

# CCNews

**Newsletter of the  
California Council on Teacher Education**

**Volume 18, Number 2, Summer Issue, June 2007**

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Deborah Hamm, a member of the CCTE Board of Directors from California State University, Long Beach, and Alan Jones, CCTE Executive Secretary, greet members and delegates as they arrive at the registration table for the 2007 Spring Conference in San Jose. See report on the Spring Conference beginning on the next page.



## Newsletter of the California Council on Teacher Education

# CCTE Spring 2007 Conference: *The Growing Nexus between Education and the Private Sector*

By Tom Nelson  
CCTE Spring 2007 Conference Chair  
University of the Pacific

The Spring 2007 CCTE Conference, held again this year at the Sainte Claire Hotel in San Jose, has come and gone. However, it may just be the beginning for the membership to initiate both short-term and long-term strategies aimed at countering the increasing influence over American educational policies and practices from the private sector. Contemporary policy decision-making around what has been accepted as the catch phrase “educational reform” has been literally taken over in the past decade or two by a heavily influential corporate/political partnership unlike at any other time in the history of public education.

And as public education goes, so goes teacher education. The standardization movement is now clearly apparent in evolving teacher education laws and regulations, and the private sector has made it clear that teachers should be rewarded or punished based upon their students’ test scores. It is both amazing and disturbing to think that there is a political agenda that foresees all students and all teachers working from the same syllabus and using a one-size-fits-all pedagogy, one that is designed by corporate and political leaders who have put themselves in charge of educational policies and practices.

The CCTE Spring 2007 Conference theme, “The Growing Nexus Between Education and the Private Sector: Implications for Teacher Preparation and Development,” directly coincided with the release of the spring issue of *Teacher Education Quarterly* around that same theme. In fact, this particular journal issue was included in the conference program packets for participants to consult throughout the three days of highly engaging sessions. That issue of the journal will be mailed to all CCTE members and delegates who were not at the Spring Conference in the near future.

Six of the authors from the special issue of *Teacher Education Quarterly* served as keynote presenters and session participants at the Spring Conference: Bruce Jones, co-editor of the special journal issue, from the University of South Florida; Kathy Emery of The San Francisco Freedom School; David Gabbard from East Carolina University; Denise Gelberg from Cornell University; Pepi Leistyna from the University of Massachusetts, Boston; and Ken Saltman from DePaul University.

Bruce Jones, in his keynote address on Thursday, March 29, entitled “The Diminishing ‘Public’ in Public Education,” explicated the problems arising from the aggressive corpo-



*Bruce Jones of the University of South Florida  
during his Keynote Address.*

rate agenda for school reform and the ways in which business practices have displaced traditional educational practices that have historically honored those closest to school decision-making: superintendents, school boards, principals, teachers, students, and parents.

For those of you who were not in attendance at the Spring Conference, I highly recommend carefully reading the entire Spring 2007 issue of the journal, with special attention to Jones’ chapter, wherein he provides a most useful framework for understanding the radically different roles the private sector plays relative to those of the public sector. Current school reform initiatives have continued to mandate a narrowing of what is viewed as acceptable educational practice, both through standardizing curriculum and pedagogy. The question facing the education profession is how best can we respond to this frontal assault on what it means to provide a “public” education.

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## Report on CCTE Spring 2007 Conference

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As many of the presentations at the Spring Conference suggested, the Business Roundtable is perhaps the most influential single private consortium of corporate leaders, and is currently the primary force behind the contemporary educational reform agenda. One must ask for what purpose is the corporate world investing so many resources in garnering public support for initiatives that essentially sacrifice educational opportunities for so many and provide such a limiting and narrow perception of what it means to be an educated person (for recent examples see the Broad and Gates Foundations' initiatives) The education profession and its traditional leadership role has been co-opted by big business, and the result is enormous profits for few, all at the expense of a liberal education for all; the mantra being to prepare future workers for a globally competitive economy. What happened to education as a means for advancing citizenship in a democracy?

The Spring Conference guest presentations focused not only specifically on teacher education, but also on the larger contexts in which our work is situated. David Gabbard and Kathy Emery provided extremely useful educational histories couched in neoliberal economics and neoconservative politics, and framed the current reform issues in terms of big business. Denise Gelberg shared perspectives from her book about corporate influence on school reform. Ken Saltman focused his presentation on the ways in which the big business/political partnerships have profited from capitalizing on privatizing public school systems impacted by natural disaster. Pepi Leistyna addressed the ways in which big business has turned educational reform into enormous profits through

textbook publishing, test construction, and curriculum development, while restricting opportunities for learning related to personal and social meaning.

Attendees at the Spring Conference also had the opportunity to purchase six different books and a video authored by presenters and other contributors to the special issue of *Teacher Education Quarterly*. A list of the books and video, along with an order form, appears immediately following this Conference report, and those CCTE delegates, members, and friends who were not at the Spring Conference are encouraged to purchase copies now. Through agreements with the publishers and distributors of the books and video, CCTE receives 40% of all sales made under our auspices.

The bottom line of the information shared at the Spring Conference should be a call to action for all educators, and particularly teacher educators. Big business has taken control of public education in ways never before imagined and on a grand scale. One of their stated goals is to de-professionalize teaching and the higher education institutions that prepare teachers for our nation's public schools. The future of the teacher education profession is under siege.

The private sector is increasingly authorizing mandated teaching practices, curriculum standards, and evaluation procedures, and most are seen by professionals in the field to have little to do with good education. How will we respond as a professional community to the rapidly growing influence of the private sector over public education? What will be our moral imperatives as individual professionals? And how will

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*Spring 2007 CCTE Conference speakers David Gabbard of East Carolina University, Ken Saltman of DePaul University, Bruce Jones of the University of South Florida, Kathy Emery of the San Francisco Freedom School, Denise Gelberg of Cornell University, and Pepi Leistyna of the University of Massachusetts, Boston (from left to right) as they answered questions during Friday afternoon discussion session.*



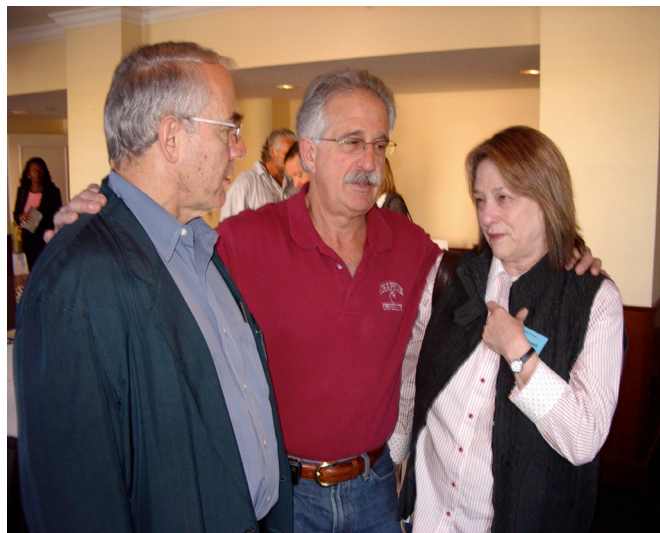
## Report on CCTE Spring 2007 Conference

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we engage in a dialogue in a rapidly declining public space? The Spring Conference issued a challenge to us all. How we respond will likely not only determine the future of the teacher education profession but also how in the future we perceive what it means to be a well educated person.

There were 135 individuals in attendance at the Spring 2007 Conference, and in addition to listening to and interacting with the keynote and guest presenters the Conference goers participated in meetings of the California Association of Professors of Special Education, the Independent California Colleges and Universities Council on the Education of Teachers, and the California Association of Bilingual Teacher Educators, attended ten special interest group meetings, enjoyed several concurrent research sessions, were involved in CCTE policy sessions, and socialized at the Thursday reception and banquet and Friday awards luncheon. At the luncheon CCTE honored Jerry Brunetti of St. Mary's College with the "Distinguished Teacher Education Award" (see a report on the award in this issue of *CCNews*).

