

Commission Policy Updates

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Topics to be covered

- Reading and Literacy
- Ethnic Studies
- Grants
- PK-3 Early Childhood Education (ECE)

Specialist Instruction Credential



Reading and Literacy



Reading and Literacy Implementing SB 488

- Adoption of new standard and performance expectations - October 13, 2022
See Agenda Item 4A MS/SS/Education Specialist MMSN and ESN (VI, DHH and ECSE coming soon)
- Standard 7: Effective Literacy Instruction for All Students – very comprehensive
 - 7a Foundational Skills
 - 7b Meaning Making
 - 7c Language Development
 - 7d Effective Expression
 - 7e Content Knowledge
 - 7f Literacy Instruction for Students with Disabilities
 - 7g Integrated and Designated English Language Development
 - 7h Literacy Teaching Performance Expectations and Supervised Clinical Practice



Reading and Literacy Implementing SB 488

- TPE Domain 7: Effective Literacy Instruction for All Students (by credential)
- New Standards include focus on foundational skills as required by SB 488
- Panel of Experts and vetted numerous times with the field
- Will replace the current Literacy TPEs on July 1, 2024



Reading and Literacy Implementing SB 488

- ELA/Literacy Standards, ELD Standards, ELA/ELD Framework
- CA Comprehensive State Literacy Plan
- MTTTS, first best instruction, UDL
- Equity, diversity, inclusion, asset-based practices & materials
- Instruction responsive to learners' age, development, and literacy goals
- Incorporation of CA Dyslexia Guidelines
- Integrated and designated ELD
- Promotion of multiliteracy
- Assessment for various purposes (formative, summative, screening, referrals)



Reading and Literacy Implementing SB 488

Key Dates for Implementation

| Key Dates | Activity |
|---------------|---|
| 2022-2024 | Development and implementation of technical assistance to preparation programs |
| Winter 2022 | Begin design team work on Literacy Performance Assessment |
| December 2022 | Adoption of standards and TPEs for VI, DHH, and ECSE |
| July 1, 2024 | All programs must be aligned to literacy program standards and TPEs |
| 2024-2025 | Review and Certify preparation program alignment with new literacy standards and TPEs |



Reading and Literacy Implementing SB 488

- All new PK 3 Specialist Instruction credentials will ensure alignment with the Literacy Standard and TPEs (beginning in 2023)
- All new MS/SS/Education Specialist program proposals must be aligned with the Literacy Standard and TPEs when submitted
- Certification Process – to be developed in 2023 and programs will be notified what evidence they will need to submit. This process is in addition to the regular accreditation process. Mandated by SB 488.
- Commission will need experts in reading instruction to assist in reviews



Literacy Performance Assessment

§The application for the Literacy Performance Assessment Design Team was available beginning September 2, 2022, and ending October 7, 2022.

§Applications are currently under review and a design team will be appointed to work with the Commission's Performance Assessment team and Evaluation Systems group of Pearson, the Commission's identified technical assistance contractor on the design and development of the LPA.

§According to EC 44283 (b) (7), the design team must comprise “at least one-third classroom teachers with recent experience in teaching reading in the early grades.”



Literacy Performance Assessment

§ Pursuant to SB 488, the literacy performance assessment must:

§ Assess competence in teaching foundational reading skills

§ Align to the requirements of subparagraphs (A) and (B) of paragraph (4) of subdivision (b) of Section 44259, the proposed program standards and teaching performance EPC 4A-7 October 2022 expectations, and the current English Language Arts/English Language Development (ELA/ELD) Framework adopted by the State Board of Education

§ Meet the Commission's Assessment Design Standards for teaching performance assessments

§ Until a literacy performance assessment is brought to the Commission for approval, candidates for the preliminary MS, Education Specialist, and the PK-3 Specialist Instruction credentials must continue to take and pass the Reading Instruction Competence Assessment (RICA) as specified in Education Code section 44283(c).



Literacy Performance Assessment

| Contract Year | Overview of the Scope of Work |
|--|---|
| Year One: 2022-23 Fall 2022 Fall 2022-Spring 2023 | <ul style="list-style-type: none">• Identify and appoint literacy design team• Develop draft literacy assessments with design team and Evaluation Systems group of Pearson (technical contractor) for MS/SS, Education Specialist, PK-3 ECE Specialist |
| Year Two: 2023-24 | <ul style="list-style-type: none">• Continue development of literacy instruction performance assessments• Conduct Pilot Tests for MS/SS, Education Specialist, PK-3 ECE Specialist |



Literacy Performance Assessment

| Contract Year | Overview of the Scope of Work |
|--|---|
| Year Three: 2024-25 Spring 2025 | <ul style="list-style-type: none">• Continue development of literacy instruction performance assessments based on the pilot test findings• Conduct Field Tests for MS/SS, Education Specialist, PK-3 ECE Specialist• Complete final revisions made based on field test findings • Conduct Standard Setting using field test findings for MS/SS, Education Specialist, PK-3 ECE Specialist• Present proposal of recommended passing standards and assessments to Commissioners |
| Year Four: 2025-26 | <ul style="list-style-type: none">• First operational administration of Literacy Performance Assessment for MS/SS, Education Specialist, PK-3 ECE Specialist• Manage ongoing administration, scoring, reporting, and maintenance of the Commission's approved performance assessments |



Ethnic Studies



Ethnic Studies

- § Proposed Regulations for AB 130 Subject Matter Requirement includes Ethnic Studies as acceptable degree major for Single Subject Social Studies (currently moving through regulatory process), subject to approval by Office of Administrative Law (OAL)
- § Review and update the Subject Matter Requirements (SMRs) for History Social Studies to include greater preparation in Ethnic Studies content
- § Exploring Credentialing Solutions for Ethnic Studies



Grants



California's CURRENT Investment in Commission-Administered Grant Programs: Integrated Grants: Expansion and Implementation

2022

\$20 million total for **planning, expansion, and implementation**

- Awards of \$250,000 for planning integrated programs that
 - Create a new four-year integrated program or adapt a five-year integrated program to a four-year
 - Produce teachers in the designated shortage fields of special education, bilingual education, science, health, computer science, technology, engineering, mathematics, transitional kindergarten, or kindergarten.
 - Can be used to plan new PK-3 ECE Specialist credential preparation program
- Integrated Planning RFA opens by the end of October 2022



California's CURRENT Investment in Commission-Administered Grant Programs: Integrated Grants

\$20 million total for **planning, expansion, and implementation**

- Awards of \$500,000 for expanding and implementing integrated programs that
 - Produce teachers in the designated shortage fields of special education, bilingual education, science, health, computer science, technology, engineering, mathematics, transitional kindergarten, or kindergarten.
 - Establish a new partnership with CA Community Colleges to create four-year integrated programs of professional preparation.
- Integrated Expansion and Implementation RFA opens by the end of October 2022



California's CURRENT Investment in Commission-Administered Grant Programs: Teacher Residency

2021

- \$350 million for **capacity, expansion, and implementation grants** in single subject (STEM), bilingual, and special education, as well as the diversification of the LEA's teacher workforce
 - TR Implementation RFA closed October 14, 2022 (next round late January/early February 2023)
 - TR Expansion RFA opens by the end of this month (next round late January/early February 2023)
- \$25 million specifically for capacity
 - TR Capacity RFA open now until November 18, 2022



California's CURRENT Investment in Commission-Administered Grant Programs: Teacher Residency

2022

- \$250 million for **capacity, expansion, and implementation grants** in the same credential types/authorizations as the 2021 legislation
 - And **ADD Counseling Residency Programs**
 - Funds for Capacity Grants approved in AB 185
- \$20 million to establish a **statewide teacher residency technical assistance center**



California's CURRENT Investment in Commission-Administered Grant Programs: Classified Grants

2021

- Classified School Employee Teacher Credentialing Program
 - \$125 million to recruit and support Classified staff who already hold an associate or higher degree to earn a bachelor's degree and teaching credential
- Classified RFA currently open until December 9, 2022 (next round, late February 2023)



California's CURRENT Investment in Commission-Administered Grant Programs: Computer Science

2021

- \$15 million over five years for LEAs to increase the number of current teachers to teach Computer Science
- \$2,500 per participating teacher
- Encumber by June 30, 2026



California's CURRENT Investment in Commission-Administered Grant Programs: Reading and Literacy Authorization Incentive

2022

- \$15 million over five years for LEAs to support the preparation of credentialed teachers to earn a supplementary authorization in reading and literacy
- \$2,500 per participating teacher
- Encumber by June 20, 2027

