Statewide Policy, Local Action: CCTE Policy Work Session
Fall 2018 CCTE Conference
Agenda

- Overview of the CCTE Policy Committee
- CCTE Policy Framework, Talking Points
- DRAFT CCTE Policy Activity Calendar
- Legislative Update
- Work Session
  - Review and comment on the DRAFT CCTE Policy Activity Calendar
  - Your Local Legislators – Priorities and Bills
  - Connecting with the new Governor and SSPI
- Next Steps
Overview of CCTE Policy Committee

- Co-Chairs:
  - Pia Wong (Sacramento State)
  - Nicol Howard (University of Redlands)
  - Cindy Grutzik (San Francisco State)

- Charge:
  - The committee shall **develop recommendations** regarding policies that affect teacher education at the state and national levels, propose those recommendations to the Board for consideration and action, and implement decisions of the Board with regard to issues of policy.
  - The committee shall conduct such **workshops and conference sessions** about policy as are appropriate to the themes and focuses of the semi-annual conferences of the Council. The committee chair shall work with the conference chairs in proposing and sponsoring such sessions on a regular basis.
  - The committee shall carry out other **tasks regarding policy issues** as are defined and specified by the President and Board of Directors.

- Three co-chairs (Co-Chair 1: Legislative Action, Co-Chair 2: Policy Committee Coordination, Co-Chair 3: SPAN Conference Planning)

- Membership: Members shall reflect the diversity of region and constituency of the Council. Terms of membership shall be three years, staggered, so that members rotate each year.
CCTE Policy

Talking Points

- CCTE would like to be a partner and a resource in any policy related to teacher preparation, teacher candidates, teacher shortage, teacher retention, financial supports for teacher candidates and programs.

- CCTE is collaborating across segments by sharing information, research, and experiences: Deans’ meetings, working with the Commission on Teacher Credentialing, and partnering with K-12 Partners.

- High-quality Teacher Preparation is essential, even in times of teacher shortage. An increase in demand for teachers should not mean a compromise in quality of preparation. Even as we continue to recruit more candidates, we are meeting new rigorous standards for preparation, using data to help us improve, and engaged in accreditation to keep us accountable.

# DRAFT CCTE Policy Activity Calendar

<table>
<thead>
<tr>
<th>Calendar</th>
<th>Activities</th>
</tr>
</thead>
</table>
| January-February | • Policy Committee Meeting via Zoom  
                            • Support Policy Cmte members who visit district offices (talking points, leg positions, etc.)  
                            • Refine CCTE Policy Positions in preparation for SPAN  
                            • Pre-SPAN Webinar |
| March-April   | • SPAN  
                            • Leg Visits  
                            • Policy Analysis Work – generate data collection ideas for “live” legislation |
| May-June      | • Policy Committee Meeting via Zoom  
                            • Follow up on Leg Visits with data and analysis |
| July-September |                                                                                   |
| October-December | • CCTE Fall Conference  
                                • Legislation we want to watch/inform |
- AB169: Teacher candidate loan forgiveness program (O’Donnell/Thurmond) - failed
- AB170: Permits a B.A. in “education” (O’Donnell) – approved
- AB410: Waive induction fees charged to new teachers (Cervantes) – failed
- AB463: Updates to and reactivation of the APLE program (Salas/Steinorth) – failed
- AB2082: Prohibit TFA teachers being placed in schools with 40% or more low income students (Cristina,/Garcia) – failed
- AB2153: In-service training on LGBTQ curriculum and resources (Thurmond/Fletcher) – failed
- AB2186: STEM Teacher grant program (Thurmond/Fletcher) – failed
- AB2303: Instructional materials and recruitment for computer science teachers (Thurmond) – failed
- AB2547: funding to evaluate all the CTC teacher recruitment grants (McCarty) – failed
- AB2609: Evaluate the scientist to teacher program (O-Donnell) – failed
- AB3255 – omnibus – approved (little related to teacher education except data sharing between CSU and CTC, most provisions were university student aid-related)
- SB436: STEM Professional Teaching Pathway for recruitment and outreach (Allen) – failed
- SB533: Urgent state of need for specific teacher shortages, permits 2 years’ teaching on an emergency credential, districts required to support enrolment in CTC-approved TPP (Portantino) – failed
- SB577: CC Teacher Credentialing Partnership Pilot Program proposal (Dodd) – approved
- SB1224: Connect CALPADS to workforce data (Glazer/Allen/Portantino) – failed
Who appears to be interested in teacher education?

<table>
<thead>
<tr>
<th>Assembly</th>
<th>Senate</th>
</tr>
</thead>
<tbody>
<tr>
<td>O’Donnell (Long Beach, 70th)</td>
<td>Allen (Santa Monica, 26th)</td>
</tr>
<tr>
<td>Thurmond (East Bay, 15th)</td>
<td>Portantino (San Fernando, 25th)</td>
</tr>
<tr>
<td>Fletcher (San Diego, 80th)</td>
<td>Dodd (SF, 3rd)</td>
</tr>
<tr>
<td>Cervantes (Riverside, 60th)</td>
<td>Glazer (Contra Costa, 7th)</td>
</tr>
<tr>
<td>Salas (King/Kern Cos, 32nd)</td>
<td></td>
</tr>
<tr>
<td>Steinorth (Rho Cucamonga, 40th)</td>
<td></td>
</tr>
<tr>
<td>Cristina (Downey, 58th)</td>
<td></td>
</tr>
<tr>
<td>Garcia (Coachella Vly, 56th)</td>
<td></td>
</tr>
<tr>
<td>McCarty (Sacramento, 7th)</td>
<td></td>
</tr>
</tbody>
</table>

*Italics indicates on their respective chamber’s education committee.*
New faces, new opportunities!!

- **Governor candidates:**
  - Gavin Newsome
    - High quality early childhood health care
    - Universal pre-school
    - Full service community schools
    - Full access to STEM education for K-12 students
    - Teacher retention
    - College savings plans
  - John Cox
    - Charter Schools
    - Longer time to tenure
    - Merit pay for teachers
New faces, new opportunities

- **State Superintendent for Public Instruction**
  - **Tony Thurmond**
    - Support to English learners, students with special needs
    - Empower teachers to instill creativity and critical thinking in students
    - Remove barriers to entry for teacher prep programs
    - Early childhood education
  - **Marshall Tuck**
    - Invest in teachers and principals
    - Free college for future teachers
    - Equity in school staffing
    - Teacher residency programs
    - New teacher induction
    - Cultures of continual learning (and evaluation)
    - 21st Century work rules (longer time to tenure)
Work Session

- For all participants – “vote” on the top three issues CCTE should advocate for in the Governor and SSPI races

- OPTION ONE: Prepare for a district visit!
  - Find your legislator, open their website
  - http://www.legislature.ca.gov/your_legislator.html
  - What are they working on? What's important to them? What bills did they propose last year?
  - What issues and bills might overlap with CCTE's Policy Talking Points?

- OPTION TWO:
  - Draft language that could be part of CCTEs advocacy campaign targeting the new Governor and SSPI
  - Brainstorm data the CCTE members could collect to support our advocacy campaign

- SHARE YOUR “VOTE” AND WORK WITH US:
Next Steps

- Consider joining the Policy Committee!
  - Help plan SPAN
  - Make one district office visit
  - Assist with refining our advocacy campaign
  - Join 2 Policy Committee meetings via Zoom

- Please complete the form at this link: