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Fall 2020 CCTE Conference Announcement

Theme:

“The Future of Teacher Education”

The Fall 2020 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by

Association of Independent California Colleges and Universities-ED (AICCU-ED)

California Alliance for Inclusive Schooling (CAIS)

California Association for Bilingual Teacher Education (CABTE)

California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)

California Association of School-University Partnerships (CASUP)

Center for Reaching and Teaching the Whole Child (CRTWC)

With CCTE Annual Sponsorships by

Charter College of Education, California State University Los Angeles

Attallah College of Educational Studies, Chapman University

Graduate College of Education, San Francisco State University

And Fall 2020 Conference Sponsorship by

Thompson Policy Institute on Disability, Chapman University

**Virtually on October 22-24
with Related Meetings October 9-27**

Please join us for the Fall 2020 Conference of the California Council on Teacher Education this October 22-24 around the theme “The Future of Teacher Education.” The CCTE Fall 2020 Conference Planning Committee made the hard decision to hold this October’s conference in a virtual format. The Conference Planning Committee believes this conference is more important than ever, given the growing number of challenges facing teacher education.

The virtual program will include nearly all of the activities that typically occur on site at a CCTE Fall Conference. Keynote speaker Dr. Linda Darling-Hammond, President and CEO of the Learning Policy Institute and Chair of the State Board of Education, will kick off the conference on Thursday afternoon. Dr. Fred Korthagen, Professor Emeritus at Utrecht University in the Netherlands, is our Friday Keynote speaker. The Commission on Teacher Credentialing (CTC) team will also be there as always. And there will be opportunities for discussion about the challenges and benefits to teacher education working in a virtual environment. The Conference will conclude with a Saturday capstone session organized by the California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED). Based on our experience with the SPAN conference this past Spring, we feel confident that we can deliver a relevant, valuable, and engaging virtual conference with a reduced registration fee.

In keeping with the “Statement on Anti-Black Racism” issued by CCTE in June, the call for proposals for the Fall 2020 Conference was updated to specifically encourage proposals that focus on topics such as Black Lives Matter and combatting racism as well as other teacher education topics. The research presentations will be delivered via videos which will be posted to a GoReact platform prior to and throughout the Conference week and then moved to the CCTE YouTube channel for broader viewing after the Conference. The research presentations will then also be published in a *CCTE Fall 2020 Research Monograph* later in the Fall.

The Fall Conference will be accompanied by meetings of the California Field Coordinators Forum, the CCTE Board of Directors, and the Special Interest Groups in separate virtual sessions during or near the week of the Conference. Also that week there will be separate meetings of the Association of Independent California Colleges and Universities-ED (AICCU-ED), the California Association for Bilingual Teacher Education (CABTE), and the CAPSE/TED, and then those three organizations will join together for a larger virtual meeting with CTC staff during the first session of the Conference on Thursday morning. The California Alliance for Inclusive Schooling (CAIS) will meet virtually on Wednesday afternoon and the Association of California Community College Teacher Education Programs (ACCCTEP), California Association of School-University Partnerships (CASUP), and the Center for Reaching and Teaching the Whole Child (CRTWC) will also meet in association with the Fall Conference.

CCTE Fall 2019 Conference

“The Future of Teacher Education”

On this page and the following pages please find information on Conference logistics, the keynote speakers, the tentative program of conference sessions and related organizations, and the registration form. You are encouraged to register at your earliest convenience..

Conference Logistics

The tentative program, which includes eight main virtual sessions spread over three days, plus other sessions of associated organizations and related groups, follows in this announcement. The overall program includes virtual meetings of the several CCTE associated organizations, the CCTE Special Interest Groups, and special sessions for newcomers and graduate students. The final program and a listings of links for all virtual sessions will be distributed by email prior to the conference week.

Also following is the registration form for the Conference, which can be mailed in with payment by check or you can use the on-line portal on the “conferences” page of the CCTE website (www.ccte.org) if you wish to pay by credit card. Paid registration will be required for the eight main conference sessions, while other meetings and events will be available without paid registration.

The research sessions will be presented through brief videos posted to a CCTE GoReact platform prior to and during the Conference and then moved to the CCTE YouTube channel following the Conference. Those presentations will also be featured as written reports in the *CCTE Fall 2020 Research Monograph* which will be published following the Conference.

How To Register?

The basic registration fee for the virtual Conference is \$195 (reduced from the usual on-site fee of \$345), and there are also special fees of \$150 for K-12 educators, \$125 for part time faculty, \$100 for retired educators, and \$50 for students. All paid registrants will be provided with the link and a password for the eight major sessions of the virtual Conference, while the additional virtual sessions of the associated organizations and SIGs will be openly available.

Complete the accompanying registration form and return it with a check (payable to California Council on Teacher Education, spelled out in full) to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118. Or if you wish to pay by credit card, use the on-line registration portal which can be accessed from the link on the “conferences” page of the CCTE website—www.ccte.org.

