

# CCNews

**Newsletter of the  
California Council on Teacher Education**

**Volume 19, Number 2, Summer Issue, June 2008**

Sherrye Smith, Editor (California Baptist University)

Prepared for CCTE by Caddo Gap Press, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

## In This Issue of CCNews . . .

CCTE Fall 2008 Conference Preview .....	2-4	Message from CCTE President Jim Cantor .....	18-19
CCTE Fall 2008 Conference Tentative Program.....	5	“They Won’t Let Me Use My Brain” .....	19
CCTE Fall 2008 Conference Registration Form.....	6	Videos Available from 2007 Conferences .....	20
Call for Proposals for Fall 2008 CCTE Conference .....	7	CCTE Policy Committee Update .....	21
Cover Sheet for CCTE Conference Proposals .....	8	CCTE Policy Framework .....	22
CCTE Calls for Award Nominations.....	9	Report from CCTE Vice-President for ATE .....	23
CCTE Special Interest Groups.....	10	Information from AACTE.....	24
Items Needed for CCTE Silent Auctions .....	10	Survey of Teacher Education in California .....	25
Review of CCTE Spring 2008 Conference .....	11-12	Seeking CCTE Financial Contributions.....	25
Awards Presented at Spring 2008 Conference .....	13	CCTE Publications.....	26
Dates of Future CCTE Conferences .....	13	CCTE Website .....	27
Graduate Students Meet at Spring 2008 Conference.....	14	From the CCTE Executive Secretary .....	28
Updates of Some CCTE SIGs.....	15-16	CCTE Membership Information and Form.....	29
CCTE Annual Election Results.....	17	CCTE Leadership Directory .....	30



### Spring 2008 CCTE Conference Sing-a-Long:

Jose Lalas (University of Redlands), Jim Cantor, (California State University, Dominguez Hills) and Randy Hitz (Portland State University) at left; Randy Hitz and Ron Solorzano (Occidental College) at right.



# CCNews

Newsletter of the  
California Council on Teacher Education

## The CCTE Fall 2008 Conference Is Set to Go Global!

*By Reyes Quezada (University of San Diego)  
and Jennifer Mahon (University of Nevada, Reno),  
Co-Chairs of Fall 2008 Conference Committee*

The Fall 2008 Conference of the California Council on Teacher Education is set to Go Global!

The Conference will be held October 16-18 at the Kona Kai Hotel and Resort in San Diego, around the theme “Internationalization of Teacher Education: Creating Global Competent Teachers and Teacher Educators for the 21st Century.”

As we prepare future teachers “a key role for higher education institutions must be to graduate future P-12 teachers who think globally, have international experience, demonstrate foreign language competence, and are able to incorporate a global dimension into their teaching” (Heyl & MacCarthy, 2003). Therefore, there is a need for the field of teacher education to lead the way in developing partnerships and creating international training programs for prospective teacher, counselor, and administrator candidates so they may become more “cosmopolitan” educators (Luke, 2004).

The focus of the Fall 2008 CCTE conference theme is to: (1) report on research on the state of teacher training for P-12 international education, and on international education and teacher preparation in the United States; (2) research and reflect on what is the role of teacher education in preparing more “cosmopolitan” teachers while working with P-12 students, and to identify effective teacher education programs in Schools and Colleges of Education that are involved in international education partnerships; (3) identify effective practices in which teacher education faculty are supported in internationalizing teacher education curricula; and (4) report on opportunities in international education for teacher education candidates.

### Conference Questions and Goals

How do we define internationalization in teacher education and what does it mean to have international competence in Schools of Education? What does it mean to be a competent

(Continued on next page)



*View of pool and marina at Kona Kai Resort, where CCTE will meet again for the Fall 2008 Conference.*

## Fall 2008 CCTE Conference Set To Go Global!

Continued from page 2

global teacher? And how can Schools and Colleges of Education ensure that all teacher education candidates are competent and have the knowledge, skills, and dispositions to be effective intercultural teachers in an era of globalization? How can we utilize the research in international education to plan and prepare future teachers? What type of international teacher education programs, partnerships, and consortiums are in place in U.S. Schools and Colleges of Education? How can teacher education programs provide the opportunities for teacher candidates to student teach abroad in order to attain competence as a global teacher? How can education coursework reflect a more international focus in its curriculum? What is the role of Colleges of Arts and Sciences in developing and preparing a global student body, particularly in the preparation of elementary and secondary education teachers? How do we ensure teacher education faculty to be competent as international educators? How can those faculty be supported to prepare them to internationalize schools of education and the curricula?

The Fall 2008 CCTE Conference will answer many of these questions as well as others you may have about international teacher education programs and opportunities. Participants in the Conference will hear from two key experts on international teacher education policy and practices as well as from voices of local, national, and international teacher education faculty, student teachers, teachers, and administrators, as well as philanthropic foundations that have been involved in international teacher education for many years. The hope is to fully engage all participants in a meaningful dialogue on how we may produce the best global teachers for the 21st century.

### Keynote Speakers

The keynote speakers at the Fall 2008 CCTE Conference will be Dr. Allan Luke, a Professor of Education at Queensland University of Technology, Brisbane, Australia, and Dr. Paula Cordeiro, Dean of the School of Leadership and Education Sciences at the University of San Diego. The following biographical information is reported on their respective institutional websites:

Dr. Luke is an internationally recognized leader in the fields of literacy education, curriculum studies, and educational policy. He grew up in Los Angeles' Chinatown, studying at University of California, Santa Barbara before moving to Canada, where he trained as a primary teacher and completed his graduate studies at Simon Fraser University in sociology of literacy. He migrated to Australia in 1984, where he taught curriculum in the Aboriginal and Torres Strait Islander Teacher Education Program at James Cook University. He then became Dean of Education at the University of Queensland, leading that faculty to top research rankings in Australia. In 1999 he was appointed Deputy Director General of Education for the state of Queensland, working on curriculum reform for globalised economies

and cultures. He was Chief Educational Advisor to the Minister of Education from 2000-2002. From 2003-2005, he was Foundation Dean of the largest funded educational research center in the Asia Pacific at Singapore's Nanyang University, directing research programs on Asian classroom pedagogy and curriculum reform.

Luke is author of over 200 articles and chapters as well as 12 books. His work has appeared in *Teachers College Record*, *Harvard Educational Review*, *Language and Education*, *American Journal of Education*, *Canadian Journal of Education*, *Australian Educational Researcher*, *Educational Theory*, and other journals. He is the current co-editor of *Teaching Education* (Routledge), the *Asia Pacific Journal of Education* (Routledge), *Pedagogies* (Erlbaum), and the annual *Review of Research in Education* published by the American Educational Research Association (AERA).

Luke was named Australia's leading educator in the 2003 IBM Awards, was inducted to the International Reading Hall of Fame (2001), and has received the Gold Medal of the Australian College of Education, the American Educational Press Association Scholarship Award, and the AERA Curriculum Studies Book Award. He was awarded an honorary Doctorate of Laws from Simon Fraser University for his contributions to international education. He has done consultative policy development work for Ontario, Singapore, Hong Kong, New Zealand, and several Australian states.

Dr. Paula A. Cordeiro has been Dean of the School of Leadership and Education Sciences at the University of San Diego since 1998. Her doctorate is in Administration Leadership Studies from the University of Houston, Texas, and she has an M.Ed. from Rhode Island College, Providence, Rhode Island, as well as a TESOL certificate and her B.S. degree from Bridgewater State College, Massachusetts, in elementary education. Previously Dr. Cordeiro was the coordinator of the masters and doctoral programs in educational leadership at the University of Connecticut. She is a former teacher, principal, and school head of international schools in Venezuela and Spain, and she is a past president of the University Council of Educational Administration (UCEA). In 1998 she was awarded a fellowship by the Commonwealth Council for Educational Administration and Management (FCCEAM).

Dr. Cordeiro is author of three books and recently finished the fourth edition of her co-authored text, *An Introduction to Educational Leadership: A Bridge from Theory to Practice*. Her research is in the areas of school leadership, cross-cultural leadership, and international education. Under Dean Cordeiro's leadership, the Educational Leadership Development Academy (ELDA) that prepares and provides professional development for school administrators, was created. She is past President of the San Diego Council on Literacy, a founding member of the Academy of International School Heads, a board member of the International Council for the Education of Teachers (ICET), and a board member of the Francis

(Continued on next page)

## Fall 2008 CCTE Conference Set To Go Global!

Continued from page 3

Parker School and Keiller Leadership Academy, a charter middle school in Southeast San Diego. In February 2006, Dr. Cordeiro was appointed by Governor Schwarzenegger to the California Commission on Teacher Credentialing and in 2007 she was appointed to the board of the James Irvine Foundation in San Francisco.

### Other Program Participants

Fall 2008 Conference registrants will also have the opportunity to hear from many voices in the field, including teacher educators from throughout the country and colleagues who have had recent and meaningful experiences in international global student teaching programs, research, and best practice. Panel presentations will include authors from the *Teacher Education Quarterly* (TEQ) Winter 2007 issue on Internationalizing Schools and Colleges of Education as well as from an edited book on international teacher education by Ken Cushner (Kent University) and Sharon Brennan (University of Kentucky). Among the panelists will be Jennifer Mahon (University of Nevada, Reno), Cristina Alfaro, (San Diego State University), Craig Kisook (Educators Abroad Ltd.), Sharon Brennan (University of Kentucky), Laura Stachowski (Indiana University), and Malu Dantas (University of San Diego).

Also as part of the program, Margaret Olebe will represent the California Commission on Teacher Credentialing and will address how the agency already supports alternate student teaching placements, how recently reauthorized experimental standards allow for the development of such programs, and how teacher education programs can use existing processes to increase international involvement.

Host partners from receiving schools around the world will also be invited to participate in a second panel presentation along with organizations that provide funding for faculty or institutions to engage in global education or international teacher education exchanges. On Saturday morning a panel of teachers will share their perspectives, challenges, and success stories from student teaching abroad.

### Conference Co-Sponsors

The Fall 2008 CCTE Conference will be co-sponsored by the California Association of Bilingual Teacher Educators (CABTE), the California Association of Professors of Educational Administration (CAPEA), the California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED), the Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET), and the University of San Diego's School of Leadership and Education Sciences. Meetings of several of the co-sponsoring organizations will be held throughout the three-day conference.

The Conference will also include meetings of the CCTE

Special Interest Groups, a newcomers' meeting, a meeting for graduate students, research and practice concurrent sessions and poster sessions, a CCTE policy session/delegate assembly, a banquet and songfest on Thursday evening, and an awards luncheon on Friday. See the program for the three days in this newsletter.

### Pre-Registration Available Now

The pre-registration deadline for the Conference is September 26, although registrations will continue to be accepted by mail until October 10 and on site in San Diego during the Conference. A registration form appears in this newsletter, and may be used at any time prior to the Conference; complete and return the form with pre-payment to Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118.