I want to recognize several individuals for their special contributions to what many shared was one of the best ever CCTE conferences. Three of my doctoral students, Larry Grimes, Kirsten Smith, and Eileen Kerr, helped with the review and editing of the articles in the special issue of *Teacher Education Quarterly*, and also served as introducers for our conference guests. Their contributions were invaluable. I'd like to also offer kudos to the other planning committee members: Jim Cantor, Karen Heintshel, Helene Mandell, Sue Marston, Della Peretti, Heidi Stevenson, Andrea Whittaker, and of course Alan Jones. Finally, the CCTE officers and Board of Directors deserve special credit for their courage in supporting such an atypical conference.



### More Scenes from the Spring 2007 CCTE Conference

*Above: Alan Jones, CCTE Executive Secretary, talks with CCTE Vice President for AACTE Joel Colbert (Chapman University) and CCTE Board Member Helene Mandell (California State University Office of the Chancellor). Below: CCTE Board Member Della Peretti (University of California, Berkeley). Left Below: Tom Nelson, Spring 2007 Conference Chair and Editor of Teacher Education Quarterly (University of the Pacific) and CCTE Board Member Cindy Grutzik (Pacific Oaks College) at Friday Conference luncheon. All photographs from Spring Conference were taken by James Cantor, CCTE President Elect (California State University, Dominguez Hills).*





## Books on Spring 2007 Conference Theme Available

Six books and one video reflecting the scholarly activities of speakers at the Spring 2007 Conference and contributors to the Spring 2007 issue of *Teacher Education Quarterly* around the theme "The Growing Nexus between Education and the Private Sector: Implications for Teacher Preparation and Development" were available for sale at the Spring Conference, and copies of those publications are still available for purchase by CCTE members and delegates.

The list of the books and video, along with the price per copy, appear below. To order, please print or photocopy this form and mail it, with payment by check, to CCTE to Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, California 94118.

Purchasing any of these items through CCTE has the special benefit of contributing to CCTE, since the publishers and distributors of these publications are granting CCTE a 40% share of all sales.

Available Titles (please indicate the number of copies being ordered):	# of Copies	Total Price
<i>Radical Possibilities</i> by Jean Anyon - \$30	_____	\$_____
<i>Why Is Corporate America Bashing Our Public Schools?</i> by Kathy Emery and Susan Ohanian - \$25	_____	\$_____
<i>The "Business" of Reforming American Schools</i> by Denise Gelberg - \$30	_____	\$_____
<i>Class Dismissed: How TV Frames the Working Class</i> by Pepi Leistyna (Video at Special Rate, usually \$250) - \$75	_____	\$_____
<i>Education as Enforcement</i> by Kenneth Saltman & David Gabbard - \$37	_____	\$_____
<i>The Edison Schools</i> by Kenneth Saltman - \$25	_____	\$_____
<i>Critical Middle School Reader</i> by Kenneth Saltman & Enora Brown - \$40	_____	\$_____
Please total your order, write check payable to CCTE, and mail with this form to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Blvd. PMB 275, San Francisco, CA 94118	Total	\$_____

## Annual CCTE Election Results

The annual election of the California Council on Teacher Education for 2007 was held during February and March to fill three seats on the CCTE Board of Directors. Virginia Kennedy of California State University, Northridge, Jose Lalas of the University of Redlands, and Heidi Stevenson of the University of the Pacific were elected to three-year terms which began immediately after the Spring 2007 Conference and will continue through the Spring 2010 Conference. The Directors whose terms expired at the end of the 2007 Spring Conference are Deborah Hamm of California State University, Long Beach, Lisa Kirtman of California State University, Fullerton, and Jaime Romo of the University of San Diego.

The CCTE Committee on Nominations and Elections is chaired by Past President Andrea Maxie of California State University, Los Angeles, and the other two members of the Committee this year were Deborah Hamm and CCTE Executive Secretary Alan Jones. The current CCTE officers (President, President-Elect, Vice President for AACTE, Vice President for ATE, and Past President) are serving two-year terms that run from the Spring of 2006 to the Spring of 2008. Those offices will be up for election again in the CCTE election of 2008. The nomination process for that election will begin following the Fall 2007 Conference.



CCTE President Reyes Quezada (second from right) with new CCTE Board Members Heidi Stevenson, Jose Lalas, and Virginia Kennedy (from left to right).

## Jerry Brunetti Receives CCTE Distinguished Teacher Educator Award at Spring 2007 Conference

*By Arlinda Eaton  
CCTE Awards Committee Chair  
California State University, Northridge*

Few individuals have served the California Council on Teacher Education in the numerous and significant ways that Jerry Brunetti of Saint Mary's College of California has. He received a standing ovation at the Friday Luncheon of the CCTE Spring 2007 Conference on March 30 at the Sainte Claire Hotel in San Jose when presented with the CCTE Distinguished Teacher Educator Award.

Many of his colleagues in attendance recalled that Jerry established and chaired the organization's Research Committee, founded and chaired the Lives of Teachers Special Interest Group (SIG), and founded and edited the council's newsletter, *CCNews*. After serving on the CCTE Board of Directors for three years, he assumed major leadership positions in the organization, serving as Vice President from 1990 to 1992, President from 1992 to 1994, and Past President from 1994 to 1996. Jerry contributed to the development of the first CCTE Five-Year Plan and played an instrumental role in the merger of three California teacher education professional associations (CCET, SCATE, and CACTE) into the current CCTE. Jerry continues to serve Cal Council as the Associate Editor of one of the organization's two journals, *Teacher Education Quarterly*.

In attendance to assist with the presentation of the Distinguished Teacher Educator Award was Nancy Sorenson, Dean of the School of Education at Saint Mary's College. She described Jerry as a visionary and a forward-thinking educator committed to teacher preparation:

After teaching for 10 years at the University of Minnesota, Jerry came to Saint Mary's College in 1979 as a professor in the School of Education. Jerry's primary professional assignment at Saint Mary's has been in the Single Subject Credential Program where he has taught courses, supervised student teachers, and served as director. A dedicated scholar, Jerry continues to actively pursue his professional work/passion involving lives of teachers' research, with current publications/presentations (three articles and three presentations in the last two years). Besides his work in the Single Subject Program, Jerry has taught in several other programs, including master's programs and the doctoral program in the School of Education, and the Collegiate Seminar, January Term, and Liberal and Civic Studies programs (undergraduate) in the School of Liberal Arts. Jerry's reputation as



*Jerry Brunetti addresses the Spring 2007 Conference Friday Luncheon as he receives CCTE's Distinguished Teacher Educator Award.*

a teacher and a scholar earned him the Professor of the Year distinction in 2001-02 at Saint Mary's College.

Upon acceptance of the Award, Jerry acknowledged the standing ovation of the luncheon gathering with some remarks reflective of his years of involvement in CCTE and his appreciation for the ongoing work of the organization.

CCTE awards may be presented at each of the organization's semi-annual conferences, and the CCTE Awards Committee welcomes nominations at any time. Please take time to nominate an outstanding educator and/or partnership deserving of one of the many CCTE awards. Information on the CCTE awards and the nomination process may be found on the CCTE website at [www.ccte.org](http://www.ccte.org) and on page 22 of this issue of *CCNews*. The deadline for submitting nominations for awards to be presented at the Fall 2007 CCTE Conference is September 1, 2007. Please forward nominations via email to the CCTE Awards Committee Chair, Arlinda Eaton, at [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)



## CCTE Fall 2007 Conference To Focus on Assessment

The CCTE Fall 2007 Conference, to be held at the Kona Kai Resort in San Diego on October 18-20, will focus on the theme "Assessment: For What Purposes?" Speakers, panel presentations, and other sessions will explore the multiple purposes of assessment related to teacher education and the public schools, as well as the multiple approaches available to conduct such assessments.

The Planning Committee for the Fall Conference anticipates that the topics to be covered during the three days will include assessment needs and procedures in higher education, teacher education, teacher induction, and public school classrooms. The Fall Conference will be co-sponsored by the Association of Independent California Colleges and Universities Deans of Education, the California Association of Bilingual Teacher Educators, the California Association of Professors of Educational Administration, the California Association of Professors of Special Education, and the Independent California Colleges and Universities Council on the Education of Teachers.

In addition to sessions around the assessment theme, the Fall Conference will also include meetings of the co-sponsoring organizations, meetings of the CCTE Special Interest Groups, policy sessions, research sessions, a Thursday reception and banquet followed by a sing-a-long, and the Friday awards luncheon. A silent auction will also be held at the Fall Conference.

The Planning Committee is co-chaired by Magaly Lavadenz (Loyola Marymount University) and Ron Solorzano (Occidental College), and includes Adelina Allegria (Occidental College), Susan Bentley (Point Loma Nazarene University), Alice Bullard (Newark Unified School District BTSA Office), Jim Cantor (California State University, Dominguez Hills), Ellen Curtis-Pierce (Chapman University), Arlinda Eaton (California State University, Northridge), Cindy Grutzik (Pacific Oaks College), Deborah Hamm (California State University, Long Beach), Caryl Hodges (University of San Francisco), Virginia Kennedy (California State University, Northridge), Margaret Olebe (California State University, Long Beach), Della Peretti (University of California, Berkeley), Sherrye Smith (California Baptist University), Mona Thompson (California State University, Channel Islands), and Veronica Villalobos (University of Southern California).

CCTE members and delegates with suggestions for the conference or an interest in assisting with conference planning and implementation are encouraged to contact Magaly Lavadenz at [mlavaden@lmu.edu](mailto:mlavaden@lmu.edu) or Ron Solorzano at [solor@oxy.edu](mailto:solor@oxy.edu).

The formal announcement and registration information for the Fall 2007 Conference will be e-mailed to all CCTE members and delegates this summer.



*Magaly Lavadenz of Loyola Marymount University and Ron Solorzano of Occidental College are serving as co-chairs of the Planning Committee for the Fall 2007 CCTE Conference.*

## Spring 2008 CCTE Conference To Examine Accreditation

The theme for the Spring 2008 CCTE Conference, to be held March 6-8 at the Sainte Claire Hotel in San Jose, will be accreditation. The Conference will consider the question "Does accreditation make a difference in educator effectiveness?" and will include representatives from major accrediting bodies, including but not limited to the Western Association of Schools and Colleges, the National Council for Accreditation of Teacher Education, and the Teacher Education Accreditation Council, and national organizations such as the American Association of Colleges for Teacher Education and the Association of Teacher Educators.

In addition to sessions around the accreditation theme, the Spring 2008 Conference will also include meetings of co-sponsoring organizations, meetings of the CCTE Special Interest Groups, policy sessions, research sessions, a Thursday reception and banquet followed by a sing-a-long, and the Friday awards luncheon. A silent auction will also be held at the Spring Conference.

Joel Colbert (Chapman University) and Arlinda Eaton (California State University, Northridge) are serving as co-chairs of the Planning Committee for the Spring 2008 Conference.

## Sherrye Smith Takes Over as Editor of CCNews

Sherrye Smith of California Baptist University has been appointed as the new editor of *CCNews*, the quarterly newsletter of the California Council on Teacher Education. Her service as editor begins with this issue. Jim Cantor of California State University, Dominguez Hills, who served as editor for the past three years, has stepped out of that role in order to focus more specifically on his position as CCTE President Elect.

CCTE members and delegates are encouraged to contribute news items, announcements, and other materials to the newsletter. Submissions should be sent to Sherrye via e-mail at [shsmith@calbaptist.edu](mailto:shsmith@calbaptist.edu)

Each issue of *CCNews* features previews of and reports from CCTE semi-annual conferences, reports from CCTE officers and committees, information from the Association of Teacher Educators and the American Association of Colleges

of Teacher Education, a message from the CCTE President, a report from the CCTE Legislative and Educational Policy Analyst, updates from the CCTE Executive Secretary, and items about CCTE SIGs, associated organizations, and other developments in teacher education. Reports on CCTE Board of Directors meetings and the annual CCTE budget are also included at key times of the year.

Once items are collected for each quarterly issue of *CCNews*, the newsletter is prepared for publication by Alan Jones at Caddo Gap Press and then a final review is conducted by Sherrye as editor prior to final corrections and e-mailing to the CCTE membership and posting on the website.

*CCNews* is published each March, June, September, and December. Ideas and submissions for future issues of the newsletter are welcome at any time. Please contact Sherrye Smith or Alan Jones.

## CCTE Invites Financial Contributions

As was first announced in the Spring 2005 issue of *CCNews*, and repeated in subsequent issues, the California Council on Teacher Education is seeking to augment its finances, and thereby its programs and policymaking efforts, through solicitation of gifts from delegates, members, friends, and other interested persons.

CCTE is a non-profit, tax-exempt organization, and

contributions are therefore tax deductible. Please consider making a contribution to CCTE this year. So far CCTE has received close to \$5,000 in contributions.

Individuals wishing to make a financial gift to CCTE are asked to complete the form below and mail it with a check payable to CCTE to the address noted on the form.

Please consider supporting the California Council on Teacher Education with a financial contribution.

### California Council on Teacher Education

Accompanying is my gift to the California Council on Teacher Education in the amount of \$\_\_\_\_\_ (Please make checks payable to CCTE)

Name \_\_\_\_\_

Address \_\_\_\_\_

City & ZIP \_\_\_\_\_

You will receive a letter of acknowledgement and appreciation that will also serve as a receipt for tax purposes.

Please mail this form with your check to:

Alan H. Jones, CCTE Executive Secretary  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

### Dates of Upcoming CCTE Conferences

Fall 2007, October 18-20, Kona Kai Resort, San Diego  
Spring 2008, March 6-8, Sainte Claire Hotel, San Jose



## Message from the CCTE President: Reporting Reports! More Messages for Teacher Education

It seems that this Spring semester the California Teacher Education community has been presented with various studies that potentially affect our programs and craft. Most recent is the California State University report by Ken Futernick, Director of K-12 Studies from the Center for Teacher Quality, entitled "A Possible Dream—Retaining California Teachers So All Students Can Learn."

Ken's report makes clear what we have all suspected, that data confirms that the shortage of well-prepared teachers will continue to increase. In addition, the pattern of this shortfall of qualified teachers has not changed, as the majority of qualified teachers will still be needed in high ethnic minority student populated schools. The schools in high-poverty areas are now and will continue to be the placements where new teachers are assigned.

Just as the students are the most vulnerable in those schools, so are these new teachers. It is no mystery as to why so many new teachers transfer out of high-poverty areas once they receive tenure or just leave the teaching profession altogether. The main cause for leaving, as reported in Ken's study, is the *teaching and learning environment* as a result of *inadequate system supports* due primarily to bureaucratic impediments.

All of the factors and concerns reported in the study concentrated on K-12 issues. A big plus for teacher education programs is that there is no mention in the findings of respondents citing a lack of quality training in their teacher education program as a factor for leaving or planning to leave the teaching profession. Although the study did not necessarily attempt to research that question, we in teacher education can, for the moment, rest in peace that we are not being attacked further in this particular report over the quality of instruction and programming at our campuses.

The six recommendations cited by the report are: (1) Assess teaching conditions locally and continuously; (2) Elevate California's student funding to adequate levels; (3) Resolve the bureaucratic conundrum; (4) Refocus school leadership on instructional quality and high-quality teaching and learning conditions; (5) Establish statewide standards for school teaching and learning; and (6) Assess and address specific challenges in retention of special education teachers. All of these seem both appropriate and tangible.

I do believe that teacher education needs to be part of the formula in order for us to assist in recruiting more teacher education candidates, particularly teacher candidates from those same high-poverty communities who will already have a first hand understanding of the challenges the teachers, the students, and the community faces on a daily basis.

Teachers unions also need to be part of the discussion in order to address issues that relate to equal representation



*Reyes Quezada, CCTE President*

of new and experienced quality teachers in high-poverty schools. We can no longer sit and watch the potential demise of the teaching profession on the horizon, nor can we tolerate further de-professionalization based on policies that surrender to challenges rather than seek real solutions.

I believe that we in teacher education can take to heart both the challenges reported in the study and the suggestions recommended, and work together with teachers and school leaders to support all teachers and students as we continue to partner with our colleagues in BTSA, CAPSE, and CAPEA. Let's continue to move forward!