CCTE Fall 2020 Conference Keynote Speakers



Linda Darling-Hammond

Linda Darling-Hammond is the Charles E. Ducommun Professor of Education Emeritus at the Graduate School of Education at Stanford University. She is also the President and CEO of the Learning Policy Institute. She is the author or editor of more than 25 books and author of more than 500 articles on education policy and practice. Her work focuses on school restructuring, teacher education, and educational equity. Born in Cleveland, Ohio, Darling-Hammond received her B.A. magna cum laude at Yale University in 1973 and an Ed.D. with highest distinction in urban education at Temple University in 1978. She began her career as a public school teacher in Pennsylvania, from 1973 to 1974. In 1985, after completing her doctorate, she accepted a position at the RAND Corporation where she became a Senior Social Scientist and Director of the RAND Education and Human Resources Program. From 1989 to 1998, Darling-Hammond was a professor of education at Teachers College, Columbia University, and then in 1998 she moved to Stanford University to serve as the Charles E. Ducommun Professor of Education. In 2015 Darling-Hammond launched the Learning Policy Institute, a research and policy think tank, with headquarters in Palo Alto, California. In 2019 California Governor Gavin Newsom appointed Darling-Hammond as president of the California State Board of Education. She has served as president of the American Educational Research Association, as a member of the National Board for Professional Teaching Standards, and on the boards of directors of the Spencer Foundation, the Carnegie Foundation for the Advancement of Teaching, and the Alliance for Excellent Education.



Fred A. J. Korthagen

Fred A. J. Korthagen is a professor emeritus of education at Utrecht University, the Netherlands. His academic fields are the professional development of teachers and teacher educators, the pedagogy of teacher education, and coaching. He is the author of numerous articles and books on these topics in Dutch and English, translated into seven additional languages. He has received awards for his publications from the American Educational Research Association (AERA), the Association of Teacher Educators (ATE), and the International Study Association on Teachers and Teaching (ISATT). In 2015, he became Fellow of AERA, as an acknowledgment for the quality of his research and its impact on practice. For more information, see www.korthagen.nl/en.

Korthagen's keynote address is entitled "Changing the Pedagogy of Teacher Education: Promoting Multi-Level Learning in Teachers." He will point out that the professional development of teachers has traditionally been viewed as a process of conscious, rational learning. In reality, however, professional change is a complex process involving unconscious and non-rational factors at various levels within the person. Based on extensive research, he will present an integrative framework for describing the sources of professional actions and learning. This framework supports an effective pedagogy of teacher education and leads to practical guidelines for promoting teachers' professional development.

Tentative Fall 2020 CCTE Conference Program

All CCTE Fall 2020 Conference sessions will be virtual, as described below.
The links and registration information for all sessions will be announced via email prior to the Conference.

Week of October 12:

The CCTE Board of Directors will meet at a time yet to be determined this week.

Wednesday, October 14:

2:00 p.m. to 3:30 p.m. - Meeting of the CCTE Teacher Induction SIG.

Thursday, October 15:

1:00 p.m. to 3:00 p.m. - Panel Presentation by CCTE Social Justice and Equity SIG.

Saturday, October 17:

9:00 a.m. to 10:30 a.m. - Meeting of the CCTE Technology and Teacher Education SIG.

Monday, October 19:

8:00 a.m. to 8:30 a.m. - Meeting of the California Association for Bilingual Teacher Education (CABTE) Board.

8:30 a.m. to 10:00 a.m. - Meeting of the California Association for Bilingual Teacher Education (CABTE) Membership.

11:00 a.m. to Noon - Meeting of the CCTE Graduate Student Caucus.

All students encouraged to participate and share information about their studies and interest in teacher education.

1:00 p.m. to 2:00 p.m. - Newcomers Meeting & Orientation.

Open to all Fall Conference participants who are attending for the first time or whose involvement in CCTE is recent.

2:30 p.m. to 4:00 p.m. - Meeting of the membership of the CCTE Social Justice and Equity SIG.

Tuesday, October 20:

8:00 a.m. to 8:30 a.m. - Meeting of the Association of Independent California Colleges and Universities-ED. (AICCU-ED) Board.

8:30 a.m. to 10:00 a.m. - Meeting of the Association of Independent California Colleges and Universities-ED. (AICCU-ED) Membership.

10:30 a.m. to Noon - Meeting of the CCTE Undergraduate Teacher Preparation SIG.

2:00 p.m. to 3:30 p.m. - Meeting of the CCTE Lives of Teachers SIG.

4:00 p.m. to 5:30 p.m. - Meeting of the California Association of School-University Partnerships (CASUP).

Wednesday, October 21:

9:00 a.m. to 3:00 p.m. - Meeting of the California University Field Coordinators Forum.

4:30 p.m. to 6:00 p.m. - Meeting of the California Alliance for Inclusive Schooling.

The Alliance is co-sponsored by CCTE, CEEDAR, and the Thompson Policy Institute for Disability and Autism.

Thursday, October 22:

8:00 a.m. to 9:30 a.m. - Meeting of the California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED) Membership.