A final announcement of the Fall Conference, including an updated program schedule and registration form will be e-mailed to all CCTE members and delegates in July.

### Call for Proposals and Award Nominations

Proposals for presentations and poster sessions at the Fall 2008 Conference are invited by the CCTE Research Committee. The deadline for proposals is August 1, 2008. Please see the call for proposals and the required cover sheet on pages 7 and 8 of this newsletter.

Nominations are invited by the CCTE Awards Committee for awards to be presented at the Fall 2008 Conference. Please see information on CCTE awards on page 9 of this newsletter. The deadline for nominations is August 1, 2008.

### Fall 2008 Conference Committee

Members of the Fall 2008 Conference Committee are: Co-Chairs Reyes Quezada (University of San Diego) and Jennifer Mahon (University of Nevada, Reno), Cristina Alfaro (San Diego State University), Alice Bullard (BTSA Cluster 2), Richard Gordon (California State University, Dominguez Hills), Caryl Hodges (University of San Francisco), Alan Jones (CCTE Executive Secretary), Jose Lalas (University of Redlands), Margaret Olebe (California Commission on Teacher Credentialing), and Carol Wertz (Simpson University).

---

### Plans Being Considered for Friday Evening Cruise

The Fall 2008 Conference Committee is exploring possible plans for a dinner cruise on San Diego Harbor on Friday evening of the Conference. Watch for further announcements during the summer. If cruise arrangements are made, there will be an opportunity for all registrants at the Fall Conference to participate if they wish to do so.

## Fall 2008 CTE Conference Program

### *Wednesday, October 15:*

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

### *Thursday, October 16:*

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open**, Start of Two-Day Silent Auction.

9:00 a.m. to Noon - Meeting of the **California Association of Bilingual Teacher Educators**.

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education/Teacher Education Division**.

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on the Education of Teachers**.

(begins with continental breakfast; meeting starts at 10:00 a.m.).

11:45 a.m. to 12:15 p.m. - **Newcomers' Meeting** (for first-time or recent new attendees).

Noon to 12:30 p.m. - Pick up box lunches (for those who ordered them).

Noon to 1:15 p.m. - **First Set of Special Interest Groups:**

Arts and Education, International/Global Teacher Education, Lives of Teachers, Special Education, & Technology and Teacher Education.

1:15 to 4:00 p.m. - **Opening Session:**

Introductions with CCTE President James S. Cantor (California State University, Dominguez Hills) presiding.

Conference Orientation by Reyes Quezada (University of San Diego) & Jennifer Mahon (University of Nevada, Reno), Co-Chairs of Fall 2008 Conference.

**Keynote Address** by **Allan Luke** (Queensland University) on "Globalism, Pedagogy, and the World Teacher." Questions and Answers.

**Panel** on "Global Teaching Programs and Practices" with Larua Stachowski (Indiana University), Sharon Brennan (University of Kentucky), Jennifer Mahon (University of Nevada, Reno), and Craig Kissook (Educators Abroad, Ltd.). Discussant: Alberto Ochoa (San Diego State University). Questions and Answers.

4:00 to 4:15 p.m. - Break.

4:15 to 5:45 p.m. - First **Policy Session and Delegate Assembly**, including policy updates from the CCTE Policy Committee.

6:00 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour**.

7:00 to 9:00 p.m. - **Conference Banquet**, followed by songfest led by CCTE song-writers and minstrels, all voices and instruments welcome.

### *Friday, October 17:*

7:30 to 8:30 a.m. - **Teacher Education Quarterly Editorial Board Meeting**.

7:30 to 8:30 a.m. - **Issues in Teacher Education Editorial Board Meeting**.

7:30 to 8:30 a.m. - **Graduate Student Meeting**.

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open**, Silent Auction continues until 1:45 p.m.

8:00 to 8:30 a.m. - Coffee, tea, juices, breads, and pastries.

8:30 to 10:30 a.m. - **General Session:**

**Keynote Address** by **Paula Cordeiro** (University of San Diego) on "Internationalizing Colleges and Schools of Education." Questions and Answers.

**Panel Presentation** on "International Teacher Education Partners and Programs" with Cristina Alfaro (San Diego State University), Malu Dantas (University of San Diego), Richard Gordon (California State University, Dominguez Hills), & Margaret Olebe (California Commission on Teacher Credentialing). Questions and Answers.

10:30 to 10:45 a.m. - Break.

10:45 to Noon. - Concurrent **Research and Practice Sessions**.

Noon. to 1:30 p.m. - **Conference Luncheon**, featuring CCTE semi-annual awards presentations.

1:30 to 1:45 p.m. - Break and final opportunity to bid in **Silent Auction**.

1:45 to 3:15 p.m. - **Second Policy Session and Delegate Assembly**, for discussion and action on key issues.

3:15 to 3:30 p.m. - Break.

3:30 to 4:15 p.m. - **Second Set of Special Interest Groups:**

BTSA and Induction Programs, Case Methods, Coordinators of Credential Programs, Deans and Directors of Teacher Education, and Equity and Social Justice.

4:15 to 5:30 p.m. - **Poster Session** for Research and Practice Topics, with wine and cheese.

6:00 p.m. - **Dinner Bay Cruise** (tentative) (transportation will leave the Kona Kai Resort at 5:45 p.m.).

### *Saturday, October 18:*

8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open**.

8:00 to 9:00 a.m. - Coffee, tea, juice, breads, and pastries.

9:00 to 10:30 a.m. - **Teacher Panel** from the United States and Abroad.

10:30 to 11:15 a.m. - **Round Table Discussions:**

11:15 to 11:45 a.m. - **Round Table Reports and Final Conference Discussion**.

11:45 a.m. to Noon - **Final Comments and Conference Adjournment**.

Led by Reyes Quezada (University of San Diego) and Jennifer Mahon (University of Nevada, Reno), Co-Chairs of Fall 2008 Conference, with Preview of Spring and Fall 2009 Conferences.



## California Council on Teacher Education Fall 2008 Conference Registration Form

October 16-18, Kona Kai Resort, San Diego

Please register me for the Fall 2008 CCTE Conference!

Name \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

Telephone \_\_\_\_\_ (include ZIPcode)

E-Mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$250 (will be \$275 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE/TED Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$\_\_\_\_\_

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference. However, if you are not already a delegate or member, please consider joining (use the membership form that follows, and include membership dues in your check).

CCTE Special Interest Groups, **all** attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at Noon, on Thursday:

- Arts in Education
- International /Global Teacher Education
- Lives of Teachers
- Special Education
- Technology and Teacher Education

SIGs meeting at 3:30 p.m. on Friday:

- BTSA and Induction
- Case Studies in Teacher Education
- Credential Program Coordinators
- Deans and Directors
- Equity and Social Justice

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary,  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

All Conference attendees must make their own hotel reservations. Call the Kona Kai Resort at 800/566-2524 and tell them you are attending the CCTE Fall 2008 Conference. Reservations must be made by September 17 to be assured of rooms within our reserved CCTE block, although some rooms may still be available after that date.

## Call for Proposals for Research and Practice Sessions at Fall 2008 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for semi-annual conferences. The theme of the Fall 2008 Conference is “Internationalizing of Teacher Education: Creating Global Competent Teachers and Teacher Educators for the 21st Century” Themes for future conferences will be announced as available. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought for several types of sessions and accepted proposals will be assigned to one of the following: symposium, poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups. The Fall 2008 Conference schedule will provide for one time slot for concurrent presentations and another time slot for poster sessions.

### How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session, interactive session, demonstration, workshop, or formal presentation). (See cover sheet form on next page (a Word file of the cover sheet may be downloaded from the CCTE website); please use that form or a sheet containing all of the same information.)
- ◆ File attachment of a maximum 3-page, single-spaced proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@calstate.edu

### Deadline

Proposals for the Fall 2008 Conference must be received by August 1, 2008.

Deadlines for future conferences are January 15 for Spring conferences and August 1 for Fall conferences.

### Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

### Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

### Scheduling

Persons submitting proposals must be planning to register for and attend the Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for providing their own audio-visual needs.

### Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for publication consideration to either *Teacher Education Quarterly* or *Issues in Teacher Education*.

## Cover Sheet for CCTE Conference Proposals

Deadline: January 15 (Spring) or August 1 (Fall)

**Title of Presentation:** \_\_\_\_\_

*Name of Primary Contact Person:* \_\_\_\_\_

*Affiliation* \_\_\_\_\_

*Address* \_\_\_\_\_

*Day Phone* \_\_\_\_\_

*Evening Phone* \_\_\_\_\_

*Email* \_\_\_\_\_

**Other Presenter(s) to be named in Program:**

*Name(s)* \_\_\_\_\_

*Affiliation(s)* \_\_\_\_\_

\*\*\*\*\*

**Please complete all information below**

- \_\_\_\_\_ I am proposing a presentation in a separate room of my/our own.
- \_\_\_\_\_ I am proposing a poster session in a common room.
- \_\_\_\_\_ If my proposal is not accepted for a separate presentation, I would like to be considered for a poster session in a common room.

**Please complete the 3 items on the checklist below that are relevant to your proposal:**

This is a research proposal	This is a best practices proposal
_____ I included a theoretical rationale	_____ I included a rationale for the innovation
_____ I included a methodology section	_____ I included an overview of the changes made
_____ I included an analysis of the results	_____ I included an analysis of the impact of the innovation



## **CCTE Calls for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers**

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Southern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Fall 2008 Conference in San Diego. Next fall and winter the Awards Committee will seek nominations of programs in Northern California for the award to be presented at the Spring 2009 Conference in San Jose.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefitted, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

The deadline for nominations for the award to be made at the Fall 2008 Conference is August 1, 2008.

### **Call for CCTE Individual Awards Nominations**

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Fall 2008 Conference:

**Robert R. Roth Distinguished Teacher/Administrator New to the Profession:** This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher/Administrator:** This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

**Distinguished Teacher Educator:** This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

**Nomination Procedure:** Via e-mail: (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail by August 1, 2008, to: [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

For additional information contact CCTE Awards Committee Chair Arlinda Eaton, College of Education, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330, e-mail [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

## CCTE Special Interest Groups (SIGs) Which Will Meet at the Fall 2008 Conference

Ten CCTE Special Interest Groups will meet at the Fall 2008 Conference in San Diego. The SIGs will meet concurrently, at two different times, during the Conference. All CCTE SIGs are open to any interested persons. Each person attending the Spring Conference is encouraged to attend SIGs of his or her choice. The ten SIGs are:

**Arts and Education:** This SIG explores issues and developments related to the integration of the arts into teacher education and K-12 education. SIG coordinator: Della Peretti, University of California, Berkeley.

**BTSA and Induction:** This SIG provides an avenue for continuing exploration of the work of BTSA programs and the role of induction in the California teacher education continuum and the relationship and integration of those efforts with preservice teacher education. SIG coordinator: Alice Bullard, BTSA State Leadership Team.

**Case Methods in Teacher Education:** This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Keith Walters, Biola University.

**Coordinators of Credential Programs:** This SIG offers an opportunity for coordinators of credential programs to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose Lalas, University of Redlands.

**Deans and Directors of Teacher Education:** This SIG seeks to offer deans, directors, and chairs of schools, colleges, and departments of teacher education an opportunity to exchange information and perspectives on administrative, fiscal, and policy issues. SIG coordinator: New coordinator to be selected.

**Equity and Social Justice:** This SIG is closely aligned with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG co-coordinators: Anaida Colon-Muniz, Chapman University, and Heidi Stevenson, University of the Pacific.

**International/Global Teacher Education:** This new SIG will explore issues and practices related to teacher education in the international/global context. SIG coordinator: Reyes Quezada, University of San Diego.

**Lives of Teachers:** This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teacher

careers, including the stages or passages that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College.

**Special Education:** This SIG offers an opportunity for discussion and exchange between teacher educators interested in and involved in the field of special education. SIG coordinator: Virginia Kennedy, California State University, Northridge.

**Technology and Teacher Education:** This SIG explores issues and innovations in technology that impact and offer promise to the field of teacher education. SIG coordinator: Heidi Stevenson, University of the Pacific.

See article about some of these SIGs on page 15.

---

### Please Contribute Items for the CCTE Silent Auctions

All members, delegates, and friends of the California Council on Teacher Education are encouraged to contribute items for the silent auctions at the semi-annual CCTE Conferences. Highly successful silent auctions have been held at the last three Conferences, with such items as books, gift baskets, art works, and get-away weekends at beach houses and condos receiving enthusiastic bids from Conference attendees.

If you have such items available to contribute to the CCTE silent auction at the Fall 2008 Conference, please contact either Deborah Hamm (e-mail [dhamm@csulb.edu](mailto:dhamm@csulb.edu)) or Caryl Hodges (e-mail [hodges@usfca.edu](mailto:hodges@usfca.edu)). Two-or-more-day stays at attractive locations have proven to be the best fund-raisers at the silent auctions.

Your contribution of any item to CCTE for a silent auction is tax-deductible, since CCTE is a non-profit organization.

Photographs in this issue of *CCNews* were taken  
at recent CCTE events  
by Della Peretti (University of California, Berkeley)  
and Sherrye Smith (California Baptist University).

# Review of CCTE Spring 2008 Conference: “Got Accreditation?”

The Spring 2008 Conference of the California Council on Teacher Education, held March 6-8 at the Sainte Claire Hotel in San Jose around the theme “Got Accreditation?,” sought to answer several basic questions about accreditation:

- Why do we have accreditation?
- Why would we ever consider having both national and state accreditation of teacher education?
- Why has California changed its accreditation system?
- What will we do under the newly revised system that is different from what we have done before?
- How will we transition to this new system?
- What have other colleges and universities in the state done to develop an assessment system responsive to the requirements for accreditation?
- How are other institutions measuring candidate performance?
- What are some helpful tips for preparing for our next accreditation visit?
- What does accreditation mean to faculty?

Perspectives were shared at the Conference from such roles as college accreditation coordinator, Board of Institutional Reviewers team chair, Commission on Teacher Credentialing consultants, members of the Committee on Accreditation, and members of the Accreditation Work Group.

## Randy Hitz Delivers Keynote

The keynote speaker on Thursday, March 6, was Randy Hitz, Dean of the Graduate School of Education at Portland State University and Chair of the Board of Directors of the American Association of Colleges of Teacher Education. He



*Randy Hitz (Portland State University), the keynote speaker at the Spring 2008 CCTE Conference, is flanked by the Conference co-chairs, Arlinda Eaton (California State University, Northridge) and Joel Colbert (Chapman University).*



*Panelists Teri Clark (Commission on Teacher Credentialing), Irma Guzman Wagner (California State University, Stanislaus), Diane Doe (California Federation of Teachers), and Larry Birch (Commission on Teacher Credentialing) discussed state-level accreditation issues in California at one of the plenary sessions at the Spring 2008 Conference.*

offered a national perspective on accreditation as it relates to teacher education in California.

Through a series of five plenary sessions over the three days, the Conference explored accreditation at national, regional, state, and local levels, including an examination of the purposes and plans for the revised state process here in California.

(Continued on next page)



*Panelists Lorrie Santamaria (California State University, San Marcos), Don Haviland (California State University, Long Beach), and Tom Nelson (University of the Pacific) discussed faculty perspectives on accreditation at one of the plenary sessions at the Spring 2008 Conference.*



## Review of CCTE Spring 2008 Conference

Continued from Page 11

Saturday morning the Conference was designed to engage attendees in the “nuts and bolts” of accreditation, including a series of roundtable discussions focusing on key state accreditation standards and a panel discussion on the “do’s and don’t’s” of accreditation visits.

### Other Sessions and Meetings

The Conference also included research and best practice presentations and poster sessions, meetings of the CCTE Special Interest Groups, a newcomers’ meeting, a CCTE policy session/delegate assembly, a banquet and songfest on Thursday evening, and an awards luncheon on Friday. On Thursday morning there was a special meeting for graduate and doctoral students attending the Conference.

The Spring 2008 Conference was co-sponsored by the California Association of Bilingual Teacher Educators, the California Association of Professors of Educational Administration, the California Association of Professors of Special Education/Teacher Education Division, the Independent California Colleges and Universities Council on the Education of Teachers, and the Chapman University School of Education. Meetings of several of the co-sponsoring organizations were held on Thursday morning, and the California State University Field Directors Forum held a pre-conference meeting on Wednesday, March 5.

### Members of Conference Committee

Members of the Spring 2008 Conference Committee were: Joel Colbert, Co-Chair, Chapman University; Arlinda Eaton, Co-Chair, California State University, Northridge; Larry Birch, Commission on Teacher Credentialing; Alice Bullard, Newark Unified School District; James Cantor, California State University, Dominguez Hills; Teri Clark, Commission on Teacher Credentialing; Lynne Cook, California State



*Cindy Grutzik (California State University, Dominguez Hills) and Jose Lalas (University of Redlands) lead one of the research and best practice sessions at the Spring 2008 Conference.*

University, Dominguez Hills; Barbara Ford, San Francisco State University; Cesar Gonzalez, Chapman University; Alan H. Jones, CCTE Executive Secretary; Jose Lalas, University of Redlands; Helene Mandell, California State University, Cal State TEACH; Heidi Stevenson, University of the Pacific; and Steve Turley, California State University, Long Beach.



*Jerry Brunetti (St. Mary's College) and Heidi Stevenson (University of the Pacific) at the Spring 2008 Conference.*



*Staff members of the California Commission on Teacher Credentialing Rebecca Parker, Jan Jones Wadsworth, Teri Clark, Margaret Olebe, Larry Birch, and Jo Birdsall (left to right), who participated in the Spring 2008 CCTE Conference, pose with CCTC Executive Director Dale Janssen (far right). (In attendance at Conference, but not pictured, Cheryl Hickey.)*

## Awards Presented at Spring 2008 Conference

Two CCTE awards were presented at the Friday luncheon during the Spring 2008 Conference.

Dana L. Grisham (California State University, East Bay) received the CCTE Distinguished Teacher Educator Award, and the Urban Teacher Education Center of California State University, Sacramento received the CCTE Quality Education Partnership Award.

Dana has served the California teacher education community as a faculty member at San Diego State University, as a staff member of the California State University Chancellor's Office, and currently as a professor at California State University, East Bay. She is also an associate editor of *Teacher Education Quarterly*.

The Urban Teacher Education Center is a partnership between California State University, Sacramento and several schools and school districts in the Capitol area. The award was accepted by Jana Noel (California State University, Sacramento).

CCTE awards are presented at each semi-annual Conference, based on selections made by the CCTE Awards Committee. All CCTE members and delegates are invited to submit nominations for consideration by the Committee. See further information about CCTE awards on page 9 of this newsletter.



*Dana L. Grisham (California State University, East Bay), recipient of the CCTE Distinguished Teacher Educator Award at the Spring 2008 Conference, with Tom DeVere Wolsey (San Diego State University) who nominated her and introduced her at the CCTE Awards Luncheon.*



*Jana Noel (California State University, Sacramento), accepted the CCTE Quality Education Partnership Award on behalf of the Urban Teacher Education Center at the CCTE Spring 2008 Conference.*

### Dates of Upcoming CCTE Conferences

Fall 2008

October 16-18

Kona Kai Resort, San Diego

Spring 2009

March 26-28

Sainte Claire Hotel, San Jose

Fall 2009

October 15-17

Kona Kai Resort, San Diego

Spring 2010

March 25-27

Sainte Claire Hotel, San Jose

Fall 2010

October 14-16

Kona Kai Resort, San Diego

## Graduate Student Discussion Session at Spring 2008 Conference To Be First of Many

A special discussion meeting for graduate and doctoral students at the CCTE Spring 2008 Conference proved to be rich, interesting, and productive, leading to the decision to hold similar meetings at future CCTE Conferences as a first step towards the possibility of creating a student organization either within or affiliated with CCTE.

The first meeting, held on the Thursday morning of the Spring 2008 Conference in San Jose, was organized by Thomas Nelson (University of the Pacific) and Joel Colbert (Chapman University) to give their graduate students a forum at the Conference where they could exchange information and meet students from other institutions.

The meeting began with introductions of several CCTE officers who, along with Nelson and Colbert, attended to encourage the student group. The dozen or more students attending then introduced themselves, mentioning their institutional affiliations and research interests.

### The Potential Role of CCTE as Mentor

Discussion moved to consideration of the role of CCTE as a professional group and its potential to mentor new professionals and to support and welcome the graduate and doctoral students into CCTE as an organization and into the teacher education profession.

Several suggestions were made, including the development of an information packet for students that would describe CCTE Semi-Annual Conferences, the current organizations affiliated with CCTE, the Special Interest Groups, and some of the specifics of registration and attendance at the Conferences.

The question was raised whether one needs to be a member of CCTE to attend Conferences, or are the meetings open? It was explained that membership is not necessary, since the Conferences are open to all interested persons, but that membership is encouraged because it allows one to become more familiar with CCTE and with the field of teacher education through the two CCTE journals and the quarterly newsletter. There is a special discounted CCTE annual membership rate for students.

It was also suggested that CCTE provide information to the graduate schools at all of the member colleges and universities that could be disseminated to graduate and doctoral students as well as to teacher education students, offering information on the Conferences and CCTE membership.

### The Voice of Students within CCTE

There was also discussion about how the Spring Conference applied to graduate and doctoral students and whether specific sessions designed for students could be planned at future CCTE Conferences. Some potential topics for such

sessions might be mentoring of students on topics such as preparing proposals for presentations, planning and designing presentations and poster sessions, writing for publication, and peer-editing, among other ideas.

There was also a suggestion that the voice of graduate and doctoral students be present at CCTE Board meetings. Those Board meetings are already open to all interested CCTE members, and the current affiliated organizations regularly send representatives, so the student group could also choose to do so in the future. Another approach that will be explored is asking CCTE to consider a by-law amendment that would add a graduate student seat to the Board.

### Moving Ahead on Several Topics

Several procedural questions and issues were also raised, including assembling a list of graduate and doctoral students and their research interests that could be shared to encourage communication and dialogue between Conferences, the opportunity for the student group to place reports and calls in CCTE publications, and having color-coded name tags at future Conferences to identify students.

These and other ideas are now in the process of implementation, since representatives of the student group are seeking to collect information on research interests to share, this report has been prepared for this issue of the CCTE newsletter, and color-coded name tags are regularly used at CCTE Conferences and a special color will be assigned for students in the future.

### Next Meeting at Fall Conference

The next formal meeting of the graduate and doctoral student group will be a 7:30 a.m. breakfast meeting on Friday, October 17, at the CCTE Fall 2008 Conference at the Kona Kai Resort in San Diego.

Communication between Conferences among all students who attended the initial meeting at the Spring Conference is being encouraged, and any interested students who did not attend the first meeting are urged to contact either Comfort Ateh (University of California, Davis, e-mail [cateh@ucdavis.edu](mailto:cateh@ucdavis.edu)) or Deborah Hamm (California State University, Long Beach, e-mail [dhamm@csulb.edu](mailto:dhamm@csulb.edu)) to join in the ongoing conversation.



## Updates on Some CCTE SIGs

The California Council on Teacher Education semi-annual Conferences include Special Interest Group (SIG) meetings that address a myriad of interests, issues, and special topics related to the education of teachers. The SIGs are a venue where professionals can share practices, discuss research, develop action papers, learn critical updates, and address a variety of areas specific to the interests of the group.

Several SIGs invite guest presenters, such as California Department of Education consultant Janet Canning (pictured below), who is a regular presenter at the Special Education SIG. Statewide, nationwide, and international information that surrounds SIG areas of interest are also addressed and often the meetings become a springboard for policy discussions and initiations.

There are currently ten (10) active SIGs that will meet during the Fall 2008 CCTE Conference in San Diego and again at the Spring 2009 CCTE Conference in San Jose:

- Arts in Education
- BTSA and Induction
- Case Studies in Teacher Education
- Credential Program Coordinators
- Deans and Directors
- Equity and Social Justice
- International/Global Teacher Education
- Lives of Teachers
- Special Education
- Technology and Teacher Education



Janet Canning (California Department of Education) talks with CCTE President Jim Cantor (California State University, Dominguez Hills).

Brief descriptions of all of the SIGs, including the name and institution of the coordinator, appear on page 10 of this issue of *CCNews*.

All of the SIGs are open to anyone who attends the Conference. Feel free to drop into any session of interest (see the *Fall 2008 Conference Registration Form* on page 6 for meeting times).

To whet your information appetite and entice you to join some of the SIG meetings at the Fall 2008 Conference in San Diego, here are excerpts from Spring 2008 meeting minutes of three of the SIGs:

### Arts in Education SIG

*SIG Coordinator:* Della Peretti, University of California, Berkeley.

Excerpts from the minutes, related to activities at four campuses:

*University of California, Berkeley:* Della Peretti shared the experience of the UC-Berkeley Developmental Teacher Education Program in working with teaching artists versus teachers who are artists. The latter have been more successful in keeping costs realistic and in making links to a broad range of classroom practices.

*Antioch University-Santa Barbara:* Marianne D'Emidio-Caston discussed successes with fiber arts and told us how teaching student teachers to knit and crochet led to curriculum enrichments for children. One student teacher started a popular co-ed 6<sup>th</sup> grade lunch time knitting club.

Marianne also talked about a new *Guitars in the Classroom* curriculum that she co-designed with Della Peretti, in particular a Heritage Assignment that was successful in getting student teachers to learn things they never knew about their own families. Everyone appeared to be getting something strong and deep from it. The goal is for the student teachers to use similar assignments to relate music to social studies in their own classrooms.

*Occidental College:* Desiree Zamorano also shared the same *Heritage Assignment*, which she has adapted for her students after hearing about it at a previous CCTE Arts SIG meeting. She remarked that student teachers are learning things about their families and about history that they never knew before.

Desiree had an "ah ha" moment in realizing that as she designs her new Language Arts methods course, she can build the arts in from the start, avoiding the problem of how to make time to *add* the arts.

*California State University, Dominguez Hills:* Jim Cantor discussed how when the arts are incorporated into the

—continued on next page—



## Updates on Some CCTE SIGs

(Continued from previous page)

curriculum there are many opportunities for student teachers to talk to one another and it often becomes the only time they can get to know about their peers' backgrounds.

Jim reminded us that everything worthwhile takes time. Many students never had arts themselves so he is not trying to make them artists, but rather to teach them another language that is needed to be successful with all children. Music is math. What he has to do is break down personal inhibitions—starting with a personal experience in the arts and building a community of learners.

### BTSA and Induction

*SIG Coordinator:* Alice Bullard, BTSA State Leadership Team.

Four main agenda items dominated the BTSA SIG conversation at the Spring 2008 Conference:

1. Sharing the TPA overview from a recent BTSA Induction Directors meeting agenda. A TPA/PACT overview training has been developed to assist Induction Directors in training support providers to understand what candidates are experiencing in their pre-service programs.
2. Sharing the new state formative assessment system for BTSA Induction (FACT). Participants had an opportunity to hear about the components of FACT (Formative Assessment for California Teachers), which includes an initial assessment of teaching practice based on a candidate's pre-service experience.
3. Discussion regarding Special Education teachers and Induction.
4. Ways to provide information to CCTE members regarding the changes in Induction

### Lives of Teacher SIG

*SIG Coordinator:* Jerry Brunetti, St. Mary's College of California.

From a communication sent to SIG members and attendees following the meeting at the Spring 2008 Conference:

Dear Members of the Lives of Teacher SIG (CCTE),

It was great seeing you at San Jose at our SIG meeting. I thoroughly enjoyed our discussion, focusing on the challenges that new teachers face entering schools at this time (with the schools' unrelenting focus on standardized test scores in reading and math; scripted curricula, often reinforced by curriculum "police"; inadequate resources and support, especially for new teachers; and now the prospects of no jobs being

available with impending budget cuts [even though, ironically, as Sharon Russell pointed out, there is no oversupply of teachers!]). We also dealt with the dilemmas—some of them ethical dilemmas—we teacher educators must grapple with in preparing teachers for the "real world" of public education, which appears to call for a much different set of knowledge and skills than our programs, which are concerned with sound pedagogical approaches (e.g., constructivist based) and a professional orientation designed or willing to deliver such pedagogy. This topic clearly generated a great deal of energy among participants.



*Guitars play a big role in CCTE Conference activities. Above participants in the Arts in Education SIG at the Spring 2008 Conference learn about the Guitars in the Classroom Program and practice their skills. Below guitars and voices are merged in the CCTE Sing-a-long which follows the Thursday evening banquet at each semi-annual Conference; the Arts in Education SIG is a sponsor and promoter of the Sing-a-longs. Additional photographs from the Sing-a-long at the Spring 2008 Conference appear on page 1 of this newsletter, below the table of contents.*



## CCTE Annual Election Results Announced at Spring 2008 Conference

The California Council on Teacher Education 2008 annual election results were announced at the Spring 2008 Conference following the conclusion of voting on Friday, March 8. At that time James S. Cantor (California State University, Dominguez Hills) assumed the office of CCTE President, Reyes Quezada (University of San Diego) moved to the role of Past President, and Magaly Lavadenz (Loyola Marymount University) was introduced as the new CCTE President-Elect. Joel Colbert (Chapman University) and Ann L. Wood (California State University, Los Angeles) were re-elected to the offices of Vice President for AACTE and Vice President for ATE, respectively. Each of those officers will serve for two years, until the end of the Spring 2010 Conference.

Three new members of the CCTE Board of Directors were also elected this year, and will each serve for three years, with terms ending at the Spring 2011 Conference. Those elected to the Board are Alice Bullard (BTSA Cluster 2), Barbara Ford (San Francisco State University), and Mary Sandy (University of California, Davis).

As part of the officer transition, previous Past President Andrea Maxie (California State University, Los Angeles) completed her term of office and La Rie Colosimo (Claremont Unified School District), Arlinda Eaton (California State University, Northridge), and Eugenia Mora-Flores (University of Southern California) completed their three-year terms on the Board of Directors.

The three new Board members will serve along with six members elected in previous years. Cindy Grutzik (California State University, Dominguez Hills), Helene Mandell (California State University Office of the Chancellor), and Della Peretti (University of California, Berkeley) are now serving their third year on the Board, with terms ending at the Spring 2009 Conference. Virginia Kennedy (California



*Reyes Quezada (University of San Diego), now CCTE Past President, Magaly Lavadenz (Loyola Marymount University), the new CCTE President-Elect, and Jim Cantor (California State University, Dominguez Hills), the new CCTE President appear together at the Spring 2008 Conference..*

State University, Northridge), Jose Lalas (University of Redlands), and Heidi Stevenson (University of the Pacific) will serve two more years on the Board, with terms ending at the Spring 2010 Conference.

The previously constituted Board of Directors met on Wednesday, March 5, prior to the Spring Conference at the Sainte Claire Hotel in San Jose, and the next meeting of the Board, with new membership based on the annual election, will be held on Friday, June 27, at the University of California, Berkeley.



*At the CCTE Board meeting prior to the Spring 2008 Conference: Margaret Olebe, Ann L. Wood, Jaime Romo, Andrea Maxie, and Joel Colbert (left above, left to right); Heidi Stevenson, Alan Jones, Virginia Kennedy, Arlinda Eaton, Cindy Grutzik, Susan Westbrook, Sherrye Smith, Jim Cantor, and La Rie Colosimo (right above, left to right).*



# Message from CCTE President Jim Cantor

Dear Colleagues,

Two years ago you elected me President-Elect and I have been anxiously anticipating this moment—the time when I would be writing my first President’s Message! First I want to express appreciation and acknowledge some of the wonderful people who have developed CCTE’s strong and stable organizational base, assuring that transitions are smooth and our association progresses seamlessly.

I want to thank our Past-President, Reyes Quezada, for the guidance and mentoring he has given me, and I want to congratulate him for his appointment to the Commission on Accreditation. I pledge to continue the good work that Reyes has handed off to me. The goals that have guided him for the past two years emerged from the Strategic Plan that Cal Council developed under the leadership of Past-Presidents Andrea Maxie and Vickie LaBosky. We will continue to build strong alliances; increase our visibility throughout the state, nation, and world; enhance our outreach to increase our institutional delegates and individual members; produce innovative and important conferences and broaden the participation base; and we will continue to develop ways to broaden our financial foundation in order to insure the security of our professional organization.

Our board members, past, present, and future, give so much of themselves to help the organization *progress* through these worthy goals. (I do not use the word “*achieve*,” because these are open-ended goals. These goals do not have end points where we can declare our mission accomplished.) During our quarterly board meetings we deliberate, dream, and make things happen. The editors of our three publications also participate in these meetings, making sure that we are a powerful voice and a respected place for the dissemination of scholarly work in teacher education. The various standing and ad-hock committees work throughout the year assuring that we offer successful conferences, and that we are knowledgeable and influential in statewide policy decisions. We have other committees that function to support the various organizational goals, as described in our Policy Framework. And we have an Executive Secretary whose behind-the-scenes work keeps CCTE functioning. Because Alan Jones handles these responsibilities in such a steady and thoughtful manner I am confident that all of us have the support we need to continue to successfully lead our organization.

For the first twenty years of my career as an educator, I was not aware of Cal Council. From 1975 through 1997 I was a classroom teacher in multi-age, progressive elementary classrooms. The last five years, 1992-1997, I was quite busy. I was the principal at a small, K-8 public alternative school, with half-time classroom teaching responsibilities; while simultaneously attending UCLA to earn my doctorate in administration, curriculum, and teaching. While presenting at AERA, I met one of CCTE’s past presidents, Carol Bartell,



*James S. Cantor*

and that’s how I found out about Cal Council. I started my career in higher education as the Chair of the Teacher Education Program at Pacific Oaks College, and since 1999 I have been a faculty member in the College of Education at California State University, Dominguez Hills. Carol encouraged and nurtured my development in Cal Council and soon I was a SCATE Board member! The State of California Association of Teacher Education did not get together to do half-pipes, but we were one of the original affiliate organizations that merged to form our present CCTE.

It has been about ten years now, and I have served on or chaired many CCTE conference planning committees. I have served on task forces, been a member and later chaired the Awards Committee, been editor of *CCNews*, and elected to the CCTE Board of Directors, before becoming your president-elect. Those of you who participate in our bi-annual conferences know that I am also active musically. These are difficult times for those of us working in public service, and in particular education. For quite a few years now my mission has been to help build morale amongst educators through the use of music. As a minstrel for the education community, I put my ideas and beliefs about education into my musical compositions to try to provoke thought and dialogue through humor and song.

I stated in the beginning of this message that CCTE has worthy goals and a well functioning organizational system. My leadership will support continuing those goals. New issues will come up, but I want to be very clear from the start, that I see Cal Council as a place where we come together to

(continued on next page)

## Message from the CCTE President

(continued from previous page)

explore ideas and where all teacher educators can sit down, talk, and listen to each other. I do not see Cal Council as a special interest group representing any political partiality. I make my politics well known, (especially through my songs), but Cal Council is not the place for me to only be with a homogeneous group of “lefties.” I can join other groups when I want to be with people who all have the same perspective as I do. CCTE has a common identity where we all are professionals in support of teaching and learning. We welcome the plurality of ways this can be done. I will do all I can to assure that all teacher educators who join us in Cal Council feel comfortable participating, deliberating, engaging in dialogue, criticizing, praising, singing, dancing, eating, and working together to advocate preparation and continuing development in teacher education. Our Policy Framework is broad, yet precise and meaningful, and it reaches out to all.

So there you have it—my first CCTE President’s Message. We continue to be guided by worthy goals and we are members of a stable and well functioning organization. We

are a collegial group and it feels good as we build relationships while simultaneously advocating policies and practices in support of teacher education. My leadership style resonates towards both Thomas Sergiovani and Magic Johnson. I know I’m a success if my work makes those around me shine. So please, come to our conferences—participate—engage twice a year with your caring and collegial professional community. You will become friends and trusted colleagues with teacher educators throughout California. Consider increasing your participation by joining a committee. Don’t wait to be invited. Every *CCNews* includes an up-dated CCTE Leadership Directory which gives a listing and contact information of all the committee chairs. Pick a committee and send an email to the chair expressing your interest in being an active participant. That’s all it takes! And do say “hi” to me this fall in San Diego, when our conference will be focused on international education. Bring a colleague! Hope to see you there!

—James S. Cantor, CCTE President  
California State University, Dominguez Hills

### They Won’t Let Me Use My Brain

Words by Jim Cantor, sung to Harbrug & Arlen’s *If I Only Had A Brain*

D – G - / D - - - / G – A - / DGD - - ://

G – F#m - / EmAD - / EmABm - / E7 – A7 -

Oh, I wouldn’t be in trouble; but it’s so boring just to bubble.  
These tests are so inane.  
And I wouldn’t get so restless.  
If they didn’t always test us.  
They won’t let me use my brain.

I could really like my studies, collaborate with buddies.  
Work on a higher plain.  
In the future I’d be earning.  
All because of higher learning.  
But they won’t let me use my brain.

These tests cannot assess  
The ways I’d like to use my mind  
All because of No Child Left Behind  
There’s no more joy – I’m so resigned.

With the habits I’d be forming, I could help with global warming  
Clean up the acid rain.  
We’d develop solutions, for the worldwide pollutions,  
But they won’t let me use my brain.

Instrumental

Oh, for sure, I know ‘bout Lincoln, but what about critical thinkin’?  
Or the military drain?  
And while the facts I’m recalling, the Empire is ‘a falling,  
And they won’t let me use my brain.

## Videos Available from Spring and Fall 2007 Conferences

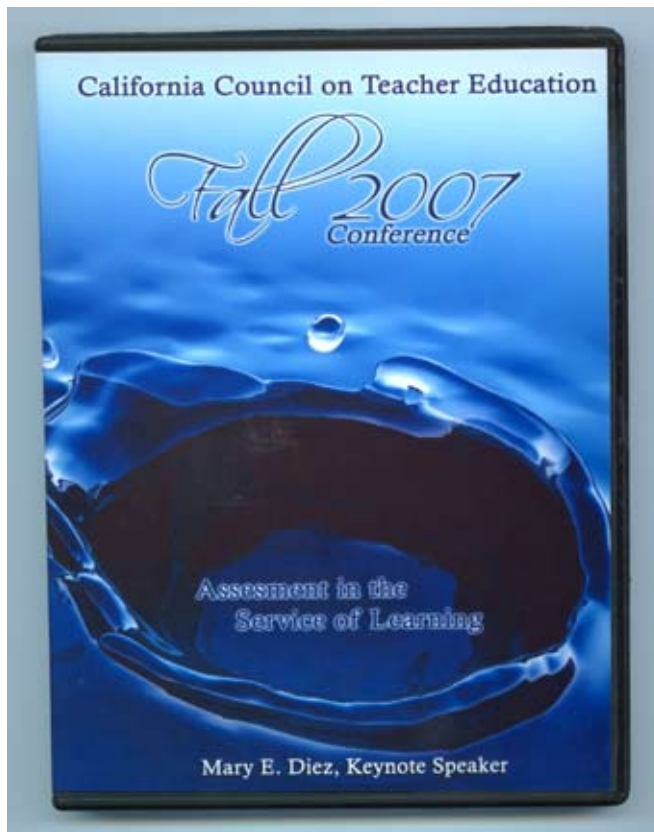
The California Council on Teacher Education is making available at very modest prices DVDs containing audio and video reproduction of the major speakers from the Spring and Fall 2007 Conferences. In all, three DVDs are available, two from the Spring 2007 Conference on “The Growing Nexus between Education and the Private Sector: Implications for Teacher Preparation and Development” and one from the Fall 2007 Conference on “Assessment in the Service of Learning.” Following are specific descriptions of the DVDs:

From the Spring 2007 Conference: DVD Number 1 featuring the Keynote Address by Bruce Jones (University of South Florida). DVD is available for \$15.

From the Spring 2007 Conference: DVD Number 2 featuring presentations by Pepi Leistyna (University of Massachusetts, Boston), Denise Gelbard (Cornell University), Kenneth Saltman (DePaul University), and Kathy Emery (San Francisco Freedom School). DVD is available for \$15.

Special combination offer: The Two DVDs above from the Spring 2007 Conference together for \$25.

From the Fall 2007 Conference: DVD featuring the Keynote Address by Mary E. Diez (Alverno College). DVD is available for \$20, packaged with print-outs of two articles by Dr. Diez entitled “Assessing Dispositions: Context and Questions” and “How Will Teacher Education Use Assessments? An Assessment Scenario from the Future.”



Reproduction of Cover of DVD from Fall 2007 Conference.

The DVDs may be ordered using the form below:

**Order Form for DVDs from Spring and Fall 2007 Conferences**

Name \_\_\_\_\_

Addresss \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Telephone \_\_\_\_\_ E-Mail \_\_\_\_\_

Please send me:

\_\_\_\_copy(ies) of DVD #1 from the Spring 2007 Conference (Bruce Jones) - \$15 each

\_\_\_\_copy(ies) of DVD #2 from the Spring 2007 Conference (4 presentations) - \$15 each

\_\_\_\_copies of both Spring 2007 Conference DVDs - \$25 per pair

\_\_\_\_copy(ies) of DVD from Fall 2007 Conference (Mary Diez) plus articles - \$20 each

Please send form with payment by check to CCTE, 3145 Geary Blvd. PMB 275, San Francisco, CA 94118

# CCTE Policy Committee Update

*By Cindy Grutzik*

*(California State University, Dominguez Hills),*

*Jaime Romo (University of San Diego),*

*and Susan Westbrook (California Federation of Teachers),*

*CCTE Policy Committee Co-Chairs*

## Congratulations

The California Commission on Teacher Credentialing (CCTC) has chosen three exemplary educators to join their veteran colleagues on the Committee on Accreditation (COA): Joseph M. Jimenez, Beginning Teacher Support and Assessment (BTSA) Induction Cluster Region Director for the Tulare County Office of Education; Reyes Quezada, Associate Professor of Education at the University of San Diego; and Gary Kinsey, Associate Dean, College of Education at Cal Poly Pomona University. The COA is a statutory committee appointed by the Commission and charged with deciding the initial and continuing accreditation of educator preparation. Special congratulations to Reyes Quezada, who just completed a term as CCTE President and is now our Past President, and to Gary Kinsey, who serves as President of the California Association of Professors of Educational Administration (CAPEA), one of our CCTE associated organizations.