—Reyes Quezada  
CCTE President

Associate Professor  
School of Leadership and Education Sciences  
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## CCTE Special Interest Groups (SIGs) Which Will Meet at Semi-Annual Conference

Twelve Special Interest Groups meet at the semi-annual conferences of the California Council on Teacher Education. The SIGs usually meet concurrently, at two different times, during each Conference. All CCTE SIGs are open to any interested persons. Each person attending a CCTE conference is encouraged to attend SIGs of his or her choice. The twelve SIGs are:

**Arts in Education:** This SIG explores issues and developments related to the integration of the arts into teacher education and K-12 education. SIG coordinator: Della Peretti, University of California, Berkeley.

**BTSA and Induction:** This SIG provides an avenue for continuing exploration of the work of BTSA programs and the role of induction in the California teacher education continuum and the relationship and integration of those efforts with preservice teacher education. SIG coordinator: LaRie Colosimo, Claremont Unified School District.

**Case Methods in Teacher Education:** This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Keith Walters, Biola University.

**Coalition for Educational Renewal:** This SIG explores issues related to implementation of the ideas of the national educational renewal movement in California. SIG coordinator: William Rich, California State University, Chico.

**Coordinators of Credential Programs:** This SIG offers an opportunity for coordinators of credential programs to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose Lalas, University of Redlands.

**Deans and Directors of Teacher Education:** This SIG seeks to offer deans, directors, and chairs of schools, colleges, and departments of teacher education an opportunity to exchange information and perspectives on administrative, fiscal, and policy issues. SIG coordinator: New coordinator to be selected.

**Educational Foundations:** What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento.

**Equity and Social Justice:** This SIG is closely aligned

with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG co-coordinators: Anaida Colon-Muniz, Chapman University, and Heidi Stevenson, University of the Pacific.

**International/Global Teacher Education:** This new SIG will explore issues and practices related to teacher education in the international/global context. SIG coordinator: Reyes Quezada, University of San Diego.

**Lives of Teachers:** This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teacher careers, including the stages or passages that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College.

**Special Education:** This SIG offers an opportunity for discussion and exchange between teacher educators interested in and involved in the field of special education. SIG co-coordinators: Michele Cepello, California State University, Chico, and Lou Larwood, San Jose State University.

**Technology and Teacher Education:** This SIG explores issues and innovations in technology that impact and offer promise to the field of teacher education. SIG coordinator: Heidi Stevenson, University of the Pacific.

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### Please Contribute Items for the CCTE Silent Auctions

All members, delegates, and friends of the California Council on Teacher Education are encouraged to contribute items for the silent auctions at the semi-annual CCTE Conferences. Three highly successful silent auctions have been held at recent conferences, with such items as books, gift baskets, art works, and get-away weekends at beach houses and condos receiving enthusiastic bids from Conference attendees.

If you have such items available to contribute to the CCTE silent auction at the Fall 2007 Conference, please contact either Deborah Hamm (e-mail dhamm@csulb.edu) or Caryl Hodges (e-mail hodges@usfca.edu). Two-or-more-day stays at attractive locations have proven to be the best fund-raisers at the silent auctions.

Your contribution of any item to CCTE for a silent auction is tax-deductible, since CCTE is a non-profit organization.



## Report from the CCTE Vice-President for ATE

By Ann L. Wood  
 CCTE Vice President for ATE  
 California State University, Los Angeles

### ATE Board of Directors Meeting

The ATE Board of Directors met in Washington, D.C., on April 27-28, 2007, site of the 2008 summer ATE Conference. The Board reviewed the President, Past President, and President Elect's Reports, the Executive Director's Report, the Financial Report, Commission reports, and went over issues related to the ATE Strategic Plan. The meeting also provided for introduction and discussion of new business.

Each ATE Board member serves as a liaison to committees, and ATE President Terry James appointed me as the Liaison to the Professional Journals and Communication Committees. Everyone commented on how smoothly the meeting went and how much productive work we accomplished. We culminated our work together with a tour of the new ATE office in Manassas, Virginia, and dinner together at a wonderfully quaint local restaurant.

### ATE 2007 Summer Conference, Milwaukee, Wisconsin, July 28-August 1

The theme of this year's ATE summer conference is *Multiple Realities in Teacher Education: Exemplars that Address Dilemmas, Conundrums, and Processes*. The conference's three keynote speakers are: Martin Haberman, researcher, scholar, and creator of numerous teacher education programs across the United States; Ron Cowell, President of the Education Policy and Leadership Center, a nonprofit organization that advocates for more effective state-level education policies; and Senator John Lehman, a long-standing education advocate. Two special optional conference events are: an evening at the world-famous Art Museum and the Milwaukee

Brewers vs. New York Mets baseball game at Miller Park. Online registration is available at [http://www.ate1.org/pubs/ATE\\_2007\\_Milwaukee.cfm](http://www.ate1.org/pubs/ATE_2007_Milwaukee.cfm)

### ATE 2008 Annual Meeting, New Orleans, February 24-27, Sheraton Hotel

(Special Note: The dates and hotel for the 2008 Annual Meeting were changed because the Hyatt will not be ready in time. The above dates and location are correct.)

Online proposal submission for ATE's 2008 Annual Meeting in New Orleans is now available. Guidelines for submitting conference proposals are available at the following link: [http://www.ate1.org/pubs/2008\\_Annual\\_Meeting.cfm](http://www.ate1.org/pubs/2008_Annual_Meeting.cfm)

Please remember that ATE is collecting children's books and teachers' professional development books to deliver to the Recovery Schools in the New Orleans area. Anyone wishing to donate books should contact Ann L. Wood at [awood2@socal.rr.com](mailto:awood2@socal.rr.com) or at (323) 343-3156.

### Call for Proposals for the Special Summer 2008 issue of *Action in Teacher Education*

The theme for the special issue is *Teacher Education and the Law*, and proposals are due October 1, 2007. The call for proposals is online at: [http://www.ate1.org/pubs/summer\\_2008\\_Special/cfm](http://www.ate1.org/pubs/summer_2008_Special/cfm)

### Call for Proposals for Teacher Education Yearbook XVII

The theme for this ATE yearbook is *Teacher Learning in Small Group Settings*. Please submit proposals at the following link: [http://www.ate1.org/pubs/ATE\\_Yearbook\\_XVII.cgm](http://www.ate1.org/pubs/ATE_Yearbook_XVII.cgm)

## Special Offer for Bulk Orders of CCTE Journals

CCTE members, delegates, and institutions are encouraged to make use of both *Teacher Education Quarterly* and *Issues in Teacher Education* with classes, workshops, conferences, and other educational events.

Multiple copies (minimum order of 10) of specific issues of either journal may be ordered from Caddo Gap Press for \$15 per copy (a 40% discount from the usual single copy price of \$25).

One-third of the proceeds from such bulk copy sales (\$5 per copy) will be donated to CCTE.

Please place orders with Alan H. Jones at Caddo Gap Press by telephone at 415/666-3012, by fax at 415/666-3552, or by e-mail at [caddogap@aol.com](mailto:caddogap@aol.com). Please indicate which issues of the journals you are ordering, and how many copies of each.

## **CAPSE/TED and Special Education SIG Spring/ Summer 2007**

The California Association of Professors of Special Education/ Teacher Education Division of CEC (Council for Exceptional Children) met on Thursday, March 29, during the CCTE Spring 2007 Conference. Our co-presidents, Michelle Cepello and Lou Larwood, were presented a plaque of appreciation for their efforts on CAPSE/TED/s behalf. Out-going board members were also recognized for their service.

Stu Schwartz and Jane Duckett reported on the successful conference in November for the Teacher Education and the Technology and Media Divisions of the Council for Exceptional Children, which was hosted by National University in San Diego. Nicolette Nedft, recent doctoral graduate from the University of California, Santa Barbara, was presented the Richard Thurman award for exceptional potential in the area of special education research and a strong commitment to special education teacher preparation. Dr. Nedft was nominated by Dr. Michael Ruef of California Polytechnic State University, San Luis Obispo, and is currently affiliated with the UCSB/Cal Poly Autism Collaborative.

Our guest speaker, Dr. Jan Jones-Wadsworth, Consultant with the California Commission on Teacher Credentialing, shared legislative updates and information about credentialing issues. In particular, she discussed SB 1209 and the changes and initiatives it has generated. One of the bill's largest actions was to create a study group, the Special Education Credential Workgroup, charged with examining the structure of the Education Specialist credentials. Jan shared the outcomes of the initial discussions of the Workgroup. We then met in small groups to develop a proposal for a revised credentialing structure for Special Education in California, and our CAPSE/TED feedback was presented to the Workgroup at its next meeting.

Following a short break, the Special Education Special Interest Group of CCTE convened. We had a lively discussion about public policy and special education professionals' role in CCTE in particular and the field of teacher education in general, followed by a presentation of additional information from the CCTC by Jan Jones-Wadsworth.

For membership in CAPSE/ TED, please contact Joy Kutaka-Kennedy by e-mail at [jkutakak@nu.edu](mailto:jkutakak@nu.edu). Once you are a member of CAPSE/TED you can then join the CAPSE/ TED listserv for on-going updates and communication.

—Virginia Kennedy  
CAPSE/TED Past President  
Member of CCTE Board of Directors  
California State University, Northridge

## **University of San Diego To Host 52<sup>nd</sup> International Council for the Education of Teachers (ICET) World Assembly Combined with the 7<sup>th</sup> Border Pedagogy Conference**

This summer the School of Leadership and Education Sciences at the University of San Diego is pleased to hold, for the first time in the United States, the 52<sup>nd</sup> International Council for the Education of Teachers (ICET) World Assembly in conjunction with the 7<sup>th</sup> Border Pedagogy Conference. This event will take place from July 16 to July 19, 2007.

The theme of this year's conference is "Borders, Boundaries, Barriers, and Frontiers: Promoting Quality in Teacher Education." The combination of these two conferences will provide opportunities for colleagues from around the world to examine the many kinds of boundaries we experience on a daily basis: geo-political barriers; social, economic or educational barriers; boundaries that can separate but may also be permeable; and the expanding opportunities as we face the frontiers of our own knowledge.

Scholars and administrators from universities, colleges, departments, and institutes of education, as well as government ministries and agencies, professional organizations, and the business sector interested in educational development, and others are invited to participate in this unique international forum on education and to share their ideas, research, and experience with their colleagues from around the world. The program will offer challenging general sessions by world leaders and scholars, as well as concurrent and round table sessions by a multi-national cadre of educators.

In addition to providing a forum for teacher educators and policymakers from around the world, participants will be provided with suggestions as to how to best enjoy the wonderful sights and sounds that the region has to offer, such as San Diego's historic Old Town, the magnificent Balboa Park museums, and a visit to Tijuana, Mexico.

For additional information about the conference please visit the website:

[http://myclass.nl.edu/icet/world\\_assembly/worldassembly07.htm](http://myclass.nl.edu/icet/world_assembly/worldassembly07.htm)

or contact the University of San Diego's School of Leadership and Education Sciences Global Center Coordinator, Whitney McIntyre Miller by phone (619) 260-7443 or by e-mail [globalcenter@sandiego.edu](mailto:globalcenter@sandiego.edu).

The California Council on Teacher Education has served as a co-sponsor of the annual Border Pedagogy Conferences, and again this year urges CCTE members and delegates to attend this combined international conference.



# CCTE Policy Committee

## Has Revised Leadership, Evolving Plans

After several years of leadership on the Policy Committee, Ron Solorzano of Occidental College and Susan Westbrook of the California Federation of Teachers are rolling the committee over into a new phase, with new leadership and members. Sue Westbrook will remain a co-chair, and is joined in that role by Cindy Grutzik of Pacific Oaks College and Jaime Romo of the University of San Diego. Together, they serve as co-chairs of a committee of twelve additional members who collectively represent CCTE officers, the Board of Directors, associated organizations, and CCTE members at large.

The major accomplishments of the Policy Committee under the guidance of Sue and Ron have been to shift CCTE toward a greater interest in policy, and to define ways of shaping teacher preparation policy in California. To that end, Policy Sessions have become routine at each conference, and CCTE has hired a Legislative and Educational Policy Analyst. This represents a significant forward step for the organization.

To keep this forward momentum, the new co-chairs have proposed a working mission statement for the committee:

*We envision CCTE as the major state voice to formally address state policy on preparation, assessment, and effectiveness of teachers.*

These three overarching areas summarize the CCTE Policy Framework (see next page of this issue of *CCNews*). The primary functions of the CCTE Policy Committee include:

- ◆ serving as the “ears and eyes” of the CCTE Board and the membership in terms of local, state, and federal education policy;
- ◆ serving as the data-gathering body for the Board, as the committee is an arm of the Board;
- ◆ working with the CCTC to facilitate that state agency’s continued involvement in CCTE;
- ◆ working with the Legislative and Educational Policy Analyst to provide direction and feedback;
- ◆ facilitating communication about policy issues with the CCTE membership through
  - ❖ Newsletter
  - ❖ Website
  - ❖ Policy Sessions
  - ❖ E-mail blasts when necessary

At the Fall 2007 conference in San Diego, the Policy Committee will be running both Policy Sessions, and we

look forward to active participation around issues such as the TPAs, legislation of concern, and updates from Martha Zaragoza-Diaz, the CCTE Legislative and Educational Policy Analyst.

The Policy Committee is also very interested in hearing from the CCTE membership at all times about any policy issues of interest to individuals or institutions. We view the committee as an information-gathering group, and as such we welcome ideas and feedback. Please feel free to contact any of us. We are looking forward to a busy year.

### *Policy Committee Co-Chairs:*

Cindy Grutzik, Pacific Oaks College  
 cindygrutzik@yahoo.com  
 Jaime Romo, University of San Diego  
 jromo@sandiego.edu  
 Sue Westbrook, California Federation of Teachers  
 suew447@aol.com

### *Policy Committee Members:*

Reyes Quezada, University of San Diego (CCTE President)  
 Jim Cantor, California State University, Dominguez Hills (CCTE President Elect)  
 Joel Colbert, Chapman University (CCTE Vice President for AACTE)  
 Ann Wood, California State University, Los Angeles (CCTE Vice President for ATE)  
 Andrea Maxie, California State University, Los Angeles (CCTE Past President)  
 Heidi Stevenson, University of the Pacific (CCTE Board of Directors)  
 Hank Rubin, University of Redlands  
 Ron Solorzano, Occidental College  
 Deborah Erickson, California Lutheran University (California Association of Professors of Educational Administration)  
 Linda Hoff, Fresno Pacific University (Independent California Colleges and Universities Council on the Education of Teachers)  
 Virginia Kennedy, California State University, Northridge (California Association of Professors of Special Education & CCTE Board)  
 Magaly Lavadenz, Loyola Marymount University (California Association of Bilingual Teacher Educators)  
 Martha Zaragoza-Diaz (CCTE Legislative and Educational Policy Analyst)  
 Alan Jones (CCTE Executive Secretary)

## CCTE Policy Framework

The California Council on Teacher Education (CCTE) supports and encourages approaches to the preparation and continuing development of teachers which:

- ◆ Work toward the integration of the professional preparation of educators into career-long professional development involving sound theory and effective practices at all stages.
- ◆ Establish and foster strong support programs for teachers at all stages of their careers, particularly at the beginning stage, to help attract and retain high-quality teachers; such programs should include a role for university-based personnel as well as practitioners from the schools.
- ◆ Recognize and support alliances that work to improve preservice preparation, induction, and professional development of educators.
- ◆ Assure that professional programs include both scholarly study and school-based practice involving collaborative exchanges and cooperation between university and school personnel.
- ◆ Recognize the critical importance of valuing and continuously affirming cultural, linguistic, and ethnic diversity throughout the teacher education and P-12 curriculum.
- ◆ Foster the strong and balanced preparation of teachers in subject matter content, foundational studies, multicultural and multilingual education, and sound pedagogical practice at all levels of the professional development continuum.
- ◆ Assure that the guidelines, regulations, and laws governing the preparation of teachers and other educational personnel in California are based on, and are continually informed by, research and best practice; and that these guidelines, regulations, and laws reflect the considered opinions and voices of experts in the field.
- ◆ Include multiple and alternative approaches to the admission, retention, and credential recommendations for prospective teachers and in evaluation of inservice teachers; and assure that all assessment measures used to evaluate teacher candidates and teachers at any point in their preservice preparation and inservice practice are valid, unbiased, and relevant to teaching and learning practice.
- ◆ Support accreditation and evaluation processes which improve professional practice and which are conducted in an unbiased, collegial atmosphere by university and school professionals.
- ◆ Seek and ensure the active participation of the teacher education community in policy discussions and decisions regarding preservice education and the professional development of educators.
- ◆ Foster public and political support for education at all levels, pre-K to university, with an equitable commitment of resources to maximize teaching and learning.
- ◆ Recognize that quality teacher education is an intensely interactive and highly individualized activity requiring stable and adequate financial and personnel resources for ongoing development of effective teacher preparation programs.

