**SPAN 2020 Virtual Conference – Chat Transcript**

**Welcome**

13:02:48 From Nicol Howard: Hello Everyone! Welcome to SPAN 2020 Virtual Conference.

13:02:50 From Sharon Russell to All panelists: Kudos to Nicol, Ernest, Pia and Cindy.

13:02:55 From Kelly Vaughn to All panelists: just want to make sure I’m on mute as I’m listening in on my cell phone

13:03:13 From Kelly Vaughn to All panelists: can’t find the mute button here

13:03:16 From Terra Bennett Brown to All panelists: Thank you, Dr. Howard! Are we all muted and videos turned off automatically?

13:03:53 From Nicol Howard: Yes, you are all muted and videos off for this webinar. During Q&A, we will be able to bring you in live (if you’d like).

**Context for Teacher Education Policy in CA with Louis Freedberg**

13:05:14 From Lyn Scott: Good Afternoon

13:05:47 From Karen Escalante: Happy to be here!

13:05:58 From Linda.Hoff to All panelists: Hello everybody!

13:06:49 From Sarah Thomas to All panelists: Good afternoon, everyone!

13:07:12 From Shelly Gupton to All panelists: Happy to be here as well!

13:07:25 From Sharon Merritt to All panelists: Thanks to all for your agility in providing this opportunity to us all!

13:08:54 From Mohamed Mukhtar to All panelists: Glad to participate this virtual conference.

13:09:10 From Monica Boomgard to All panelists: Thank you for the acknowledgement. It has been an honor to be part of the Executive Board of this organization.
From Nicol Howard: Greetings, all! Will you let us know your cities and institutions? Happy to see so many have joined us.

From Jacalyn Griffen to All panelists: Jaci Griffen, Fresno Pacific University currently in Manteca

From Kate Esposito to All panelists: CSUDH

From Sarah Thomas: Hello, Sarah Thomas here. I live in VA and work in MD. I am Affiliate Faculty at Loyola University in MD.

From Karen Escalante: This week in California... did I hear the name correctly?

From Michael Cosenza to All panelists: Michael Cosenza here from California Lutheran University - Thousand Oaks

From Jacalyn Griffen to All panelists: Yes you did Karen

From Debbie Meadows: Hi all! here with you from CSUB in Bakersfield. Glad to be able to participate.

From Victoria Graf to All panelists: Hello! Vicki Graf from Loyola Marymount University in Los Angeles although I am home in Orange County!

From Chuck Merritt to All panelists: Chuck Merritt, Fresno Pacific (Fresno) zooming in from Mountain View, CA. Hello, everyone

From Lewis Katherine to All panelists: This Week in California Education podcast; it's lovely. I'm a regular listener

From Nan Barker to All panelists: Nan Barker, CalStateTEACH, Fresno, CA

From Linda.Hoff to All panelists: Hi colleagues. Linda Hoff here. Fresno Pacific University

From Cathy Yun to All panelists: Hi, everyone! Cathy Yun here from Learning Policy Institute!

From Karen Escalante: Karen Escalante, CSUSB :)

From Lewis Katherine to All panelists: Greetings. I am in North Bay Area at Dominican University of California

From Cathy Yun: Hi, everyone! Cathy Yun here from Learning Policy Institute!

From Kimiya Maghzi: Thank you for this virtual conference! I am an assistant professor at the University of Redlands. Happy to be here with you all! -Kimiya Maghzi

From Marni Fisher: From Saddleback College in Mission Viejo

From Kevin Schaefer: Good Afternoon! Kevin Schaefer, Director of Program Support at El Dorado County SELPAs and the Supporting Inclusive Practices (SIP) project CA
From Leila Ricci to All panelists: Leila Ricci from Cal State LA

From Sharon Russell: Good afternoon from Sharon Russell, Past President, CCTE, in West Los Angeles.

From Jake Shuler: Hi everyone -- Jake Shuler, Sacramento, Consultant at the Commission on Teacher Credentialing

From Jake Shuler: *Karen - https://edsource.org/podcast

From Marquita Grenot-Scheyer to All panelists: Marquita Grenot-Scheyer, CSU Office of the Chancellor-

From Kimberly White-Smith: Hi Friends,

From Jake Shuler: "This week in California Education"

From Cheryl Hickey to All panelists: Hi Everyone. Good to be here virtually. Cheryl Hickey, CTC.

From Michelle Soto-Pena to All panelists: Hello Michelle Soto-Peña, CSU Stanislaus

From Lewis Katherine to All panelists: Here's the link to podcast Louis talked about: http://edsource.org/podcast

From Kathleen White: Good afternoon! Kathleen White, Teacher Preparation Coordinator at City College of San Francisco (community college pipeline), member of ACCCTEP.

From Kimberly White-Smith: Sorry, Kimberly White-Smith University of La Verne and Board Member.

From Karen Escalante: Thanks Jake! Just found the podcast and subscribed.

From Teri Clark to All panelists: Teri Clark, Commission on Teacher Credentialing, joining from Davis, CA

From Kimy Liu to All panelists: Hello, friends. This is Kimy Liu of CSU Stanislaus. I am with the sped program,

From Nicol Howard: Wow! We are extending across CA (and even have a colleague from VA) - so glad so many are joining us virtually today.

From Mohamed Mukhtar: Hi everyone, Mohamed Mukhtar. I live Mogadishu, Somalia and work in Ministry of Education, Culture and Higher Education.

From Kim Trimble to All panelists: Hello All. Kim Trimble, CSU Dominguez Hills.

From Anita Flemington: Thank you for making this work! Anita Flemington, President of AICCU ED and professor of education at the University of LaVerne.

From Steve Bautista to All panelists: Steve Bautista, Santa Ana College (Orange County, CA), VP of Association of CA Community College Teacher Education Programs (ACCCTEP).
From Rosemary Wrenn: Rosemary Wrenn, Education Lead Faculty at Cuesta College/University Supervisor at Cal Poly SLO. Also - doctoral candidate in Ed. Leadership with emphasis in Social Justice at Fresno State.