Congratulations also to Martha Hernandez, the newly appointed member to the California Curriculum Commission, which approves curriculum and instructional materials for use by schools with K-12 students. Martha is a past president of the California Association for Bilingual Education (CABE) and an active member of Californians Together. She has already begun to serve on the Commission while she fills the term of another commissioner until the end of May and then will be reappointed by the Senate Rules Committee to serve for a full four-year term. Martha has incredible depth of knowledge related to literacy for English learners, special education students, and mainstream curriculum and instruction, and thus will bring an important and previously missing perspective to the work of the Commission.

## Updates from Californians Together

Through our CCTE affiliation with Californians Together, our Policy Committee obtains frequent reports and analyses of pending legislation and other developments within the various educational agencies in Sacramento.

The Assembly Education Committee Categorical Staff Working Group is proposing to reform categorical funding by combining categorical programs into block grants and repealing the requirements for some programs. The three areas of consideration are: Pupil Support (GATE, library, instructional materials, etc.); Professional Development (BTSA and other professional development programs; PAR will no longer be funded); and Opportunity to Learn (Economic Impact Aid and other programs for English learners). Class size

reduction, special education, home-to-school transportation, and other programs with court or federal mandates will not be effected. The group has not yet developed an evaluation mechanism or a funding formula.

The current prediction is that California will have more than a \$15 billion deficit as the state enters its next budget year. The Governor's May Revise has been submitted to the Legislature and a difficult summer is anticipated as the budget bill for the coming year is debated. The CCTE Policy Committee will encourage the CCTE Board at its June 27 meeting to communicate to the Governor, the Legislature, and other education groups our organization's ongoing opposition to further cuts to education and health care. Detailed information on the California budget is available at the Education Coalition's web site: [protectourstudents.org](http://protectourstudents.org)

## Current Bills before the Legislature

The CCTE Policy Committee supports AB 1871, a bill related to bilingual competency sponsored by Coto. This bill is also supported by the California Federation of Teachers, California Association of Bilingual Teacher Educators (CABTE), and Californians Together. Charles Zartman (California State University, Chico), president of CABTE and a member of the CCTE Policy Committee, reports that CABTE is keeping an eye on the alignment between ELL and CTEL standards in induction/BTSA implementation. The CTEL standards are complete and approved, but there is no funding for a study comparing the implementation of Standard 13.

The unfunded implementation of TPAs concerns all institutions of higher education. The recent PACT/TPA Task Force reported that it cost one private institution \$180K to implement the CAL-TPA last year. California State University program representatives reported that there is a growing interest in boycotting or not implementing the TPAs until they are fully funded. As CCTE Policy Committee Co-Chairs, we will continue exploring how the membership can speak with one voice to support meaningful and funded implementation of the TPAs. We will be working with Della Peretti (University of California, Berkeley), a member of the CCTE Board of Directors and the Policy Committee, to increase the voice of student teachers on policy issues.

Our next CCTE Policy Committee meeting is scheduled for August 1, 2008. Prior to that, the co-chairs will meet monthly and coordinate with all committee members. Upcoming Committee activities will include letter writing and visits to legislators in their home districts or in Sacramento in order to establish and/or foster the role of CCTE as a valuable resource for legislators with respect to teacher preparation and issues of assessment and effectiveness. We urge all CCTE members to consider writing letters and/or visiting your legislators on Fridays when they are home in your district.

## CCTE Policy Framework

The California Council on Teacher Education (CCTE) supports and encourages approaches to the preparation and continuing development of teachers which:

- ◆ Work toward the integration of the professional preparation of educators into career-long professional development involving sound theory and effective practices at all stages.
- ◆ Establish and foster strong support programs for teachers at all stages of their careers, particularly at the beginning stage, to help attract and retain high-quality teachers; such programs should include a role for university-based personnel as well as practitioners from the schools.
- ◆ Recognize and support alliances that work to improve preservice preparation, induction, and professional development of educators.
- ◆ Assure that professional programs include both scholarly study and school-based practice involving collaborative exchanges and cooperation between university and school personnel.
- ◆ Recognize the critical importance of valuing and continuously affirming cultural, linguistic, and ethnic diversity throughout the teacher education and P-12 curriculum.
- ◆ Foster the strong and balanced preparation of teachers in subject matter content, foundational studies, multicultural and multilingual education, and sound pedagogical practice at all levels of the professional development continuum.
- ◆ Assure that the guidelines, regulations, and laws governing the preparation of teachers and other educational personnel in California are based on, and are continually informed by, research and best practice; and that these guidelines, regulations, and laws reflect the considered opinions and voices of experts in the field.
- ◆ Include multiple and alternative approaches to the admission, retention, and credential recommendations for prospective teachers and in evaluation of inservice teachers; and assure that all assessment measures used to evaluate teacher candidates and teachers at any point in their preservice preparation and inservice practice are valid, unbiased, and relevant to teaching and learning practice.
- ◆ Support accreditation and evaluation processes which improve professional practice and which are conducted in an unbiased, collegial atmosphere by university and school professionals.
- ◆ Seek and ensure the active participation of the teacher education community in policy discussions and decisions regarding preservice education and the professional development of educators.
- ◆ Foster public and political support for education at all levels, pre-K to university, with an equitable commitment of resources to maximize teaching and learning.
- ◆ Recognize that quality teacher education is an intensely interactive and highly individualized activity requiring stable and adequate financial and personnel resources for ongoing development of effective teacher preparation programs.

Originally adopted by the Delegate Assembly of the California Council on the Education of Teachers, April 17, 1997 and updated and amended by the Delegate Assembly of the California Council on Teacher Education on March 30, 2006.

CCTE delegates and members are encouraged to reproduce and distribute the CCTE Policy Framework to all interested colleagues and friends.



# From the CCTE Vice President for ATE

By Ann L. Wood,  
CCTE Vice President for ATE,  
California State University, Los Angeles

## ATE Summer Conference

The 2008 Association of Teacher Educators Summer Conference will be held in Washington, D.C., at the Hyatt Regency on Capitol Hill from August 3 to 7. The theme selected by ATE President Paul Paese is *The Global Imperative: Educating and Assessing the Whole Child, Teachers, and Community*. Keynote speakers include: Mary Hatwood Futrell, former president of the National Education Association (NEA) and Dean of the George Washington University Graduate School of Education and Human Development; Michelle Rhee, founder of The New Teacher Project and Chancellor of the D.C. Public Schools; and Tom Carroll, President of the National Commission on Teaching and America's Future (NCTAF).

A special preconference workshop, "Teaching in Noah's Ark: Principles and Practices for Academically Diverse Classrooms," will be led by Carol Ann Tomlinson, a University of Virginia professor and author of 150 articles, books, and professional development materials on language arts and differentiated instruction.

Conference participants will also have the opportunity to participate in the following conference activities:

- A Monday evening event at the Capitol (details to be determined later).
- A conversation with National Council on Accreditation of Teacher Education representatives on dispositions.
- Tuesday night at the Kennedy Center to see "The Lion King."

## 89<sup>th</sup> ATE Annual Meeting

The 2009 ATE Annual meeting will be held in Dallas at the Hyatt Regency Dallas from February 15 to 18. The theme of the conference is the same as the summer conference, *The Global Imperative: Educating and Assessing the Whole Child, Teachers, and Community*. Ann Lieberman of the Carnegie Foundation for the Advancement of Teaching will be one of the keynote speakers, along with several other nationally known presenters who are not confirmed.

Six interrelated strands have been identified for proposal submissions: (1) Multiple Literacies/Integrated Learning; (2) Fitness and Health; (3) Culture and Community; (4) Policy and Advocacy; (5) Partnerships and Collaboration; and (6) Research. The deadline for conference proposals is June 30, 2008. All proposals must be submitted online at the following URL: <http://www.allacademic.com/one/ate/ate09>

Registration for the conference as well as for the hotel can be completed online at the ATE website: <http://www.ate1.org>

## Calls for Papers for ATE Publications

### ATE Research Yearbook XVIII

The *ATE Research Yearbook XVIII* is a peer-reviewed journal, and the theme of this research collection is *Cultivating Curious and Creative Minds: The Role of Teachers and Teacher Educators*. The Research Yearbook is edited by Cheryl J. Craig, University of Houston, and Louise F. Deretchin, Houston A+Challenge. The yearbook is scheduled for distribution in February 2010. Proposal submissions should be submitted by December 1, 2008. Instructions for submission of manuscripts can be found on the ATE website at: <http://www.ate1.org>

### Action in Teacher Education

*Action in Teacher Education*, Volume 31(2), Summer 2009 has as its theme: *Research on Teacher Reflectivity: The Impact on Teaching and Learning*. Edward G. Pultorak is the Guest Editor of this special edition. Manuscripts should be received by January 15, 2009. Instructions for submission of manuscripts can be found on the ATE website at: <http://ate1.org>

### Professional Opportunities

Any university or college is welcome to advertise open faculty positions on the ATE website for free. Just email David Ritchey, ATE Executive Director, with your available positions descriptions at: [dritchey@ate1.org](mailto:dritchey@ate1.org)

### New Responsibilities

In my role as CCTE Vice President for ATE, my new responsibilities with ATE include:

- Chair of the ATE SIG on Mentoring and Induction
- Coordinator of the Graduate Students Research Forum at the ATE 2009 Annual Meeting
- Planning Committee member for the ATE 2008 Summer Conference
- Planning Committee member for the ATE 2009 Annual Meeting

### Future ATE Events

- ATE 2008 Summer Conference, Washington, D.C. August 3-7
- ATE 2009 Annual Meeting, Dallas, February 14-18
- ATE 2009 Summer Conference, Reno, August 1-5
- ATE 2010 Annual Meeting, Chicago, February 13-17
- ATE 2011 Annual Meeting, Orlando, February 12-16
- ATE 2012 Annual Meeting, San Antonio, February 11-15
- ATE 2013 Annual Meeting, Atlanta, February 16-20

## Information from AACTE

Following are several news briefs from the American Association of Colleges for Teacher Education (AACTE), for which CCTE serves as the California state chapter. A PDF version of AACTE News Briefs can be found by clicking on the following link: <http://aacte.org/weeklybriefs/>

### New NCATE President

AACTE welcomes James G. Cibulka, dean of the College of Education at the University of Kentucky, as the new president of the National Council for Accreditation of Teacher Education (NCATE). AACTE President and CEO Sharon P. Robinson welcomed NCATE's announcement of the appointment. "Dr. Cibulka's leadership of NCATE represents a sense of continued progress regarding standards for the profession," Robinson said. "He arrives at NCATE at a particularly important time, when NCATE is engaged in serious work toward creating a unified accreditation system. This effort will be a major part of the responsibilities he takes on with NCATE leadership."

