education experience, other than having attended school at some point in their lives.

## Proposals We Are Following

The proposed cuts in higher education outreach programs were stemmed for the current year thanks to much pressure, personified by the hours of testimony at a special hearing by Senator Richard Alarcon (D-Van Nuys). The cuts have not been resolved beyond the current year, however, so we are watching this closely.

The proposed block granting of two dozen categorical programs including BTSA is an area that we have already weighed in on. Assemblyman S. Joseph Simitian (D-Palo Alto) has resurrected his AB1650, which has passed the Assembly and is on its way to the Senate Education Committee. We are in conversation with the bill's author and staff to try to amend the language to at least avoid some of the bill's unintended consequences for districts that are most in need of new teachers. California Council on Teacher Education

members with expertise in BTSA have been very helpful in providing information on this and other proposals.

At this point in the legislative cycle we would normally be hard at work hammering out the details of the state budget, working to see that the interests of CCTE members are well served. However, with the uncertainty of the March 2 election and the influx of so many new-to-Sacramento players in the new administration, the fight seems to take us to a number of fronts at once, and things are far from normal in state government this year.

Please stay tuned this spring for action alerts and requests for input on some of the proposals that may evolve from these unusual times.

## A Request

Please share with me your insights, successes, and stories that may be of assistance as we work to represent CCTE in the policy arena. I can most easily be contacted by e-mail at: [execjimenez@aol.com](mailto:execjimenez@aol.com)

—Elizabeth Jimenez

CCTE Legislative and Educational Policy Analyst

GEMAS Consulting

3755 North Sumner Avenue

Pomona, California 91767

E-mail [execjimenez@aol.com](mailto:execjimenez@aol.com)

## Policy-Related Sessions at the Spring Conference

CCTE members, delegates, and friends attending the Spring 2004 Conference in San Jose are urged to stay through late Friday afternoon and Saturday morning to take part in two special policy-related sessions.

The second delegate assembly and policy session at 4:15 on Friday afternoon (April 2) will feature Elizabeth Jimenez, who will discuss current state policy issues and conduct further workshop training on advocacy.

On Saturday morning the second session at 10:30 will be a workshop on "Teachers and Teacher Educators as Activists and Organizers: Overcoming the Barriers" conducted by Eric Rofes (Humboldt State University). He will focus on such questions as: What prevents so many teachers and teacher educators from seeing themselves as activists and doing the essential work of grassroots organizing? How can we transform our profession and inspire each of us to move beyond social justice rhetoric and into powerful and effective activism?

## From the Desk of the CCTE Executive Secretary . . .

Here are several updates on California Council on Teacher Education activities at this point of the current 2003-2004 membership year:

**Memberships for 2003-2004:** Almost all of the institutions that have been members of CCTE in recent years have renewed for the 2003-2004 year, as well as a few new institutional members this year. The result is that this year we have the strongest membership totals in CCTE history. We also have over 100 individual members, and more are always welcome. An individual membership form appears on the next page of this issue of the newsletter, and I will be happy to provide further information on institutional membership to any interested institutions.

**Semi-Annual Conferences:** Plans are in place for the Spring 2004 Conference, which will be held April 1-3 at the Hyatt Saint Claire Hotel in San Jose. A description of the Conference appears on page 1 of this newsletter, with the program on pages 2 and 3, and the registration form on page 4. If you have not yet registered, I urge you to do so now.

**CCTE Publications:** The Spring 2004 issues of *Teacher Education Quarterly* and *Issues in Teacher Education* will be mailed to all CCTE delegates and members around April 1. If you are not currently a delegate or member, please consider joining in order to receive these excellent journals.

All delegates, members, and friends of CCTE are also encouraged to submit manuscripts to both journals. Guidelines for submissions appear in each issue of each journal. Please also remember that we welcome announcements and other items of interest for publication in *CCNews*.

**CCTE Finances:** The CCTE budget for the 2003-2004 year is based on an anticipated \$144,000 in income and expenditures. CCTE income each year comes primarily from institutional and individual membership dues and Fall and Spring Conference registration fees, while the major expense areas are publications (two journals and the newsletter), the staging of the Conferences, and stipends for the Executive Secretary and the Legislative and Educational Policy Analyst.

**CCTE Election:** The offices of President Elect, Vice President for AACTE, Vice President for ATE, and three members of the Board of Directors of the California Council on Teacher Education are to be elected this spring. The three officers will serve two-year terms from the Spring 2004 Conference to the Spring 2006 Conference, while the three new members of the Board of Directors will serve three-year terms running from the Spring 2004 Conference through the Spring 2007 Conference.

Election ballots, return envelopes, and statements from each candidate were mailed to all CCTE delegates and members in February, and ballots may be returned by mail or brought to the Spring Conference, at which time the deadline

for voting is noon on Friday, April 2. The ballots will be counted that Friday, and the new officers and Board members announced immediately.

If you have questions about the election process, please let me know.

**CCTE Planning:** I hope that all CCTE members, delegates, and friends are following the strategic planning efforts which were initiated at the Spring 2003 Conference, and which will be reported on further at the Spring 2004 Conference.

**CCTE Website:** I'm pleased to report that the CCTE website — at [www.ccte.org](http://www.ccte.org) — has been revised and expanded and is again open for viewing by CCTE members, delegates, and friends as well as other interested parties. Please check it out and use it regularly for keeping up on our activities.

If you wish additional information about any activities of CCTE, do not hesitate to contact me at any time.

—Alan H. Jones

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### CCNEWS

The Newsletter  
of the California Council on Teacher Education

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*CCNews* is issued four times a year, each Spring, Summer, Fall, and Winter. Copies are mailed to all delegates, members, and friends of the California Council on Teacher Education.

News, articles, commentary, announcements, and other information related to teacher education in California are invited from all interested parties. Send submissions to either Reyes Quezada or Alan Jones, addresses and e-mail as listed above. The deadline for the Summer 2004 issue, which will appear in May, is April 15, 2004.

## Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, you can join now. All members and delegates receive Spring and Fall Conference announcements, the *CCNews* newsletter, and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are an \$90 value themselves). While it is not necessary to be a member or delegate in order to attend the Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as assuring that you receive all of its publications.

### ***Individual Membership for 2003-2004 Academic Year (July 2003 to June 2004)***

Individual membership dues are \$80 per year (with a special \$60 rate available for retired individuals and \$50 rate for students). To join please complete this form and follow the directions at the bottom of this page.

Member Name \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Mailing Address \_\_\_\_\_

City and ZIP \_\_\_\_\_

Telephone Number (include area code) \_\_\_\_\_

E-mail address \_\_\_\_\_

Type of membership:

- Individual (\$80)
- Retired (\$60)
- Student (\$50)

Please send the above completed individual membership form and CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary  
California Council on Teacher Education  
3145 Geary Boulevard, PMB 275  
San Francisco, CA 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail [caddogap@aol.com](mailto:caddogap@aol.com)

### ***Institutional Membership***

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$480 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including issues of *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you wish to take out an institutional membership please contact CCTE Executive Secretary Alan H. Jones (see contact information above) to obtain a set of institutional membership forms.

## Quick Notes:

### ▣ Plans for the Spring 2004 Conference

See Overview on Page 1,  
Full Programs on Pages 2 & 3,  
and Registration Form on Page 4

### ▣ Reports on CCTE Activities

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Check out the CCTE Website at  
[www.ccte.org](http://www.ccte.org)

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