10:00 a.m. to 11:30 a.m. - Joint Meeting of AICCU-ED, CABTE, and CAPSE/TED with CTC Staff, *conference registration and password required.*

Noon to 1:00 p.m. - Meeting of the CCTE Special Education SIG.

1:00 p.m. to 2:15 p.m. - Opening Session, *conference registration and password required.*

Introductions with CCTE President Eric Engdahl (California State University, East Bay) presiding.

Conference Orientation.

Thursday Keynote Address by Linda Darling-Hammond (Learning Policy Institute & State Board of Education).

2:30 p.m. to 3:15 p.m. - A Conversation on the Future of Teacher Education, *conference registration and password required.*

Conversation between Tine Sloan (University of California, Santa Barbara & CTC Chair) & Linda Darling-Hammond.

Tentative Fall 2020 CCTE Conference Program

(continued)

Friday, October 23:

9:00 a.m. to 10:30 a.m. - Morning Session, *conference registration and password required.*

Friday Keynote Address by Fred A. J. Korthagen followed by question and answer period.

11:00 a.m. to Noon - First Policy Session, *conference registration and password required.*

Presentations by and Discussion with CTC Staff.

1:00 p.m. to 2:30 p.m. - Second Policy Session, *conference registration and password required.*

CCTE Policy Committee Discussion Looking Ahead to the CCTE SPAN 2021 Conference in the Spring.

3:00 p.m. to 4:30 p.m. - Afternoon Session, *conference registration and password required.*

Panel Discussion Featuring All Teacher Education Segments and Constituencies Addressing Conference Theme.

Saturday, October 24:

10:00 a.m. to 11:30 a.m. - CAPSE/TED-Sponsored Conference Capstone Session on the Future, *conference registration and password required.*

Addressing the New Education Specialist Standards, Inclusion, and More.

Presentation by Marlene Pugach on dual credential programs.

Opportunity for all participants to identify next steps in their teacher education programs.

Monday, October 26:

10:00 a.m. to 11:30 a.m. - Meeting of the CCTE Arts in Teacher Education Special Interest Group.

Tuesday, October 27:

10:00 a.m. to 11:30 a.m. - Meeting of the Center for Reaching and Teaching the Whole Child.

Other Sessions That Will Be Scheduled Virtually Before, After, or During the Fall Conference:

Statewide Meeting of Education Deans & Directors.

Other Meetings of the CCTE Special Interest Groups.

Specific dates, times, and links for these meetings will be available by early Fall.

Research Presentations Will Also be Virtual

Presenters accepted through peer review by the CCTE Research Committee for presentations are being asked to prepare a brief video and all videos will initially be posted on a GoReact channel prior to and during the Conference so that they may be viewed and commented on by all interested conference participants. Immediately following the conference the videos will be moved to the CCTE YouTube channel where they will remain for further viewing by conference attendees and the broader educational public. Accepted presenters will also be invited to prepare a brief article to be included in a *CCTE Fall 2020 Research Monograph* which will be published in PDF format and emailed to all CCTE delegates and members later in the Fall. Following the Fall Conference the research presenters will also be invited to participate in Zoom discussion sessions organized by topics. These sessions will be announced to the CCTE membership to afford opportunities for discussion with the research presenters.

Sponsors and Exhibitors

Information from the following will also be posted to the CCTE YouTube channel prior to the Conference: CCTE Annual Co-Sponsors—Charter College of Education at California State University Los Angeles, Attallah College of Educational Studies at Chapman University, and the Graduate College of Education at San Francisco State University; CCTE Fall 2020 Conference sponsor—Thompson Policy Institute for Disability, Chapman University; CCTE Fall Conference exhibitors—240Tutoring and GoReact; and CCTE Associated Organizations—AICCU-ED, CABTE, CAIS, CAPSE/TED, CASUP, & CRTWC. All Conference registrants are encouraged to visit and view these displays.

Watch Parties, Virtual Social Hours, Interactive Conversations Being Considered

The CCTE Fall 2020 Conference Committee is also exploring possibilities for regional or local watch parties if CCTE members wish to safely gather to participate in the virtual sessions together, for virtual social hours during the three conference days, and for interactive discussion sessions linked to some of the virtual sessions of the conference.

California Council on Teacher Education Fall 2020 Conference Registration

Please use this form to register for the Fall 2020 CCTE Virtual Conference, October 22-24;
Or if you wish to pay by credit card, use the on-line portal on the "Conferences" page of the CCTE website (www.ccte.org).

Name _____

Preferred Mailing Address _____

(include ZIP code)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Registration Categories

Each Category Includes Access to All Virtual Conference Sessions Via a Link and Password to be Provided Each Registrant
(check the appropriate category):

- Basic Registration - \$195
- Special for P-12 Educators - \$150
- Special for Part-Time Faculty - \$125
- Special for Retired Educators - \$100
- Special for Students - \$50
- Special for 4 or more registrants from the same institution - \$175 each (submit a form for each with combined payment)

Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

For on-line registration and payment via credit card, use portal on the "Conferences" page of the CCTE website:

www.ccte.org

And following submission of your on-line payment please also complete and email this form to: alan.jones@ccte.org