### AACTE Task Force on Accreditation Reports

The AACTE-appointed Task Force on Accreditation has recently submitted its "Final Report and Recommendations for a Unified System for Accreditation." The nine-page report provides a background for the effort to unify accreditation of teacher education, a list of shared values and vision between the two current national teacher education accreditation systems, and a suggested transition plan towards a unified system. The report in full can be accessed at: [http://www.aacte.org/Programs/Accreditation\\_Issues/Task\\_Force\\_Report\\_5\\_2008.pdf](http://www.aacte.org/Programs/Accreditation_Issues/Task_Force_Report_5_2008.pdf)

### Announcements

Register now for AACTE's "Day on the Hill" (June 18-19 in Washington, D.C.). This is AACTE's premier advocacy event and an opportunity to meet with Members of Congress. For more information contact Mary Harrill McClellan at: [mharrill@aacte.org](mailto:mharrill@aacte.org)

There will also be an AACTE Congressional Briefing featuring "Partnerships That Work: Turning Around Low-Performing Schools."

Donna L. Wiseman, the interim dean of the University of Maryland's College of Education for the past year, has been appointed dean, effective immediately. Wiseman is involved with a number of professional organizations and agencies at the state and national level, and serves as chair of the publication committees for both AACTE and the American Educational Research Association (AERA).

On behalf of the United States Department of Education, Secretary of Education Margaret Spellings recently announced in the *Federal Register* a series of upcoming public meetings being held around the country to discuss the proposed changes to regulations for Title I under *No Child Left Behind* (announcement available at: <http://www.ed.gov/legislation/FedRegister/other/2008-2/042908a.html>). On April 23, Secretary Spellings announced the proposed regulations in the *Federal Register* (see: <http://www.ed.gov/legislation/FedRegister/proprule/2008-2/042308a.html>). The public meetings will seek comments on the proposed regulations.

Programs that bypass traditional education training and certification receive good publicity, but there is no consensus from research evidence that they work, according to a new policy brief released today by the Great Lakes Center for Education Research and Practice.

Teaching Tolerance is offering grants of up to \$10,000 for programs that engage collaboration between educators, researchers, parents/guardians, and student groups that aim to equalize students' experience in schools.

### Upcoming Events

**AACTE Summer Leadership Institute 2008:** AACTE's Advisory Council of State Representatives (ACSR) is excited to host this year's 2008 Summer Leadership Institute with a timely and challenging agenda. The ACSR Executive Committee has been working very hard to bring together AACTE leaders from across the country to share best practices between states and regions. Registration information and the Institute agenda are available on the AACTE website.

**WEB Conference on Dispositions in Practice: Enacting Moral Commitments:** A major challenge for preparation programs and for beginning educators is to gain understanding and clarity about the role dispositions play in classroom practice and improving the learning of all students. Join your colleagues and leaders from AACTE's task force on Teacher Education as a Moral Community to see classroom examples and hear perspectives from teachers, administrators, and teacher educators. Information available on the AACTE website.

**2009 AACTE Annual Meeting:** The next annual meeting of AACTE will be February 6-9, 2009, at the Hyatt Regency Chicago, Chicago, Illinois. Save those dates and check for further information on the AACTE website.

For additional information access <http://www.aacte.org/News/default.aspx> or contact Alyssa J. Mangino, AACTE Communications Manager at [amangino@aacte.org](mailto:amangino@aacte.org)

## Survey of Teacher Education in California

The statewide survey of teacher education in California which was announced in the Spring issue of *CCNews* has drawn over 730 total responses. Our research team will be analyzing the data this summer with plans to report on results during the 2008-2009 academic year. The survey was disseminated by e-mail to teacher educators across the state early this year.

Our interests in creating the survey were to learn more about the perceptions and beliefs of California teacher educators, about their professional roles, and the nature of their work. We are looking to understand the ways in which faculty and programs have responded to increasing accountability measures, how fieldwork is connected with credential courses, what kinds of professional development activities are most widely viewed as valuable, the ways in which faculty view accreditation practices and processes, how assessment strategies are being operationalized, and how faculty think about and offer suggestions for improving teacher education throughout the state.

We thank all of you who took the time to respond to the survey, and we look forward to sharing the results with you during the coming year at conferences and through publications in the field.

In the meantime, if you have questions about the survey, please let us know. For questions or comments, e-mail: [tnelson@pacific.edu](mailto:tnelson@pacific.edu)

—*Thomas Nelson, Ph.D., University of the Pacific*  
*Patty Burness, Elk Grove Unified School District*  
*Cynthia Coleman, Modesto City Schools*  
*Janine Fisk, Modesto Junior College*  
*Larry Grimes, Sierra High School, Manteca*  
*Eileen Kerr, California State University, Stanislaus*  
*Terri Robinson, University of the Pacific*  
*Theresa Stovall, Modesto Junior College*

## CCTE Invites Financial Contributions

As was first announced in the Spring 2005 issue of *CCNews*, and repeated in subsequent issues, the California Council on Teacher Education is seeking to augment its finances, and thereby its programs and policymaking efforts, through solicitation of gifts from delegates, members, friends, and other interested persons.

CCTE is a non-profit, tax-exempt organization, and

contributions are therefore tax deductible. As the 2008 tax year moves forward, please consider a contribution to CCTE. Over recent years CCTE has received close to \$5,000 in contributions.

Individuals wishing to make a financial gift to CCTE are asked to complete the form below and mail it with a check payable to CCTE to the address noted on the form.

Please consider supporting the California Council on Teacher Education with a financial contribution.

### California Council on Teacher Education

Accompanying is my gift to the California Council on Teacher Education in the amount of \$ \_\_\_\_\_  
 (Please make checks payable to CCTE)

Name \_\_\_\_\_

Address \_\_\_\_\_

City & ZIP \_\_\_\_\_

You will receive a letter of acknowledgement and appreciation that will also serve as a receipt for tax purposes.

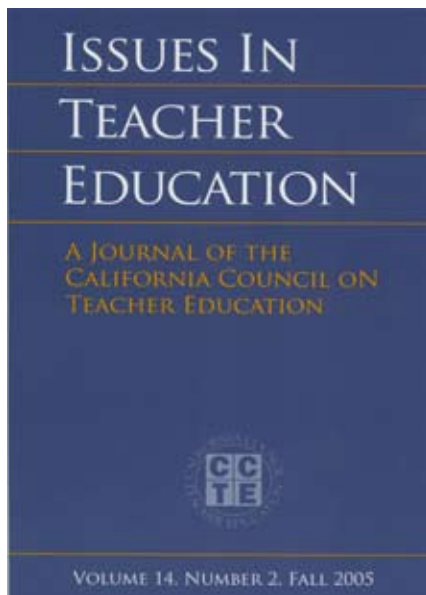
Please mail this form with your check to:

Alan H. Jones, CCTE Executive Secretary  
 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

# Enjoy Our CCTE Publications

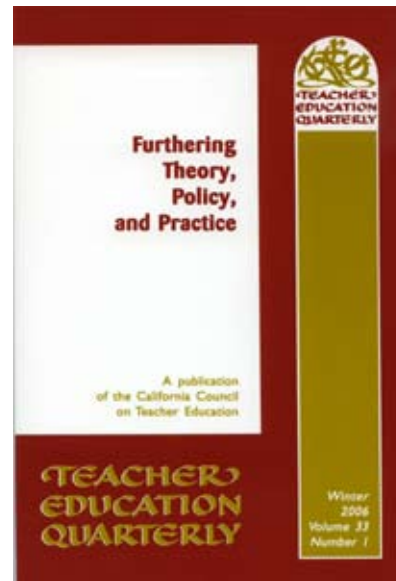
## Issues in Teacher Education

*Issues in Teacher Education* is seeking individuals to serve as peer reviewers and as book reviewers. Please look at the journal and at our CCTE website information, and if you are interested, please let Margaret Olebe know via email (molebe@ctc.ca.gov) if you wish to be a peer reviewer of submissions to the journal and let Suzanne SooHoo know via e-mail (soohoo@chapman.edu) if you wish to write a book review. We welcome qualified educators from a variety of backgrounds for both roles.



## Teacher Education Quarterly

The California Council on Teacher Education's internationally-recognized journal, *Teacher Education Quarterly*, is published each Winter, Spring, Summer, and Fall. Questions about and submissions to the journal should be addressed to Thomas Nelson, Editor, *Teacher Education Quarterly*, Benerd School of Education, University of the Pacific, 3601 Pacific Avenue, Stockton, CA 95211; e-mail [tnelson@pacific.edu](mailto:tnelson@pacific.edu)



## CCNews

The quarterly newsletter of the California Council on Teacher Education, *CCNews*, is published on or about March, June, September, and December each year. The newsletter is posted on the CCTE website and e-mailed to all CCTE members and delegates.

Sherrye Smith, California Baptist University, is the editor of the newsletter. If you have information you want to share with your CCTE colleagues via the newsletter, please submit it via e-mail to [shsmith@calbaptist.edu](mailto:shsmith@calbaptist.edu)

## Join CCTE To Get Journals

The two journals are mailed to all institutional delegates and individual members of the California Council on Teacher Education upon publication; if you are not an institutional delegate to CCTE, be sure to join as an individual member so that you will receive all issues of these significant and informative professional publications.

*CCNews* is distributed on a quarterly basis to all CCTE members and delegates via an e-mail link to the CCTE website.

## CCNEWS *The Newsletter of the California Council on Teacher Education*

Sherrye Smith, Editor, School of Education, California Baptist University, 8432 Magnolia Avenue, Riverside, CA 92504, Phone: 951/343-4542, E-mail: [shsmith@calbaptist.edu](mailto:shsmith@calbaptist.edu)

Alan H. Jones, Publisher & CCTE Executive Secretary, 3145 Geary Blvd., PMB 275, San Francisco, CA 94118, Phone: 415/666-3012, E-mail: [caddogap@aol.com](mailto:caddogap@aol.com)

*CCNews* is issued four times a year, each Spring, Summer, Fall, and Winter. Copies are shared by e-mail link to all delegates and members of the California Council on Teacher Education and also posted on the CCTE website.

# CCTE Website Provides Information for Delegates and Members

The California Council on Teacher Education website —  
at [www.ccte.org](http://www.ccte.org) —  
serves as a resource  
to all CCTE delegates, members, friends,  
and other interested persons.

The website offers the following resources:

- ◆ Information on the upcoming Semi-Annual CCTE Conferences, including registration forms that can be downloaded and mailed.
- ◆ Complete copies of the last four issues of *CCNews*, which include information on all aspects of the organization.
- ◆ A link to the *Teacher Education Quarterly* website, which contains a wide range of information about the journal, as well as several years of available back issues.
- ◆ Information on the *Issues in Teacher Education* journal, including submission guidelines and invitations for special issues.
- ◆ Links to the websites of the American Association of Colleges for Teacher Education and the Association of Teacher Educators, the two national organizations with which CCTE is affiliated.
- ◆ A section devoted to policy activities and issues.
- ◆ Contact information for persons wishing further information about CCTE.
- ◆ A directory of CCTE officers, Board of Directors members, and committee chairs.
- ◆ Information on CCTE committees.
- ◆ Information on the CCTE Special Interest Groups.
- ◆ CCTE membership information and a membership form.
- ◆ An appeal for interested persons to make tax-exempt gifts to CCTE.