From Teri Clark to All panelists: Worldwide attendance!

From Pia Wong: Now a colleague from Somalia!! Welcome Mohamed!

From Sylvia Kane: Hi All, this is Sylvia Kane, Director of Graduate Education at Vanguard University in Costa Mesa. I'm participating from home in Azusa.

From Kirk Kirkwood: Kirk Kirkwood, Regional Director, CalStateTEACH.

From Nicol Howard: If you're on Twitter, remember to use #ccteSPAN20 to live tweet. Feel free to tag your panelist @louisfr and @rigelmassaro.

From Shana Matamala to All panelists: Hi everyone! Shana Matamala University of La Verne- Director of Clinical Fieldwork.

From Nicol Howard: Yes, Teri, Worldwide!

From Sharon Merritt: Hi everyone! Sharon Merritt, Fresno Pacific University and CABTE.

From Lori Curci-Reed to All panelists: Lori Curci-Reed, Director of the Office of Clinical Practice/Faculty/University Supervisor from CSU Long Beach. Working “remote” at home in Long Beach! :-)

From Margaret Grogan: Hello everyone! Margaret Grogan, Attallah College of Educational Studies at Chapman University, Orange CA.

From Rosemary Wrenn: What a great opportunity to rethink assessment!

From Kelly Vaughn to All panelists: Yes, and great opportunity to conduct large quantitative data-based research.

From Nicol Howard: If you have any questions, please feel free to type them here or use the “raise hand” option in the chat.

From Deborah Hamm to All panelists: Thank you- speaking of tests, what about our student teachers who can not complete this semester and earn their credentials because of TPAs and RICA?

From Elizabeth Burr: You can mute me again, thank you!

From Shari Tarver-Behring to All panelists: Shari Tarver Behring, Dean, College of Education, California State University, Northridge.

From Melissa Meetze-Hall to All panelists: Hello everyone. Melissa working remotely in Temecula.
From Pia Wong: Guidance is forthcoming from the CTC in addition to what they have already published in PSD news, beginning on March 6th.

From Karen Escalante: This is great information for our TK-12 students. Now we need to navigate evaluating our candidates...

From Rose Pike: Any news on how IEP goals will be addressed if at all for students?

From Lewis Katherine: Yes yes. On my mind too.

From Mary Vixie Sandy: CTC is on the line -- Mary Sandy here; not sure but Teri Clark may be on as well.

From Nicol Howard: Mary, would you like to go live to respond more?

From Linda.Hoff: I met with AICCU deans and directors yesterday (zoom) and Teri and her team from CTC gave a great presentation. CTC is exploring flexibilities and looking for feedback from all of us. I think her presentation will be very helpful.

From Mary Vixie Sandy: Happy to.

From Teri Clark: The Commission is looking into where flexibility can be put in place. The legislated requirements and the requirements that are in Title 5 Regulations would need an Executive Order from the Governor to change the requirement. For issues related to the Commission's adopted program standards, staff is working on an agenda item for the April 2020 Commission meeting to allow flexibility where appropriate.

From Teri Clark: The Commission is looking into where flexibility can be put in place. The legislated requirements and the requirements that are in Title 5 Regulations would need an Executive Order from the Governor to change the requirement. For issues related to the Commission's adopted program standards, staff is working on an agenda item for the April 2020 Commission meeting to allow flexibility where appropriate.

From Rose Pike: Do we know if the flexibility exists for school psych and school counseling hours as well?

From Jacalyn Griffen: Thank you Teri - this is helpful as we try to calm our students!

From Pia Wong: NASP published information about flexibility and I believe CACREP did too; CTC works in concert with these organizations.

From Nicol Howard: Find what Mary references here: https://www.ctc.ca.gov/

From Marquita Grenot-Scheyer: Commission staff have been extremely collaborative and thoughtful throughout this process with the education deans and associate deans to come up with possible solutions.

From Megan Kaplinsky: Is this need for clarification on legislated requirements only for student teaching only, or also for observation hours in lower division courses?
From Karen Escalante: Thank you, Mary! Appreciate your voice and guidance.

From Deborah Hamm to All panelists: Thank you Mary. I have some ideas.

From David Warmbier to All panelists: https://www.ctc.ca.gov/commission/covid-19-information-for-commission-stakeholders

From Teri Clark: Staff will be including the information from NASP and other professional associations in the agenda item requesting flexibility from the Commission.

From Kim Case to All panelists: Mary...you and your team have been wonderful with your timely communication...THANK YOU

From Rose Pike to All panelists: Thank you!

From Nicol Howard: Couldn't agree more with, Kim.

From Louis Freedberg: To sign up for EdSource’s email newsletter and podcast “This Week in California Education” go to http://edsource.org/. Thanks and thanks for your work on behalf of California’s children at this difficult time!

Teacher Education in 2020: Legislative and Budget Advocacy with Rigel Massaro

From Kristin Brooks: Hi, Dr. Howard! So good to see you on here!

From Jake Shuler: Thanks for your time, Louis.

From Nicol Howard: Hi Dr. Brooks!

From Nichol Howard: So good to see you here too.

From Mary Vixie Sandy to All panelists: For questions or issue identification, please use this email: ClinicalQuestions@ctc.ca.gov

From Sharon Merritt: Will the chat thread be available after the webinar is over, Nicol?

From Elizabeth Burr: Elizabeth Burr, WestEd

From Teri Clark: if the Chat thread could be saved and sent to me, it would assist in developing the Clinical Practice guidance document--

From Pia Wong: Yes, we will save and circulate the chat thread.

From Nicol Howard: Will make sure it is saved. Thanks, all.

From Mimi Miller: Mimi Miller, CSU Chico. Hello everyone!