Originally adopted by the Delegate Assembly of the California Council on the Education of Teachers, April 17, 1997 and updated and amended by the Delegate Assembly of the California Council on Teacher Education on March 30, 2006.

CCTE delegates and members are encouraged to reproduce and distribute the CCTE Policy Framework to all interested colleagues and friends.



Report from the CCTE Legislative and Educational Policy Analyst:

## Difficult Decisions Ahead!

By Martha Zaragoza-Diaz  
CCTE Legislative and Educational Policy Analyst

A majority of bills introduced this year have been heard in the first policy committee, and if approved by the committee, are proceeding to the fiscal committee for action. The fiscal committee automatically refers bills with a general fund cost of more than \$150,000 to the "suspense file." Decisions as to which bills will come "off suspense" and be allowed to continue through the legislative process hinges upon the availability of general funds and the condition of the state's budget adjusted by the Governor's May Revision. "Suspense file" decisions will be made by the end of May in time to meet the June 1, 2007, deadline for fiscal committees to take action and report bills to the floor of their respective houses.

Under the revised budget released by the Governor in mid-May, total General Fund spending would increase by \$1.5 billion (1.5 percent) to \$103.8 billion in 2007-08. Spending would still outpace revenues by \$2.3 billion. Therefore it is anticipated that the fiscal committees will be very strict and conservative with the number of bills recommended to move off the "suspense file."

As members of CCTE, you should be aware of the significant public education bills listed below. Please note that this is not an exhaustive list and does not reflect all public education bills introduced this year. They are bills I am closely monitoring for CCTE as your Legislative and Educational Policy Analyst.

• **SB 43** (Torlakson) Teacher Credentialing

This bill would require the Commission on Teacher Credentialing, upon recommendation of a school board, to issue a multiple or single subject preliminary teaching credential to a candidate who has completed pedagogy training and has completed one year of teaching in a public school. Additionally, candidates would need to meet other criteria but would be exempted from the requirements of the California BTSA program. *CCTE is on record in opposition to this Bill (see article on next page).*

• **SB 52** (Scott) Teacher Credentialing:  
Career Technical Education

The Commission on Teacher Credentialing is required to establish minimum requirements for the issuance and renewal of "designated subjects preliminary career technical education credential" and this bill would repeal the authority for the issuance and renewal of designated subjects teaching credentials for part-time service. CTC would be required to establish a list of authorized subjects for the designated subjects preliminary and professional clear career technical education teaching credential to reflect the 15 industry sectors identified in the California career technical education model curriculum standards



Martha Zaragoza-Diaz

adopted by the State Board of Education.

• **SB 112** (Scott) State Basic Skills Proficiency Examination

This bill would delete existing exemptions allowing individuals to not have to take the state basic skills proficiency examination and instead exempt a teacher who met any one of the following criteria: (1) Passed the state basic skills proficiency exam at least once; (2) Received a passing score on the GRE General Test, the SAT Reasoning Test, or the ACT Writing test or; (3) Possessed a credential before the enactment of the 1983 statute that made the test a requirement. The bill also clarifies that a teacher with five years of experience, who returns to serve in a certificated position, does not meet the definition of a beginning teacher for the purposes of BTSA participation.

• **SB 132** (Committee on Education)

This bill would delete obsolete language regarding the Pre-Intern Program along with other technical clean up of Education Code sections.

• **SB 232** (Ducheny) Subject Matter Projects

This bill would extend the sunset date of these projects to January 1, 2015, and adds the California Arts Project, the California Foreign Language Project, and the California Physical Education-Health Project to the subject matter projects authorized by law.

—continued on next page—

## Report of the CCTE Legislative and Educational Policy Analyst

(continued from previous page)

### • SB 363 (Simitian) Teacher Identification Number

This bill would amend current law requiring the Commission on Teacher Credentialing to establish a non-personally identifiable identification number for each teacher to: (1) Change the reference from “teacher” to “educator,” recognizing that the CTC certifies other education professionals such as administrators and counselors; and (2) Specify the entities to which the CTC may disclose the non-personally identifiable educator identification number.

### • SB 859 (Scott) Visiting Faculty Permits

This bill would authorize the Commission on Teacher Credentialing to issue or renew visiting faculty permits authorizing instruction in departmentalized classes to individuals who satisfy specified requirements, including having a minimum of 6 years of full-time teaching experience in an accredited California community college. Additionally, CTC would be required to issue a 5-year clear single subject teaching credential authorizing instruction in a departmentalized class to individuals who satisfy specified requirements, including possession of a visiting faculty permit. *This bill has been significantly amended to address concerns raised by CCTE and other statewide educational organizations.*

### AB 750 (Carter) Professional Preparation Programs: Teacher Assessments

Under this bill performance assessments would only be required if funded by the state. The bill was held in Assembly Education Committee. It required one more vote for passage.

### • AB 1353 (Huff) Assessment

This bill would require that the STAR program continue to be administered to pupils in grade 2 on and after July 1, 2007, until those provisions are repealed on January 1, 2011.

Further information on these and other bills can be ob-

tained by utilizing this link: <http://www.leginfo.ca.gov/>. Also feel free to contact me at 916-395-2616. As your Legislative and Educational Policy Analyst, I am representing CCTE on these and other bills of interest to the organization.

### Gubernatorial Appointments

#### Office of the Secretary of Education

It took awhile for the Governor to find a replacement to Alan Bersin, former Secretary of Education. However in March 2007, the Governor appointed Dr. David Long as the new Secretary of Education. In that capacity, he serves as policy advisor to the Governor on education issues. Dr. Long has more than 40 years of experience in the field of education, ranging from 21 years of classroom teaching to the position of superintendent. He obtained his Ph.D. from Iowa State University. Prior to his appointment by the Governor, Dr. Long was the Riverside County Superintendent of Schools. This position does not require Senate Confirmation.

#### State Board of Education

On March 20, 2007, the Governor appointed Ted Mitchell to the California State Board of Education. Mitchell is President and CEO of NewSchools Venture Fund, a venture philanthropy firm focused on transforming education for under performing students. Prior to joining NewSchools, he served as President of Occidental College and currently chairs the Governor's Committee on Education Excellence, a committee charged with making recommendations to improve California's K-12 public education system, including its governance and financing structures. Dr. Mitchell received his B.A. in History and Economics, his M.A. in History, and his Ph.D. in the History of Teacher Education, all from Stanford University. This appointment requires Senate confirmation.

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## CCTE Acts to Oppose Senate Bill 43

Following discussion by the three co-chairs of the CCTE Policy Committee—Cindy Grutzik of Pacific Oaks College, Jaime Romo of the University of San Diego, and Susan Westbrook of the California Federation of Teachers—a recommendation was drafted advocating a position of oppose on Senate Bill 43 (Torlakson). The CCTE Board of Directors approved that recommendation through an e-mail vote, and a letter of opposition will be drafted and signed by CCTE President Reyes Quezada and delivered to key legislative offices by CCTE Legislative and Educational Policy Analyst Martha Zaragoza-Diaz.

Senate Bill 43, if passed, would require the Commission on Teacher Credentialing to issue multiple or single subject preliminary credentials to candidates with a certificate of

clearance who complete an abbreviated (six to eight week) pedagogy program through a school district. The bill if passed would also require CTC to issue clear credentials to similarly prepared candidates who have one year of public school teaching experience.

The position of oppose was recommended and adopted because the bill is in conflict in numerous ways with principles set out in the CCTE Policy Framework, most specifically with respect to the extremely short and inadequate program of pedagogy, the lack of required attention to issues of language and special education, the lack of involvement of BTSA with these teachers, and the total lack of participation in the preparation of such teachers by college and university teacher educators.



## CCTE Leadership Directory

### ***CCTE Officers:***

Reyes Quezada, President (2006-2008), University of San Diego; rquezada@sandiego.edu  
James Cantor, President-Elect (2006-2008), California State University, Dominguez Hills; jcantor@csudh.edu  
Joel Colbert, Vice President for AACTE (2006-2008), Chapman University; colbert@chapman.edu  
Ann L. Wood, Vice President for ATE (2006-2008), California State University, Los Angeles; awood@calstatela.edu  
Andrea Maxie, Past President (2006-2008), California State University, Los Angeles; amaxie@calstatela.edu

### ***CCTE Board of Directors:***

LaRie Colosimo (2005-2008), Claremont Unified School District; lcolosim@csud.claremont.edu  
Arlinda Eaton (2005-2008), California State University, Northridge; arlinda.eaton@csun.edu  
Cindy Grutzik (2006-2009), Pacific Oaks College; cgrutzik@pacificoaks.edu  
Virginia Kennedy (2007-2010), California State University, Northridge; virginia.kennedy@csun.edu  
Jose L alas (2007-2010), University of Redlands; jose\_lalas@redlands.edu  
Helene Mandell (2006-2009), California State University Office of the Chancellor; hmandell@calstate.edu  
Eugenia Mora-Flores (2005-2008), University of Southern California; moraflores@usc.edu  
Della Peretti (2006-2009), University of California, Berkeley; dperetti@berkeley.edu  
Heidi Stevenson (2007-2010), University of the Pacific; hstevenson@pacific.edu

### ***CCTE Staff and Editors:***

Alan H. Jones, CCTE Executive Secretary (2007-2010), Caddo Gap Press; caddogap@aol.com  
Martha Zaragoza-Diaz, CCTE Legislative and Educational Policy Analyst, Zaragoza-Diaz & Associates; madias@earthlink.net  
Thomas Nelson, Editor, *Teacher Education Quarterly*, University of the Pacific; tnelson@pacific.edu  
Margaret Olebe, Editor, *Issues in Teacher Education*, California State University, Long Beach; molebe@csulb.edu  
Sherrye Smith, Editor, *CCNews*, California Baptist University; shsmith@calbaptist.edu

### ***CCTE Committee Leadership:***

#### Awards Committee Chair:

Arlinda Eaton (see above under Board of Directors)

#### Communications and Alliance Building Committee Co-Chairs:

Joel Colbert (see above under officers); Virginia Kennedy (see above under Board of Directors); Eugenia Mora-Flores (see above under Board of Directors); Heidi Stevenson (see above under Board of Directors); Ann Wood (see above under officers)

#### Conference Coordination Committee:

Joel Colbert (Spring 2008 Conference Co-Chair); Arlinda Eaton (Spring 2008 Conference co-Chair); Magaly Lavadenz (Fall 2007 Conference Co-Chair); Helene Mandell (Research Committee Chair); Della Peretti (see above under Board of Directors); Ron Solorzano (Fall 2007 Conference Co-Chair)

#### Membership and Resource Development Committee Co-Chairs:

LaRie Colosimo (see above under Board of Directors); Deborah Hamm, California State University, Long Beach; dhamm@csulb.edu; Lisa Kirtman, California State University, Fullerton; lkirtman@fullerton.edu

#### Policy Response and Initiation Committee Co-Chairs:

Cindy Grutzik (see above under Board of Directors); Jaime Romo, University of San Diego; jromo@sandiego.edu; Susan Westbrook, California Federation of Teachers; suew447@aol.com

#### Policy Framework Committee Co-Chairs:

James Cantor (see above under officers); Thomas Nelson (see above under editors)

#### Research Committee Chair:

Helene Mandell (see above under Board of Directors)

#### Strategic Planning and Budget Committee Members:

Reyes Quazada (see above under officers); James Cantor (see above under officers); Andrea Maxie (see above under officers)

## Call for Volunteers for CCTE Committees

If you are interested in serving on any of the CCTE Committees listed above, please contact CCTE President Reyes Quezada or Executive Secretary Alan H. Jones to let them know of your willingness.

## CCTE Strategic Planning Activities

Under directions from the California Council on Teacher Education Board of Directors, six committees are continuing the work of the CCTE Strategic Plan adopted by the Delegate Assembly at the Fall 2004 Conference. The six priority areas, the charge to the committee, and the leadership of the committees are:

**Communications and Alliance Building Committee:** Charged with reviewing and recommending to the Board of Directors activities and actions related to CCTE communications and alliance building, including integration and use of technology in such efforts. Committee Leadership: Joel Colbert, Chapman University; Virginia Kennedy, California State University, Northridge; Eugenia Mora-Flores, University of Southern California; Heidi Stevenson, University of the Pacific; Ann Wood, California State University, Los Angeles.

**Conference Coordination Committee:** Charged with coordination of activities and efforts of the semi-annual conference committees with Awards Committee and Research Committee. Committee Leadership: Joel Colbert (Spring 2008 Conference Co-Chair); Arlinda Eaton (Spring 2008 Conference co-Chair); Magaly Lavadenz (Fall 2007 Conference Co-Chair); Helene Mandell (Research Committee Chair); Della Peretti, University of California, Berkeley; Ron Solorzano (Fall 2007 Conference Co-Chair).

**Membership and Resource Development Committee:** Charged with conducting annual membership expansion efforts and development and recommendation of initiatives for increasing the financial resources of the organization. Committee Co-Chairs: LaRie Colosimo, Claremont Unified School District; Deborah Hamm, California State University, Long Beach; Lisa Kirtman, California State University, Fullerton.

**Policy Framework Committee:** Charged with ongoing review of CCTE Policy Framework and recommendation of updates, revisions, and amendments to the Framework to the Board of Directors. Committee Co-Chairs: James Cantor, California State University, Dominguez Hills; Thomas Nelson, University of the Pacific.

**Policy Response and Initiation Committee:** Charged with ongoing identification, research, and monitoring of policy issues in teacher education and development of policy initiatives and recommendation of policy positions to the Board of Directors. Committee Co-Chairs: Cindy Grutzik, Pacific Oaks College; Jaime Romo, University of San Diego; Susan Westbrook, California Federation of Teachers.

**Strategic Planning and Budget Committee:** Charged with review and recommendation to the Board of Directors of overall directions for the strategic planning effort and development, recommendation, and monitoring of the annual CCTE budget. Committee Members: Reyes Quazada, University of San Diego; James Cantor, California State University, Dominguez Hills; Andrea Maxie, California State University, Los Angeles.

In addition to regular discussion at meetings of the CCTE Board of Directors, discussion meetings of these planning areas have been held, when time allows, during the second policy session at each recent semi-annual CCTE Conference, and such discussions will continue at future Conferences.

All CCTE members and delegates are encouraged to select one of these six planning areas and to contact one of the committee chairs listed above. Your participation will be most welcome. It is hoped that all CCTE delegates and members will get involved.

The current work of each committee involves ongoing redefinition of the goals embodied in the Strategic Plan and creation of procedures by which the planning efforts in each area can be both implemented and evaluated.

Further discussion on each section of the Strategic Plan will be held when the CCTE Board of Directors meets on June 8, 2007, at the University of California, Berkeley.

## CCTE Publications and Communications

Teacher Education Quarterly, quarterly journal mailed to all CCTE members and delegates.

Issues in Teacher Education, semi-annual journal mailed to all CCTE members and delegates.

CCNews, quarterly newsletter e-mailed to all members and delegates and posted on the Website.

CCTE Website, [www.ccte.org](http://www.ccte.org)



# CCTE Website Provides Information for Delegates and Members

The California Council on Teacher Education website —  
at [www.ccte.org](http://www.ccte.org) —  
serves as a resource  
to all CCTE delegates, members, friends,  
and other interested persons.

The website offers the following resources:

- ◆ Information on the upcoming Semi-Annual CCTE Conferences, including registration forms that can be downloaded and mailed.
- ◆ Complete copies of the last four issues of *CCNews*, which include information on all aspects of the organization.
- ◆ A link to the *Teacher Education Quarterly* website, which contains a wide range of information about the journal, as well as several years of back issues of the journal.
- ◆ Information on the *Issues in Teacher Education* journal, including submission guidelines and invitations for special issues.
- ◆ Links to the websites of the American Association of Colleges for Teacher Education and the Association of Teacher Educators, the two national organizations with which CCTE is affiliated.
- ◆ A section devoted to policy activities and issues.
- ◆ Contact information for persons wishing further information about CCTE.
- ◆ A directory of CCTE officers, members of the Board of Directors, and committee chairs.
- ◆ Information on CCTE committees.
- ◆ Information on the CCTE Special Interest Groups.
- ◆ CCTE membership information and a membership form.
- ◆ An appeal for interested persons to make tax-exempt gifts to CCTE.

All CCTE delegates and members are encouraged to check out the website, and to use it regularly as a source of information on our organizational activities.

You are also invited to share your reactions to the website and your suggestions for new postings. Please contact Alan H. Jones, CCTE Executive Secretary, via e-mail at: [caddogap@aol.com](mailto:caddogap@aol.com)

## From the Desk of the CCTE Executive Secretary

### Membership

The California Council on Teacher Education will begin its membership drive for the 2007-2008 membership year in late June. The new membership year runs from July 1, 2007 to June 30, 2008. Renewal letters and forms will be mailed to all institutional and individual members, and everyone is encouraged to renew quickly to assure that no issues of the journals or other membership benefits are missed.

CCTE is finishing the 2006-2007 membership year with over 70 institutional members over 125 individual members, for a combined member and delegate roll of nearly 600 teacher educators.

The Membership and Resource Development Committee will conduct the membership renewal efforts for 2007-2008, while also seeking new institutional memberships from such teacher education constituencies as BTSA, community colleges, school districts, and county offices. The Committee will welcome additional volunteers to assist in such efforts. An updated CCTE membership brochure is also available for use by any interested persons.

### Annual Election

Congratulations to the three new members of the CCTE Board of Directors who were elected in the 2007 annual election: Virginia Kennedy of California State University, Northridge; Jose Lalas of the University of Redlands; and Heidi Stevenson of the University of the Pacific. All three have previous records of activity with CCTE. Virginia has represented CAPSE at our CCTE Board meetings for the past few years and was co-chair of the 2006 Fall Conference. Jose has served as chair of the Program Coordinators SIG. Heidi has chaired the Technology SIG and the CCTE Technology Committee and coordinated the Newcomers' Sessions at recent semi-annual conferences. We look forward to the ongoing contributions that each will make on the Board of Directors. Again, congratulations.

### Newsletter

Congratulations also to Sherry Smith of California Baptist University who has been appointed the new editor of *CCNews*, our CCTE quarterly newsletter. The function of *CCNews*, the quarterly newsletter of CCTE, is to provide a wide range of information about the organization and the teacher education field to all of our members and delegates. The newsletter is disseminated by e-mail to all CCTE members and delegates and also posted on the CCTE website. All members and delegates are invited to submit information for publication in the newsletter.

### Semi-Annual Conferences

Perhaps the major activity of CCTE each year is the planning and implementation of our Spring and Fall Conferences. The Spring 2007 Conference this past March was particularly compelling due to the in-depth exploration of issues of private sector encroachment into public education, and the implications for teacher education. The post-conference report that leads off this issue of *CCNews* by Tom Nelson, who served as chair for the Spring Conference, offers challenges to all CCTE members and delegates.

The next two conferences will tackle two other issues of major significance for teacher education. As you will see from the reports on page 7 of this issue of the newsletter, the focus of the Fall 2007 Conference will be assessment, while the Spring 2008 Conference will examine accreditation. Both should be extremely valuable for our membership.

### Website

The CCTE website, at [www.ccte.org](http://www.ccte.org), serves as an ongoing communication exchange for our members and delegates as well as others interested in teacher education in California. We post each issue of *CCNews*, conference announcements, membership information, and other updates on the website. Let me know if you have other items that you wish posted or ideas for the further development of the website.

### Finances

Along with further examination of our CCTE strategic planning activities, a primary agenda item at the June 8, 2007, meeting of the CCTE Board of Directors will be adoption of a budget for the organization for the 2007-2008 fiscal year which runs from July 1, 2007 to June 30, 2008. We will present a report on the 2006-2007 fiscal year as well as a preview of the 2007-2008 budget once adopted in the next issue of *CCNews*.

### Other Information

If you have questions or wish additional information about the California Council on Teacher Education, don't hesitate to contact me.

—Alan H. Jones

CCTE Executive Secretary

Caddo Gap Press

3145 Geary Boulevard, PMB 275

San Francisco, California 94118

Telephone: 415/666-3012

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## Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, you are encouraged to join now for the 2007-2008 membership year (July 2007 through June 2008). All members and delegates receive Spring and Fall Conference announcements and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are a \$115 annual value by themselves). While it is not necessary to be a member or delegate in order to attend the Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as assuring that you receive all of its publications. Membership also entitles you to vote at delegate assemblies at the semi-annual conferences and in the annual CCTE election of officers. If you join now for the 2007-2008 membership year, you will receive all publications and other membership materials that will be distributed during the upcoming membership year.

### ***Individual Membership for 2007-2008 Academic Year (July 2007 to June 2008)***

Individual membership dues are \$80 per year (with a special \$60 rate available for retired individuals and \$50 rate for students). To join please complete this form and mail it with your dues to the address noted below.

Member Name \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Mailing Address \_\_\_\_\_

City and ZIP \_\_\_\_\_

Telephone Number (include area code) \_\_\_\_\_

E-mail address \_\_\_\_\_

Type of membership:

- ☐ Individual (\$80)
- ☐ Retired (\$60)
- ☐ Student (\$50)

Please send this completed individual membership form along with your CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary  
California Council on Teacher Education  
3145 Geary Boulevard, PMB 275  
San Francisco, CA 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail [caddogap@aol.com](mailto:caddogap@aol.com)

### ***Institutional Membership***

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, research institutes, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$480 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including semi-annual conference announcements and our two journals, *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you wish to take out an institutional membership for 2007-2008, please contact CCTE Executive Secretary Alan H. Jones (see contact information above) to obtain a set of institutional membership forms.

## Call for Proposals for Research and Practice Sessions at CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for semi-annual conferences. The theme of the Fall 2007 Conference will be "Assessments: For What Purposes?" Themes for future conferences will be announced as available. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought for several types of sessions: poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups.

### How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session, interactive session, demonstration, workshop, or formal presentation).
- ◆ File attachment of a maximum 3-page, single-spaced proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@calstate.edu

### Deadline

Proposals for the Fall 2007 Conference must be received by August 1, 2007.

Deadlines for future conferences are February 1 for Spring conferences and August 1 for Fall conferences.

### Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

### Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

### Scheduling

Persons submitting proposals must be planning to register for and attend the Conference in order to be available once proposals are accepted and sessions are scheduled. Presenters are responsible for providing their own audio-visual needs.

### Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for publication consideration to either *Teacher Education Quarterly* or *Issues in Teacher Education*.



## CCTE Calls for Nominations for

### Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Southern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Fall 2007 Conference in San Diego. Next winter the Awards Committee will seek nominations of programs in Northern California for the award to be presented at the Spring 2008 Conference in San Jose.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefitted, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

The deadline for nominations for the award to be made at the Fall 2007 Conference is August 1, 2007.

## Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Fall 2007 Conference:

**Robert R. Roth Distinguished Teacher/Administrator New to the Profession:** This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher/Administrator:** This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher Educator:** This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

**Nomination Procedure:** Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail by August 1, 2007, to: [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

For additional information contact CCTE Awards Committee Chair Arlinda Eaton, College of Education, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330, e-mail [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)