All CCTE delegates and members are encouraged to check out the website, and to use it regularly as a source of information on our organizational activities.

You are also invited to share your reactions to the website and your suggestions for new postings. Please contact Alan H. Jones, CCTE Executive Secretary, via e-mail at: [caddogap@aol.com](mailto:caddogap@aol.com)

## From the Desk of the CCTE Executive Secretary

### Membership

The 2007-2008 CCTE membership year which will close at the end of June has been very successful. We have in hand 75 institutional members, many of which include more than the minimum six delegates, along with over 100 individual memberships that are not part of any institutional membership. Overall we have achieved our membership goals for the year.

The membership drive for the 2008-2009 year (July 2008 through June 2009) will begin shortly. Membership renewal letters and forms will be sent to all current institutional and individual members around June 1, with the recommendation that memberships be renewed quickly so that no one misses any of the benefits of membership.

Those benefits include regular e-mail communications about CCTE activities, announcements and registration information for semi-annual conferences, quarterly *CCNews* newsletters via e-mail and on line, subscriptions to *Issues in Teacher Education* and *Teacher Education Quarterly*, the right to vote in the annual CCTE election and at the policy sessions at semi-annual conferences, and the opportunity to be involved in many other CCTE activities.

### Newsletter

*CCNews* is published quarterly, with an e-mailed link sent to all CCTE members and delegates directing them to each new issue as those issues are posted on the CCTE website. Everyone associated with CCTE is encouraged to send in news items and other information that can be shared via the newsletter. As CCTE members and delegates will have noticed, the newsletter continues to grow as we have more and more information to share.

### Website

The purpose of the CCTE website ([www.ccte.org](http://www.ccte.org)) is to serve the California teacher education community in a variety of ways. Information on all CCTE conferences and other organizational activities are posted on the site, and each quarterly newsletter appears as well. If you have ideas for the website, please don't hesitate to contact me.

### Journals

The Fall 2007 issues of *Issues in Teacher Education* and *Teacher Education Quarterly* were mailed to all CCTE members and delegates earlier this year. The Spring 2008 issue of *Issues in Teacher Education* and the Winter and Spring 2008 issues of *Teacher Education Quarterly* are now being printed and will be mailed out as soon as possible. We have experienced some unusual printing delays with issues of both journals during the past year, and we are exploring ways to solve those problems and get the journals back on schedule.

### Election

A report on the 2008 CCTE election appears elsewhere in this issue of *CCNews*. Congratulations to Magaly Lavadenz, our new President-Elect, and to new Board members Alice Bullard, Barbara Ford, and Mary Sandy. And thanks also to outgoing Past President Andrea Maxie and outgoing Board members La Rie Colosimo, Arlinda Eaton, and Eugenia Mora-Flores for their contributions to our CCTE efforts these past several years.

### CCTE Board of Directors

The CCTE Board of Directors meets four times a year, two of those meetings in conjunction with the semi-annual conferences and the other two meetings typically in January and June. The next Board meeting will be on Friday, June 27, at the University of California, Berkeley. New CCTE President Jim Cantor is planning an agenda that will encourage exploration of key issues facing the organization and the teacher education field.

### Budget Report

A year-end budget report for the 2007-2008 fiscal year will be presented to the CCTE Board at the June 27 meeting, along with a proposed budget for the 2008-2009 year. While we still have a month to go in this fiscal year, it appears quite certain that we will be completing the year with significant improvements in our financial situation when compared to a year ago. We began the 2007-2008 year with a \$30,000 deficit, and we will have reduced that by at least two-thirds when we complete the budget year on June 30.

This means that we will be able to adopt a budget for 2008-2009 that is very similar to 2007-2008 with respect to supporting our activities, and that not only will we be able to totally eliminate any remaining deficit during 2008-2009, but we will also be able to begin building the kind of reserve fund that an organization like ours should have.

A more detailed report on the 2007-2008 fiscal year and the budget for 2008-2009 will be presented in the Fall 2008 issue of *CCNews*, reflecting actions taken at the June 27 Board meeting.

—Alan H. Jones, CCTE Executive Secretary  
Caddo Gap Press  
3145 Geary Boulevard, PMB 275,  
San Francisco, California 94118  
Telephone: 415/666-3012  
Fax: 415/666-3552  
E-mail: [caddogap@aol.com](mailto:caddogap@aol.com)

## Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, you are encouraged to join now for the upcoming 2008-2009 membership year (July 2008 through June 2009). All members and delegates receive Spring and Fall Conference announcements and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are a \$125 annual value by themselves). While it is not necessary to be a member or delegate in order to attend the Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as assuring that you receive all of its publications. Membership also entitles you to vote at delegate assemblies at the semi-annual conferences and in the annual CCTE election of officers. Regardless of when during the membership year one joins, you will be sent all publications and other membership materials that have already been distributed during the membership year to date.

### ***Individual Membership for 2008-2009 Academic Year (July 2008 to June 2009)***

Individual membership dues are \$100 per year (with a special \$80 rate available for retired individuals and \$50 rate for students). To join, please complete this form and mail it with your dues to the address noted below.

Member Name \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Mailing Address \_\_\_\_\_

City and ZIP \_\_\_\_\_

Telephone Number (include area code) \_\_\_\_\_

E-mail address \_\_\_\_\_

Type of membership:

- Individual (\$100)
- Retired (\$80)
- Student (\$50)

Please send this completed individual membership form along with your CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary  
California Council on Teacher Education  
3145 Geary Boulevard, PMB 275  
San Francisco, CA 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail [caddogap@aol.com](mailto:caddogap@aol.com)

### ***Institutional Membership***

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, research institutes, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$600 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including semi-annual conference announcements and our two journals, *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you are interested in an institutional membership for 2008-2009, please contact CCTE Executive Secretary Alan H. Jones (see contact information above) to obtain a set of institutional membership forms.



## CCTE Leadership Directory

### ***CCTE Officers:***

James Cantor, President (2008-2010), California State University, Dominguez Hills; [jcantor@csudh.edu](mailto:jcantor@csudh.edu)  
 Magaly Lavadenz, President-Elect (2008-2010), Loyola Marymount University; [mlavaden@lmu.edu](mailto:mlavaden@lmu.edu)  
 Joel Colbert, Vice President for AACTE (2008-2010), Chapman University; [colbert@chapman.edu](mailto:colbert@chapman.edu)  
 Ann L. Wood, Vice President for ATE (2008-2010), California State University, Los Angeles; [awood@calstatela.edu](mailto:awood@calstatela.edu)  
 Reyes Quezada, Past President (2008-2010), University of San Diego; [rquezada@sandiego.edu](mailto:rquezada@sandiego.edu)

### ***CCTE Board of Directors:***

Alice Bullard (2008-2011), BTSA State Leadership Team; [abullard@nUSD.k12-ca.us](mailto:abullard@nUSD.k12-ca.us)  
 Barbara Ford (2008-2011), San Francisco State University; [barbaraf@sfsu.edu](mailto:barbaraf@sfsu.edu)  
 Cindy Grutzik (2006-2009), California State University, Dominguez Hills; [cgrutzik@csudh.edu](mailto:cgrutzik@csudh.edu)  
 Virginia Kennedy (2007-2010), California State University, Northridge; [virginia.kennedy@csun.edu](mailto:virginia.kennedy@csun.edu)  
 Jose Lalas (2007-2010), University of Redlands; [jose\\_lalas@redlands.edu](mailto:jose_lalas@redlands.edu)  
 Helene Mandell (2006-2009), California State University Office of the Chancellor; [hmandell@calstate.edu](mailto:hmandell@calstate.edu)  
 Della Peretti (2006-2009), University of California, Berkeley; [dperetti@berkeley.edu](mailto:dperetti@berkeley.edu)  
 Mary Sandy (2008-2011), University of California, Davis; [mvsandy@ucdavis.edu](mailto:mvsandy@ucdavis.edu)  
 Heidi Stevenson (2007-2010), University of the Pacific; [hstevenson@pacific.edu](mailto:hstevenson@pacific.edu)

### ***CCTE Staff and Editors:***

Alan H. Jones, CCTE Executive Secretary (2007-2010), Caddo Gap Press; [caddogap@aol.com](mailto:caddogap@aol.com)  
 Thomas Nelson, Editor, *Teacher Education Quarterly*, University of the Pacific; [tnelson@pacific.edu](mailto:tnelson@pacific.edu)  
 Margaret Olebe, Editor, *Issues in Teacher Education*, Commission on Teacher Credentialing; [molebe@ctc.ca.gov](mailto:molebe@ctc.ca.gov)  
 Sherrye Smith, Editor, *CCNews*, California Baptist University; [shsmith@calbaptist.edu](mailto:shsmith@calbaptist.edu)

### ***CCTE Committee Chairs:***

Awards Committee Chair:

Arlinda Eaton, California State University, Northridge; [arlinda.eaton@csun.edu](mailto:arlinda.eaton@csun.edu)

Communications and Alliance Building Committee Chair:

Virginia Kennedy (see above under Board of Directors)

Conference Coordinator Committee Chair:

Della Peretti (see above under Board of Directors)

Membership & Resources Committee Chair:

Alice Bullard (see above under Board of Directors)

Policy Committee Co-Chairs:

Cindy Grutzik (see above under Board of Directors)

Jaime Romo, University of San Diego; [jromo@sandiego.edu](mailto:jromo@sandiego.edu)

Susan Westbrook, California Federation of Teachers; [suew447@aol.com](mailto:suew447@aol.com)

Policy Framework Committee Chair:

Thomas Nelson (see above under Editors)

Research Committee Chair:

Helene Mandell (see above under Board of Directors)

Stategic Planning and Budget Committee Chair:

James Cantor (see above under Officers)

### ***CCTE Conference Committee Chairs:***

Fall 2008 Conference Co-Chairs:

Reyes Quezada (see above under Officers)

Jennifer Mahon, University of Nevada-Reno; [jmahon@unr.edu](mailto:jmahon@unr.edu)

Spring 2009 Conference Co-Chairs:

Thomas Nelson (see above under Editors)

Andrea Whittaker, San Jose State University; [akwhitt@comcast.net](mailto:akwhitt@comcast.net)

Fall 2009 Conference Co-Chairs:

Cindy Grutzik (see above under Board of Directors)

Helene Mandell (see above under Board of Directors)