From Nicol Howard: Hi Mimi

From Kelly Vaughn to All panelists: Can we also have copy of Rigel Massaro’s presentation?

From Rosemary Wrenn: My daughter is supposed to begin TFA June 1.
13:44:28 From Rosemary Wrenn: She is wondering what is in store.

13:44:32 From Amy Conley to All panelists: Amy Conley, EdD program Fresno State. Hello everyone!

13:44:59 From Pia Wong: All content from today will be available.

13:45:09 From Amy Conley: Amy Conley, EdD program Fresno State. Hello everyone!

13:45:23 From Kelly Vaughn to All panelists: Thanks Pia. Hi Cindy!

13:46:10 From Rosemary Wrenn: Hi AMY! It’s Rosemary;


13:46:53 From Nicol Howard: To all: AICCU-ED is hosting a webinar tomorrow where many of these fieldwork questions will be addressed.

13:48:14 From Victoria Graf to All panelists: CAPSE/TED is also having a Zoom meeting at 10am with CTC Consultants. Zoom link was sent out by Alan Jones earlier.

13:48:19 From Rosemary Wrenn: Hi Nicol - is there a chance you could share the information on the webinar tomorrow? Thanks.

13:48:54 From Megan Kaplinsky to All panelists: Yes, I would like to know if I can either access the webinar that will take place tomorrow or get the information pertaining to fieldwork in education courses when available.

13:49:55 From Marni Fisher: And a link for the slideshow would be fantastic!

13:50:28 From Lewis Katherine to All panelists: yes. please share this ppt. I would like to share with my dept

13:50:52 From Nicol Howard: AICCU-Ed’s virtual meeting will take place tomorrow from 12:30p - 1:30p at this link: https://lmula.zoom.us/j/518196660

13:50:53 From Michael Cosenze to All panelists: One time dollars are great....but we are in desperate need of permanent and long term funding for teacher residency. It needs to become the norm, not the exception in my view.

13:51:21 From Marisol Ruiz: Yes I would like a copy of your powerpoint - it has useful information

13:52:00 From Michael Cosenze to All panelists: Can this powerpoint be shared with all who are here today?

13:52:00 From Nicol Howard: The CAPSE/TED meeting will be held virtually from 10 a.m.-Noon on Friday, March 20: https://lmula.zoom.us/j/782973933
13:52:26  From  Michael Cosenze : One time dollars are great....but we are in desperate need of permanent and long term funding for teacher residency. It needs to become the norm, not the exception in my view.

13:55:36  From  Amy Conley : Can we get a copy of this presentation?

13:55:53  From  Rosemary Wrenn : I agree - the one-time funds do not allow for meaningful program development

13:56:04  From  Sharon Merritt : CABTE meeting will be held virtually from 10:30-12, Friday, March 20:  https://csueb.zoom.us/j/415688392

13:56:17  From  Allison Smith : This is great data to have! Thank you! Great presentation.

13:56:40  From  Lewis Katherine  to  All panelists : happy kids :D

13:56:44  From  Rosemary Wrenn : Thank you for all of the information!

13:56:55  From  Shari Tarver-Behring  to  All panelists : Shari Tarver Behring-I’d like a copy of this powerpoint as well! This was a wonderful slide presentation!

13:57:15  From  Karen Escalante : Rigel, thank you for this information

13:57:26  From  Michelle Jones  to  All panelists : I would appreciate access to Rigel's slides.

13:57:35  From  Michelle Jones  to  All panelists : Mjones@teacherscollegesj.edu

13:57:56  From  Nicol Howard  to  All panelists : Please feel free to ask questions here or use the "raise hand" option to ask live.

13:58:23  From  Nicol Howard  to  All panelists : We will post all slides to the https://cte.org/policy website post-conference

13:58:35  From  Marisol Ruiz : Rigel thank you for all of this information

13:58:57  From  Megan Kaplinsky  to  All panelists : Thank you

13:59:11  From  Pia Wong : I have a question - AB2485

13:59:31  From  Elizabeth Burr : Great presentation, so helpful, thank you!

13:59:41  From  David Warmbier  to  All panelists : Tomorrow’s meeting on field experiences is: https://lmula.zoom.us/j/518196660

14:00:05  From  Nicol Howard  to  All panelists : CABTE meeting will be held virtually from 10:30-12, Friday, March 20:  https://csueb.zoom.us/j/415688392

14:00:15  From  Nicol Howard  to  All panelists : AICCU-Ed’s virtual meeting will take place tomorrow from 12:30p - 1:30p at this link: https://lmula.zoom.us/j/518196660

14:00:21  From  Victoria Graf  to  All panelists : Terrific presentation! Thank you!

14:00:30  From  Irene Lopez  to  All panelists : Description:
Friday's meeting

14:00:30 From David Warmbier: Tomorrow's meeting on field experiences is:
https://lmula.zoom.us/j/518196660

14:00:44 From Kirk Kirkwood: Great presentation, Rigel.

14:01:04 From Teri Clark: AB 2485 a bill that the Commission is sponsoring and working with the author. Sasha Horwitz at the Commission can provide more information on this bill.

14:01:37 From Mary Vixie Sandy to All panelists: Interesting note: all three of our standardized tests - CBEST, CSET and RICA - are in proposed legislation this year! Great opportunity to provide appropriate flexibility and make sure these measures are on point.

14:01:53 From Anita Flemingston: AICCU ED meeting Friday, March 20 from 12:30 - 1:30. Please join us! https://lmula.zoom.us/j/518196660 Meeting ID: 518 196 660

14:02:12 From Nicol Howard to All panelists: The CAPSE/TED meeting will be held virtually from 10 a.m.-Noon on Friday, March 20: https://lmula.zoom.us/j/782973933

14:02:40 From Pia Wong: gosh...to this point, the kids in my neighborhood who go to private school have not had one day of interrupted instruction....

14:02:58 From Lyn Scott: Thank you Rigel. This issue needs all of our efforts!

14:03:37 From Nicol Howard: Literacy and Reading Policy: https://calstateteach.zoom.us/j/716219400

14:04:54 From Lori Curci-Reed to All panelists: Will they both be recorded...if you are “torn” on which room to be in?

14:05:01 From Marisol Ruiz: Is there a number we can dial for literacy?

14:05:43 From Kimiya Maghzi: Is there a way to navigate between both sessions?

14:06:47 From Jo Birdsell to All panelists: I can hear both you Pia and Cindy.

14:06:58 From Tamara Andersen to All panelists: if we leave...can we come back? or will we have to re-join

14:07:50 From Pia Wong: Yes, You can leave and rejoin at a later time...don't stay away too long! :-)!

14:08:15 From Linda.Hoff to All panelists: can you repost the link to move to the literacy breakout?
Accreditation Policy and Practice Session - Cheryl Hickey, Erin Sullivan, Jake Shuler, and Poonam Bedi

14:08:17 From Kelly Moore to All panelists: Can you post the other link again?

14:08:34 From Betina Hsieh: Literacy and Reading Policy: https://calstateteach.zoom.us/j/716219400

14:09:59 From Maryssa Mitsch to All panelists: Is there a way for us to get a copy of the PowerPoint during or after the presentation?

14:10:23 From Karen Escalante: Thank you, Cheryl for addressing the elephant in the room :)

14:10:38 From Nicol Howard: Absolutely, Maryssa.

14:10:50 From megan sulsberger: Can the link to the other room be posted again? Thanks.

14:11:23 From Nicol Howard: Yes, Elizabeth. You should be able to rejoin later.

14:11:25 From Jake Shuler: https://calstateteach.zoom.us/j/716219400

14:11:42 From Nicol Howard: Thank you, Jake.

14:12:56 From Pia Wong: I wanted to relay a HUGE shoutout to our colleagues at the CTC who the CSU Ed Deans met with earlier in the week. Their flexibility, creativity, responsiveness is especially appreciated at this time!

14:13:18 From Kelly Vaughn to All panelists: And where do we send our collective questions from our teacher candidates to the CTC?

14:14:54 From Glenn DeVoogd to All panelists: How about CalTPA? How will students complete their videos? Can they do them as they teach their students online?

14:18:19 From Glenn DeVoogd to All panelists: BTW the Literacy standards are great!! A huge step forward.

14:18:39 From Poonam Bedi to All panelists: The information on this webpage is evolving with the situation: https://www.ctc.ca.gov/commission/covid-19-information-for-commission-stakeholders There will be more information posted tomorrow.

14:19:05 From Nicol Howard: From Poonam Bedi: The information on this webpage is evolving with the situation: https://www.ctc.ca.gov/commission/covid-19-information-for-commission-stakeholders There will be more information posted tomorrow.

14:22:42 From Marisol Ruiz: Can we please get a copy of these slides -

14:23:01 From Megan Chaney to All panelists: Hello! Will we have access to copies of this ppt presentation?

14:23:32 From Karen Escalante: Erin, I’m thinking the TPE literacy standards will replace ELD standards within the CalTPA?
From Karen Escalante: Currently, candidates must address ELD standards/goals. We can now have candidate address the Literacy TPEs....?

From Marisol Ruiz: Time

From Glenn DeVoogd to All panelists: Programs can use our book Critical Literacy: Enhancing Student Comprehension of texts to show they are addressing critical literacy standards.

From Nicol Howard: Yes, Marisol. We will post all slides to the website post-conference.

From Carol Johnston to All panelists: Understanding what it looks like in practice

From jc McDermott to All panelists: well trained adjuncts who can teach to these standards particulary since no one has seen this kind of instruction since the reading wars

From Glenn DeVoogd to All panelists: We need more research on gaming

From Glenn DeVoogd to All panelists: In Reading Teaching this month: Critical Expressionism article also

From jc McDermott to All panelists: resistance from school districts for this kind of instruction

From Rebekah Harris to All panelists: Getting in line for university curriculum review with all the other programs that have new standards that need to update their curriculum. Our university curriculum review process gets tired of reviewing education program changes.

From Glenn DeVoogd to All panelists: We need more Donald Bear word work in our program

From Glenn DeVoogd to All panelists: We need to know more about what texts students use

From Rebekah Harris to All panelists: I buy them lots of Starbucks

From Pia Wong: Rebekah - as alwasy, education sets the standard for productivity!

From Glenn DeVoogd to All panelists: School districts are stuck to reading anthologies

From Nicol Howard: Any thoughts on recommendations for Commission consideration re: COVID 19 situation can go to Tclark@ctc.ca.gov, Chickey@ctc.ca.gov or ESullivan@ctc.ca.gov

From Amy Frame to All panelists: A challenge: The way literacy exceptions increase through the years, K-12, and how many things high school teachers are responsible for and the lift for secondary methods teachers in understanding the literacy TPEs and having professional development support to make this happen...

From Rebekah Harris to All panelists: Pia - Agreed. We’ve really improved our School level Curriculum Review Committee which helps lighten the load at the University level.
From Karen Escalante: I would just offer that literacy TPEs be present with performance assessments....

From Nicol Howard to All panelists: In the Q&A box, David Warmbier asks: We have a site visit coming up in 2021-2022. How will the CTC communicate (other than this meeting) required changes? Where can I find resources to help us through the process?

From Glenn DeVoogd to All panelists: Look at the syllabus, look at the field experiences, talk to students, talk to professors.

From Rose Pike to All panelists: Candidates designing balanced literacy lessons.

From Johnnie Williams to All panelists: TPE’s need to be embedded in both field practice and observation tools - not add-ons to either.

From Allison Smith to All panelists: The competencies should be weaved through the PLOs, CLOs and course assessments.

From jc McDermott to All panelists: there is still disagreement about the best way to teach reading so perhaps Cheryl’s idea about brining in experts is a great idea.

From Rose Pike to All panelists: Tutoring would be great but some districts are resistant to having non-credentialed students teaching reading especially if they are working with students that are reading below grade level.

From Maria Grant to All panelists: evidence of disciplinary literacy pedagogy in courses and in lesson plans build by teacher candidates.

From Michael Cosenze: lesson plans and observations.

From Allison Smith to All panelists: What does this look like in the CalTPA 2.1.

From Virginia Kennedy to All panelists: Co-planning across programs, eg ed specialist, mstc, ss.

From Johnnie Williams to All panelists: Give direction to programs on how to make TPEs clear to Cooperating teachers and schools.

From Sharon Russell to All panelists: A portfolio of candidates doing literacy activities with children.

From jc McDermott to All panelists: it is always difficult to find ways to respond when we have different assessment ways like RICA, TPA and classroom assessments in K-6 classrooms and the lack of consistency.

From Maria Grant to All panelists: Single subject teacher candidates need disciplinary literacy instruction evidenced in methods courses.

From Rebekah Harris to All panelists: Lesson Plan Template - How does it ensure candidates are planning well for literacy? And that those who need more support in literacy planning get stopped at “gates”
14:32:01 From Sharon Russell to All panelists: I mean a video portfolio.

14:32:01 From jc McDermott to All panelists: Interview our candidates

14:33:09 From Karen Escalante: I’m not seeing many of the responses from my colleagues… I guess they are going to panelists only?

14:33:28 From Marisol Ruiz: Portfolio

14:33:50 From Rose Pike to All panelists: YES!

14:34:09 From jc McDermott to All panelists: yes Sharon makes sense so we can see what it looks like and they can demonstrate their skills.

14:34:09 From Carmy Preston: I think so, Karen. I am not seeing them either.

14:34:29 From Johnnie Williams to All panelists: Performance on TPEs should be contextualized- make sense to what is being learned - have to be careful

14:34:58 From Karen Escalante: Thanks Carmy… making me feel like I’m only getting half the conversation...

14:35:19 From Nicol Howard: Remember to subscribe for CTC News here: https://www.ctc.ca.gov/commission/newsletters/ctc-news

14:35:52 From Erin Sullivan: Many folks are typing their comments to only the panelists. If you want to share with your colleagues in the broader audience, select All panleists and attendees

14:36:31 From Nicol Howard: Yes, Karen. Many are sending to panelist only. Erin's comment is timely. :-)

14:37:17 From Kim Case to All panelists: I joined late because I also needed information related to Literacy TPE’s. Will the PPT be shared?

14:37:42 From Glenn DeVoogd to All panelists: BTW Schuler in German means ‘student’

14:39:08 From Nicol Howard: Yes, Kim. We will share it by posting the presentation to https://ccte.org/policy

14:39:39 From Glenn DeVoogd to All panelists: Love this Zoom - thanks for providing it!

14:39:58 From Kim Case to All panelists: Thank you Nicol!

14:41:19 From Erin Sullivan: Thank you Nicol! Yes, please be sure to subscribe to the PSD e-News to receive our weekly newsletter on topics of particular interest to programs. www.ctc.ca.gov/commission/newsletters/psd-news

14:43:02 From Allison Smith to All panelists: Will this be available as the recorded session as well as the slides on the site?

14:43:52 From Robert Williams: Other departments on campus are willing partners, but they are getting low enrollment.
14:44:08 From Liza Mastrippolito to All panelists: our biggest challenge is lower enrollment as a cohort divides into separate subject-specific coursework.

14:44:13 From Cheryl Forbes to All panelists: Finding subject specific placements with qualified CTs

14:44:17 From Allison Smith to All panelists: The subject specific content faculty that are not part of the credential department - engaging them.

14:44:18 From Anita Flemington: I can share what we do at University of LaVerne.

14:44:21 From Nicol Howard: Yes, Allison. We are recording and determining the best way to share post-conference.

14:44:55 From Jennifer Jagerson: Our program is small and we use “Subject Matter mentors” who come as Guest Speakers to teach on pedagogies and then act as mentors for students if they have any questions or want support in developing lessons or units in the subject.

14:45:30 From jc McDermott to All panelists: we have content experts teaching each of the content courses like math, art, music, health, etc for the subject pedagogy like how does a science teacher teach so we area really lucky

14:45:38 From Anita Flemington: Our adjuncts are a great resource. Most of them are out in the field. But we also have pay them.

14:46:04 From Pia Wong: As I hear this I am reminded that one of the items that we should be advocating for as CCTE members is more funding for university programs to both meet changing accreditation standards but also to increase preparation of new teachers. I know I may still be operating in a pre-COVID19 world (asking for more funding) but if universities cannot increase their capacity, then this work gets done in a sub-standard manner.

14:46:21 From Robin Duncan to All panelists: We are finding current content specific master teachers to teach these courses. They plan with all the content adjuncts and the full-time faculty.

14:46:22 From Robert Williams: the issue is that another college has its own standards for allowing a class. We have to be creative in being able to support the candidates’ program completion. I suggest that we pay from our college to cover because it is important to us.

14:46:30 From Virginia Kennedy to All panelists: Go Pia!

14:46:36 From Glenn DeVoogd: For the Attendees, use the book Critical Literacy: Enhancing Student Comprehension of Texts and the Critical Expressionism article in this month’s Reading Teacher

14:46:47 From Carol Johnston: Interesting to mention music--our music candidates often state difficulty in applying literacy topics in their classes

14:46:58 From jc McDermott to All panelists: harder in the field since there is little evidence that science, the arts, social studies is actually being taught so preservice teachers see little of these content areas
14:47:28 From Maria Grant: We have always strategically hired faculty with teaching expertise in areas of content literacy need. We also employ adjunct faculty with content teaching expertise when needed.

14:47:44 From Glenn DeVoogd: Our greatest challenge is that we don’t integrate great children’s literature into our other courses.

14:48:18 From Pia Wong: Did you see the joke - if you see me talking to myself, I'm ok. I'm just having a parent/teacher conference (or I am muted and forgot to unmute).

14:48:27 From Deborah Hamm to All panelists: What about ASL teachers and literacy?

14:48:45 From Maria Grant: music students can closely read a musical piece. Lots of literacy opportunities in music and every content area.

14:48:53 From Nicol Howard: Pia!!!!

14:50:02 From Pia Wong: Sac State has an academic literacy class and we divide up the candidates by subject area (e.g., math and science together in one section). We also have an ELD class. But, we are big.

14:50:25 From Allison Smith to All panelists: In our assessments to differentiate in the subject areas

14:50:52 From Jo Birdsell: What if we pooled our resources so that we have an approved course for the subject specific pedagogy that can be offered by adjuncts who are experts in the field and candidates from any institution can take the course.

14:51:13 From Pia Wong: Could you incentivize the programs to integrate and show how they do it?

14:51:20 From Robert Williams: How will a SS math site visitor know what is appropriate music pedagogy? Just asking.

14:51:31 From Jennifer Jagerson: I really appreciate hearing this conversation and how you wrestle with wanting to develop really strong, rigorous standards without wanting to create a morass of details and untenable details. Thank you for doing that battle.

14:51:33 From Pia Wong: I appreciate not wanting to expand the matrix forever! It is a very, very important point to consider.

14:51:56 From Glenn DeVoogd: A HUUUGE challenge is getting schools to use books and methods that are updated. Even more critical is that they let our students use updated methods in the field work. LAUSD still uses DIBELS

14:51:58 From Johnnie Williams to All panelists: Tackin on also lessens the weight of any one TPE- perhaps ways to consider integrated attention to clusters of TPEs - Literacy and others- give programs guidance

14:52:46 From Glenn DeVoogd: Schools don’t have the budget to buy meaningful books that are relevant for students.
From Cheryl Forbes to All panelists: A big second to not wanting to expand the matrices! Especially since many programs are composing multiple matrices... I like the idea of alternative artifacts as Sharon mentioned.

From Glenn DeVoogd: The social studies content TPEs state that students have to read the grade level text. This is a terrible idea because it’s frustration level text for many students. You can see this clearly in high school classrooms.

From Rebekah Harris: Sounds like CTC needs a Curriculum Review Committee (totally joking), but this sounds like the discussions I have with our University Curriculum Review Committee.

From Robert Williams: I think that CTC should lean on the mentor teachers’ evaluation of subject specific pedagogy?

From Nicol Howard to All panelists: From jc McDermott: IT is hard to provide the ed spc folks subj specific in all content since they have so many other courses to take for their work so is there an expectation that they have ALL of the subject specific content?

From Debbie Meadows: Could specific course syllabi be reviewed by content experts and that review provided to the program review team?

From Jo Birdsell: I don’t think it is happening yet, just an idea.

From Cristina Stephany: Exemplars of candidate work, possibly including videos that complement the matrix as stated before? Strategic exemplars to demonstrate what candidates are learning through their work products? Links to portfolio ideas shared by keynote speakers. Just thoughts.

From Virginia Kennedy to All panelists: Nicol - Ed specialist are following universal standards but not subject -specific.

From Glenn DeVoogd: Cristina’s idea is awesome!!

From Glenn DeVoogd: Thank you!!

From Karen Escalante: Thank you!

From Cristina Stephany: Thank you! Appreciate your time!

From Allison Smith: Is there any chance that the Commission could meet earlier for an emergency meeting? Did I hear that the meeting date is April 24?

From Karen Escalante: Agreed Erin!

From Pia Wong: Big shout out to Nicol and her team...

From Allison Smith: This was a great discussion! Thank you to all.

From Irene Lopez: Totally agree! Great job everyone!!!

From Michael Cosenze: thank you
Closing Session -
Policy Allies Shelly Gupton (CTA) and Laura Preston (ACSA)
Current Legislation with Chelsea Kelley, Principal Consultant, Assembly Education Committee

15:00:08 From Cheryl Forbes to All panelists: Thanks for all your work on such a tight time frame and under dire circumstances! Although I’d much rather we were all at the Citizen together, there are some advantages to this format in providing opportunities for input and collecting information.

15:01:07 From Pia Wong: Please note - at the end of the day, when you leave the meeting, an online evaluation will pop up. Please respond so we can have feedback on this SPAN. And, do remember to vote in the CCTE election! Look for a resend of a ballot sent today via email (check your spam folder just in case). Election closes at 11:59 am tomorrow.

15:02:13 From Karen Escalante: Your CTC voices are appreciated

15:02:49 From Poonam Bedi: Thank you for your thoughts! We very much appreciate today’s discussion!

15:07:03 From Nicol Howard to Allison Smith and all panelists: Allison, this is from Cheryl Hickey: Hi Allison - It is possible that an emergency meeting could be called. The Commission's leadership (Chair) would have to make that call. At this point in time I do not know of such plans, but you will want to watch the COVID 19 page on ctc.ca.gov for updates.

15:07:58 From Mary Vixie Sandy to All panelists: please get info about the CTA seminar out to all student teachers!

15:08:33 From Marisol Ruiz: Can our student teachers also be a part of the CTA workshop?

15:09:32 From Anne Weisenberg: can you provide the link for that?

15:09:38 From Karen Escalante: Link for CTA please?

15:10:15 From Allison Smith: Thank you Cheryl. As a person managing MANY candidates and faculty in clinical practice, meeting sooner would be really helpful.

15:10:28 From Pia Wong: Here is information about Schools and Communities first: https://www.schoolsandcommunitiesfirst.org/

15:11:33 From Sharon Russell: Thank you to CTA!

15:11:50 From Glenn DeVoogd: We need to know how students can complete their CalTPA given that they may not have normal access to students to create their videos.

15:12:55 From Maria Grant: Some districts are not giving virtual teaching access to teacher candidates/student teachers even though they have some expertise in terms of integrating technology.

15:13:21 From Karen Escalante: Maria, that is disappointing to hear :(

15:14:23 From Glenn DeVoogd: We need to know how student teachers can create their videos given that they are only online teaching.
15:14:46 From Victoria Graf to All panelists: LAUSD is using PBS stations for free instruction. Check out your local PBS stations for families who don’t have internet.

15:14:49 From Janis Perry: Please send the link to the COVID 19 information to SCTA Chapter President’s to share with their members who are student teachers and pre-service teachers in the community colleges pipeline programs.

15:15:11 From Karen Escalante: Shelly, I appreciate you suggesting teachers “slow down” in this move to distance learning.

15:15:18 From Jane Robb: https://californiaeducator.org/2020/03/16/schools-coronavirus-what-you-should-know-2/

15:15:25 From Maria Grant: Can there be a laptop distribution effort for students that lack access? And informative messages that help families to get internet access?

15:15:36 From Maria Grant: there typo

15:15:40 From Nicol Howard: Please type any questions here, or feel free to use the "raise hand" option if you'd like to ask a question live.

15:15:45 From Amy Frame: Hopefully recording a class taught through a Zoom meeting might be an option?

15:16:09 From Victoria Graf to All panelists: Also CAPSE/TED will have CTC to answer that

15:16:44 From Lori Curci-Reed to All panelists: Just adding to the chatter...any and all support for those working with student teachers and those needing to show clinical practice hours is a need sooner than later.

15:17:46 From Teri Clark: Teaching online is an option for candidates who still need to complete the TPA requirement. edTPA has a webpage for candidates who are teaching in a virtual environment. The Commission is working on guidance for CalTPA for teaching in a virtual setting. it will be posted soon

15:18:10 From Glenn DeVoogd: OK thanks.

15:22:41 From Cindy Grutzik: If someone has the link to tomorrow’s AICCU-ED Webinar, would you please drop it in the chatbox?

15:22:57 From Nicol Howard: https://lmula.zoom.us/j/518196660

15:23:11 From Liza Mastrippolito: Join Zoom Meeting

https://lmula.zoom.us/j/518196660 Meeting ID: 518 196 660

One tap mobile

+16699006833,,518196660# US (San Jose)

+16468769923,,518196660# US (New York)

Dial by your location
+1 669 900 6833 US (San Jose)
+1 646 876 9923 US (New York)
+52 229 910 0061 Mexico
+52 554 161 4288 Mexico

15:23:26 From Liza Mastrippolito: That’s for the AICCU-ED tomorrow
15:24:20 From Cindy Grutzik: Thanks Liza!
15:26:46 From Linda.Hoff: For AICCU - Ed virtual meeting, Alan announced it on 3/15. The link:
15:29:07 From Karen Escalante: Want to make sure I didn’t miss a link to the CTA meeting? I don’t believe it is the same virtual meeting happening tomorrow, correct?
15:29:39 From Nicol Howard: Question for Laura from Mary Sandy - student teachers are struggling to maintain access to their clinical experience. Some districts, LAUSD are working with teacher prep programs to negotiate access for student teachers to the online learning environment with their master teachers. How can ACSA help schools and districts maintain the opportunity for student teachers to be engaged in clinical practice? We can’t exacerbate a teacher shortage!
15:31:14 From Maria Grant: Yes, can districts be reminded that the teacher candidates have tech backgrounds per their pre-requisite coursework? I’ll write an article about it. Let me know how to do that. We have had teacher candidates stopped out, even though they have skills to offer.
15:31:16 From Janis Perry: For ACSA, encourage LEA’s to look to community college teacher education programs as partners for the CA School Employees Teacher Credential grant partnerships. CC’s have been partners in previous paraprofessional to teacher programs by providing the low cost, no cost lower division academic preparation that includes support services for “future teachers”. Contact accctep.org for teacher education faculty leads at local community colleges.
15:31:45 From Mary Dingle: Student teacher might be more familiar and comfortable with online formats!
15:33:01 From Robert Williams: Now is the time to leverage the current circumstance to increase public education budgets. Parents / citizens are struggling and have realized the value of what teachers do on a daily basis.
15:33:33 From ShellyGupton: The CTA webinar is this afternoon and it will be recorded.
15:33:36 From Cindy Grutzik: lpreston@acsa.org
15:33:54 From Allison Smith: At National University, we are finding that mentor teachers are really leaning on our candidates to help with teaching online.
15:34:45 From Nicol Howard to All panelists: Shameless plug for my books:
Closing the Gap: Digital Equity for Teacher Prep Programs
https://id.iste.org/resources/product?id=4184&format=Book&name=Closing+the+Gap

And..
Closing the Gap: Digital Equity for the K12 Classroom
https://id.iste.org/resources/product?id=4185&format=Book&name=Closing+the+Gap

15:35:19 From Karen Escalante: Is their a link for the CTC webinar, Shelly?
15:35:46 From Karen Escalante: I mean CTA webinar. Not CTC
15:38:22 From Kathleen White: Agree with Robert… This situation presents an opportunity for parents and the general public to better understand how difficult teaching can be and how valuable trained teachers are for community wellbeing. As parents engage in home-schooling, social media is blowing up with comments around how difficult it is to teach children, how teachers are worth their weight in gold and how teachers are underpaid. Advocacy around teacher support, salary enhancements and value will be critical.
15:39:35 From Marisol Ruiz: Excellent IDEA!
15:39:48 From Victoria Graf to All panelists: Great idea!
15:39:49 From Rosemary Wrenn: I really like the idea of allowing coursework to fulfill Basic Skills
15:39:55 From Jennifer Kritsch: Yes, but let's allow out of state course work as well.
15:39:57 From Glenn DeVoogd: Good idea to have a course work option for CBEST
15:39:59 From Mary Vixie Sandy: yes that is a CTC sponsored bill!
15:40:14 From Teri Clark: yes, 2485, is a Commission sponsored bill
15:40:43 From Rosemary Wrenn: Honestly, I believe there are too many certification exams and it creates an equity and access issue. The cost is too high and underrepresented students have less access.
15:42:05 From Glenn DeVoogd: Need more than 15%. Many students are part of the way passed their CSET
15:43:07 From Nan Barker: Not all “Novice” teachers have the same teaching experience and skills. Many second career teachers would be penalized
15:43:51 From Glenn DeVoogd: Yeah Pia!!
15:43:54 From Nan Barker: Teacher Education programs need flexibility in admitting candidates
15:44:10 From Glenn DeVoogd: Pia for president
15:44:24 From Dana Butler to All panelists: I have just applied to teacher credential programs, and I have taken advantage of the SAT substitution for the CBEST. I think the coursework option would
provide future teachers an opportunity to save money. I am getting overwhelmed with the costs of the applications & tests.

15:44:53 From Janis Perry: Does “novice teacher” definition include all teachers with substandard or emergency credentials?

15:45:01 From Teri Clark: actually the bill allows an option that is not Commission-approved subject matter programs. it is courses addressing the domains of the Subject matter requirements

15:45:33 From Rosemary Wrenn: Limiting teachers with fewer than five years’ experience seems like it could be a problem.

15:45:48 From Shelly Gupton to All panelists: Here it is Karen, https://zoom.us/j/998482283 id: 998 482 283

15:47:06 From Eric Engdahl to All panelists: Teri - Thanks for clarifying about the SMRs

15:47:17 From Allison Smith: What is the number of the “TFA Bill”?

15:47:54 From Glenn DeVoogd: TFA is Teach for America?

15:48:10 From Allison Smith: Thank you!!

15:48:49 From Kathleen White: Agree with approved coursework substituting for CBEST and even CSET. At our community college (CCSF) career changers with BA degrees are gaining pre-service fieldwork and are prepping for tests before applying to credential programs and the prep is both a time barrier and disproportionately impacts students with standardized test barriers. Future teachers with BA/BS degrees opt out due to testing requirements and costs before they even apply to credential programs.

15:49:35 From Victoria Graf to All panelists: Good one, Pia!

15:49:54 From Pia Wong: Yes, TFA is Teach for America.

15:50:48 From Victoria Graf to All panelists: Hooray, Virginia

15:50:52 From Birmingham, Carrie: HOORAY VIRGINIA!

15:50:54 From Eric Engdahl to All panelists: Thanks Virginia - big shoes to fill

15:51:03 From Cathy Yun: Thank you, Virginia!

15:51:09 From Pia Wong: You've been amazing, Virginia. Thank you!!

15:51:58 From Anne Spillane to All panelists: Thanks Ginny for all your hard work!

15:52:04 From Jo Birdsell: Thanks for your leadership, Virginia.

15:52:06 From Lyn Scott: Thank you Virginia! And thank you Sharon!

15:52:18 From Cindy Grutzik: Thank you Virginia for your service to CCTE!

15:52:22 From Karen Escalante: Thank you for your leadership
From Jennifer Kritsch: Thank you Virginia!!!!

From Monica Boomgard to All panelists: Thank you so much, Virginia for your leadership during your presidency at CalCouncil.

From Nicol Howard: Thank you, VIRGINIA!!! :}

From Cathy Yun: Thanks for an amazing virtual meeting!!

From Kimberly White-Smith: Thank you so much Virginia. It has been a pleasure to serve with you.

From Allison Smith: Thank you all! I LOVED this SPAN online forum.

From Jacalyn Griffen: Thank you everyone! Some great conversations and thoughts!

From Victoria Graf to All panelists: Join us tomorrow for the other meetings! More to come!

From Nicol Howard: Thanks, all, for sticking with us to the end. See you next year for SPAN 2021!

From Birmingham, Carrie to All panelists: Thank you, panelists! I’ve gotta go teach my first online class. Got some good information for them from this time.

From Terra Bennett Brown to All panelists: Thank you all so much.

From Anne Spillane: Thank you! Great information - looking forward to the next conference!

From Nicol Howard: From Vicki Graf to all: Join us tomorrow for the other meetings! More to come!

From James Mitchell to All panelists: Thank you all very much!

From Kimberly White-Smith: Thank you all so much, this has been amazing.

From Jacalyn Griffen: Woo hoo Sarah Johnson!

From Tine Sloan to All panelists: Thank you to the organizers. Appreciate your quick thinking to get us together today. Information shared! — Tine Sloan

From Kathleen White: Thank you all. Valuable information...so glad the community colleges were included (via ACCCTEP) as we are an important part of the pipeline!

From Pia Wong: Big shout out to Sarah Johnson for all her work with scheduling appointments with Legislators and their staff. Thank you Sarah for all your efforts!

From Karen Escalante: Many thanks :)

From Lyn Scott: Thank you Sarah!

From Melanie Cox-Alegria: Thank you!
15:57:14  From  Nan Barker : Thank you!
15:57:18  From  Kimberly White-Smith : where's the reception?
15:57:24  From  Lyn Scott : Is it time for the Presidential Social?
15:57:49  From  Liza Mastrippolito : Thank you. This was wonderful. Hope to see you all in tomorrow’s meeting!
15:59:23  From  Kathleen White : Thank you !!!
15:59:28  From  Nicol Howard : Hope to see you all tomorrow!!
15:59:45  From  Kimberly White-Smith : cheers